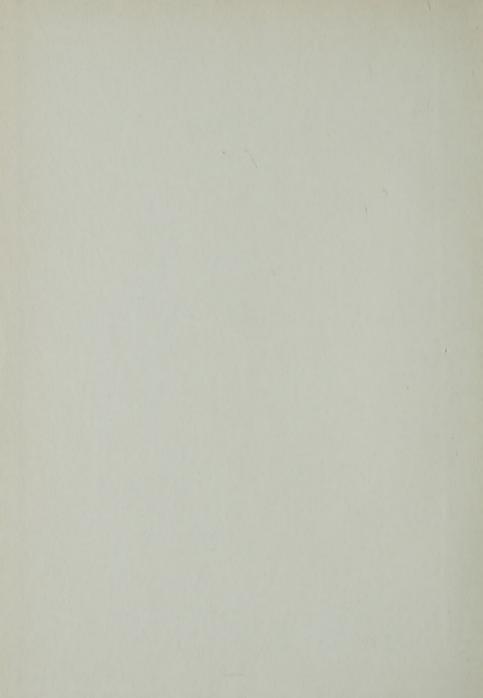
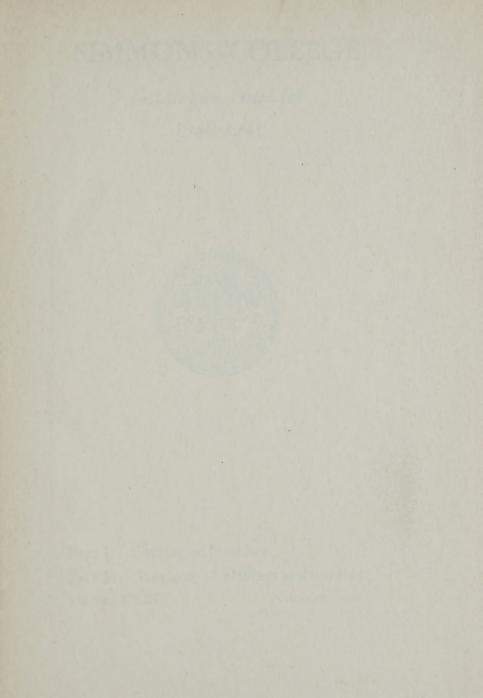
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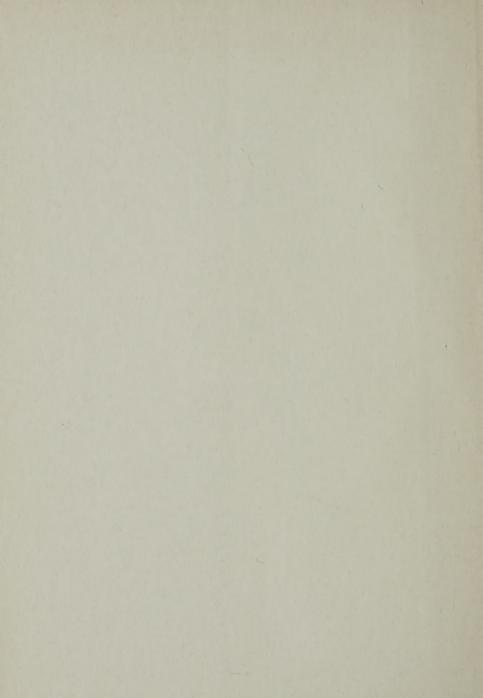
1940-1941



SIMMONS COLLEGE SCHOOL OF NURSING







## SIMMONS COLLEGE

Catalogue Issue for 1940-1941



Part I: Catalogue Number

Part II: Register of Officers and Students

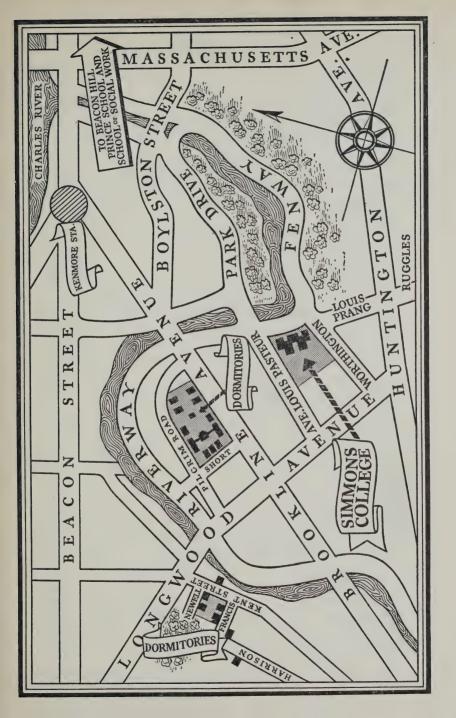
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# SIMMONS COLLEGE

*Catalogue* 1941-1942





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## CALENDAR

The meetings of the Corporation are held on the second Monday of October, January, and April, and on the Friday before Commencement Day.

1941-42	
Sept. 6-9	Entrance examinations
SEPT. 8-10	Make-up examinations
Sept. 10-13	Registration
Sept. 15	OPENING OF THE COLLEGE YEAR
Ост. 13	Columbus Day, a holiday
Nov. 11	Armistice Day, a holiday
Nov. 26	College closes at noon
	THANKSGIVING RECESS
DEC. 1	College opens
DEC. 19	College closes
	CHRISTMAS VACATION
Jan. 5	College opens
Jan. 19	Examination period begins
Feb. 2	SECOND HALF-YEAR BEGINS
Feb. 23	Washington's Birthday, a holiday
March 27	College closes
	Spring Vacation
APRIL 6	College opens
APRIL 20	Patriots' Day, a holiday
MAY 25	Examination period begins
May 30	Memorial Day, a holiday
June 8	COMMENCEMENT DAY
June 13-20	College Entrance Board Examinations

## SIMMONS COLLEGE

## THE CORPORATION, 1940-41

HENRY LEFAVOUR, Ph.D., LL.D., Boston JOHN WASHBURN BARTOL, A.B., M.D., Milton, Emeritus MARY ELEANOR WILLIAMS, Boston HENRY EDMUND BOTHFELD, Sherborn SARAH LOUISE ARNOLD, A.M., ED.D., Boston CARL DREYFUS, A.B., Boston CHARLES MILTON DAVENPORT, A.B., LL.B., Boston WILLIAM EMERSON, A.B., ART.D., Cambridge Francis Prescott, A.B., Grafton JOHN STANLEY AMES, A.B., M.F., Easton WILLIAM BROOKS BAKER, A.B., LL.B., Newton BANCROFT BEATLEY, A.M., ED.D., LITT.D., Belmont ERWIN HASKELL SCHELL, S.B., Cambridge EDWARD J. FROST, Newton ROSAMOND LAMB, Milton RICHARD MASON SMITH, A.B., M.D., S.D., Boston MARTHA WHITING BURBANK, S.B., Belmont RUTH HORNBLOWER GREENOUGH, A.B., Belmont CHARLES BELCHER RUGG, A.M., LL.B., Worcester ANNA ELLIS WISE, S.B., St. Albans, Vermont ELISABETH McArthur Shepard, S.B., Newton ROBERT FISKE BRADFORD, A.B., LL.B., Belmont ADA LOUISE COMSTOCK, A.M., LL.D., LITT.D., L.H.D., Cambridge ABBIE EDITH DUNKS, S.B., Belmont ARTHUR PERRY, A.B., Boston

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HENRY EDMUND BOTHFELD, Treasurer
WILLIAM BROOKS BAKER, A.B., LL.B., Clerk
BANCROFT BEATLEY, A.M., Ed.D., Litt.D., President of the College

GERTRUDE JANE BURNETT, S.B., Assistant Clerk

## THE SIMMONS COLLEGE ASSOCIATES, 1940-41

An advisory board organized to aid in the interpretation of the College to the community, consisting of the Dean, the women who are members of the Corporation, and such persons as may be appointed to further the interests of the College.

MISS JANE L. MESICK, Boston, Chairman

MISS SARAH LOUISE ARNOLD, Boston

MRS. JOHN W. BARTOL, Milton

MRS. BANCROFT BEATLEY, Belmont

MRS. ROLLIN H. BROWN, Sharon

MRS. JOHN BRYANT, Brookline

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Mrs. Horatio A. Lamb, Boston

Miss Rosamond Lamb, Boston

MISS MADELEINE LAWRENCE, Boston

\*Mrs. Henry Lefavour, Boston

Mrs. Victor C. Lovejoy, Melrose

MRS. GEORGE B. POOLE, Chestnut Hill

Mrs. John W. Putnam, Concord

Mrs. Henry B. Sawyer, Boston

Mrs. Frederick J. Shepard, Jr., West Newton

Mrs. Herbert W. Smith, Waban

Mrs. Edwin S. Webster, Boston

Mrs. George R. White, Swampscott

MISS MARY E. WILLIAMS, Boston

MRS. GRAFTON L. WILSON, Brookline MRS. WILLIAM O. WISE, St. Albans, Vermont

<sup>\*</sup> Deceased.

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MISS MARY E. WILLIAMS
MR. FRANK E. WING

#### OFFICERS OF INSTRUCTION

The following is the list of officers of instruction for the year 1940–41, but includes new titles and the names of new officers for the year 1941–42 so far as they have been determined at the time of publication. This procedure is followed throughout the catalogue.

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Dean of the Graduate Division

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SARAH LOUISE ARNOLD, A.M., Ed.D. Dean, Emerita

JEFFREY RICHARDSON BRACKETT, Ph.D. Professor of Social Economy, Emeritus

Leslie Lyle Campbell, Ph.D. Professor of Physics, Emeritus

ANTOINETTE ROOF

Associate Professor of Education, Emerita

ELIZABETH MAY GOODRICH
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Professor of Library Science, Emerita

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Associate Professor of English, Emerita

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ALBAN BERTRAM DEMILLE, A.M.
Assistant Professor of English, Emeritus

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Associate Professor of English

JANE GAY DODGE, A.M.

Associate Professor of English

FELTUS WYLIE SYPHER, Ph.D.

Associate Professor of English

ALICE LOUISE CROCKETT, A.M.

Assistant Professor of English

JUDITH MATLACK, A.M.
Assistant Professor of English

RAYMOND FRANCIS BOSWORTH, S.B., A.M. Assistant Professor of English

WILFRID ERNEST PLAYFAIR, B.A. Lecturer on Journalism

ANNE MEANS KENDALL, A.M. Instructor in English

DINO GRIS VALZ, A.B.

Special Instructor in Book and Magazine Publishing

VIRGINIA PAINE ROGERS, A.B. Special Instructor in English

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Manfred Klein, A.M.
Assistant Professor of German

LAURENCE WILLIAM WYLIE, Ph.D.

Assistant Professor of Romance Languages

MARY STEDMAN SWEENEY, A.M. Special Instructor in Spanish

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#### MUSIC

RUTH CONNISTON MORIZE, Mus.B.

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WINSTON BARNES LEWIS, Ph.D.

Instructor in History and Economics

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\*Morris Friedberg, A.M., Docteur de l'Université de Paris Associate Professor of Economics

Horace Bancroft Davis, Ph.D.

Assistant Professor of Economics and Sociology

†Marian Rubins Davis, A.M.

Instructor in Economics

IRENE RACHDORF FLANAGAN, A.M.

Instructor in Economics

EMILY BISSELL HOUGHTON, S.B. Special Instructor in Sociology

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PHILIPPE SIDNEY CABOT, Ph.D.

Assistant Professor of Psychology

John Malcolm Forbes, Ph.D. Lecturer on Psychology

Frederick Howell Lewis, A.M. Special Instructor in Psychology

#### **EDUCATION**

Josephine Lewis Bush, A.M. Special Instructor in Education

Franklin Campbell Roberts, S.B., Ed.M. Special Instructor in Education

J. WENDELL YEO, Ph.D. Special Instructor in Education

\* On leave of absence second half-year 1940-41. † On leave of absence first half-year 1940-41.

#### DIVISION OF SCIENCE

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JOHN ARREND TIMM, Ph.D.

Chairman of the Division beginning 1941-42

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CAROLINE MAUDE HOLT, Ph.D. Professor of Biology

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Assistant Professor of Public Health

Susie Augusta Watson, A.B., R.N., S.B.

Assistant Professor of Biology

CATHERINE JONES WITTON, A.M. Assistant Professor of Biology

\*Philip Morrison Richardson, S.B.

Assistant Professor of Biology

ISABEL LINSCOTT SARGENT, A.B.
Assistant Professor of Biology

FLORENE CORA KELLY, S.M.
Assistant Professor of Biology

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Julian Louis Solinger, Ph.D.

Instructor in Biology

ELIZABETH WHITAKER HALL, PH.B., A.M.
Instructor in Biology

Ouida Crouse Montague, S.B.

Special Instructor in Hospital Laboratory Methods

MARY KATHRYN HARRIGAN, S.B. Special Instructor in Biology

#### CHEMISTRY

Kenneth Lamartine Mark, Ph.D.

Professor of Chemistry, and Director of the School of General Science

<sup>\*</sup> On leave of absence first half-year 1940-41.

JOHN ARREND TIMM, PH.D.

Professor of Chemistry, and Director of the School of General Science beginning 1941-42

GORHAM WALLER HARRIS, Ph.D.

Associate Professor of Chemistry

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RAYMOND ELWOOD NEAL, S.B.

Assistant Professor of Chemistry

INA MARY GRANARA, S.B., A.M.
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Assistant Professor of Chemistry

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FLORENCE WETHERBEE MARK, S.B. Special Instructor in Chemistry

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RAYMOND KENNETH JONES, S.M. Assistant Professor of Physics

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SIGRID ANDERSON EDGE, A.B., S.B.

Assistant Professor of Library Science

\*Ruth Shaw Leonard, S.B.

Assistant Professor of Library Science

ZOLTÁN HARASZTI, J.S.D., A.M. Lecturer on the History of the Book

†Janet Shore Dickson, B.A., S.B.
Instructor in Library Science

RUTH OLSON SCHLOTTERBECK, S.B.

Assistant in Library Science

EUNICE WADHAMS BEESON, A.B., S.B. Assistant in Library Science

Pauline Edelstein, S.B.
Assistant in Library Science

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Professor of Social Economy, and Director of the School of Social Work

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ALICE CHANNING, Ph.D.

Associate Professor of Social Economy

KATE McMahon

Associate Professor of Social Economy

ALTON A. LINFORD, A.M.

Assistant Professor of Social Economy

Helaine Audrey Todd, A.B., M.S.W.

Assistant Professor of Social Economy

HOWARD FRANK ROOT, A.B., M.D. Lecturer on Medical Information

Hanns Sachs, LL.D.

Lecturer on Analytic Psychology

\* On leave of absence first half-year 1940-41. † First half-year 1940-41. HARRY CAESAR SOLOMON, S.B., M.D. Lecturer on Clinical Psychiatry

RUTH LLOYD, A.M.

Lecturer on Social Economy

Maida Herman Solomon, A.B., S.B. Instructor in Social Economy

Frances Stern, A.M.
Special Instructor in Nutrition in Social Work

ELEANOR PAVENSTEDT, M.D.

Special Instructor in Social Psychiatry

BERNICE BLACKMAN, Ph.B., M.S.S. Special Instructor in Child Welfare

MARIAN M. WYMAN, A.B., M.S.S. Special Instructor in Case Work

CHENEY CHURCH JONES, A.B., LL.D. Special Lecturer on Child Welfare

MALCOLM STRONG NICHOLS, A.B. Special Lecturer on Family Welfare

Augusta Fox Bronner, Ph.D. Special Lecturer on Mental Hygiene

RACHEL LOUISE HARDWICK, S.B., CH.B., M.D. Special Lecturer on Medical Information

FELIX DEUTSCH, M.D.

Special Lecturer on Social Psychiatry

M. Ralph Kaufman, M.D., C.M. Special Lecturer on Analytic Psychology

ALEXANDRA ADLER, M.D.

Special Lecturer on Social Psychiatry

JACOB ELLIS FINESINGER, A.M., M.D. Special Lecturer on Social Psychiatry

ROBERT PENN KEMBLE, A.B., S.B., M.D. Special Lecturer on Social Psychiatry

## DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

SAMUEL JESSE LUKENS, Ph.D.

Professor of Business Economics, and Director of the School of Business and Secretarial Studies beginning 1941-42 HELEN GOLLER ADAMS, S.B., A.M.

Associate Professor of Secretarial Studies, and Acting Director of the School of Business and Secretarial Studies

Jennie Blakeney Wilkinson, S.B., Ed.M.

Associate Professor of Secretarial Studies

EULA GERTRUDE FERGUSON, A.B., S.B.

Associate Professor of Secretarial Studies

FLORA McKenzie Jacobs

Associate Professor of Secretarial Studies

Kathleen Berger, S.B., Ed.M.
Assistant Professor of Secretarial Studies

VIOLA GRACE ENGLER, S.B., M.B.A. Assistant Professor of Accounting

CLARE LOUISE SWEENEY, A.B., S.B., Ed.M. Assistant Professor of Office Management

Isabella Kellock Coulter, S.B., A.M.
Assistant Professor of Secretarial Studies

TILLY SVENSON DICKINSON, S.B., Ed.M.
Assistant Professor of Secretarial Studies

Joseph W. Bird, Ph.D. Lecturer on Personnel

AGNES CONWELL QUINLAN, A.B., S.B., Ed.M.

Instructor in Secretarial Studies

HAZEL RUTH NORTHRIDGE, S.B.

Instructor in Secretarial Studies

ELIN FRANCES SONDERGARD, S.B., M.B.A.

Instructor in Accounting

HELENA VERONICA O'BRIEN, S.B., LL.B. Special Instructor in Business Law

Peter Francis Coogan, LL.B.

Special Instructor in Advertising and Marketing

EDWARD ROBERT LIVERNASH, A.M. Special Instructor in Personnel

## DEPARTMENT OF STORE SERVICE EDUCATION

SAMUEL JESSE LUKENS, Ph.D.

Professor of Business Economics, and Director of the Prince School of Store Service Education beginning 1941-42

HELEN RICH NORTON, A.B.

Professor of Store Service Education, and Associate Director of the Prince School of Store Service Education IRENE McAllister Chambers, Ph.B., A.M., S.B.

Assistant Professor of Store Service Education

\*Ruth Bachelder Friedberg, A.B., S.M.
Assistant Professor of Store Service Education

†JESSIE MILDRED STUART, S.B.

Assistant Professor of Store Service Education

NATALIE KNEELAND, Ph.D.

Assistant Professor of Store Service Education

RICHARD POWER DOHERTY, A.M.

Lecturer on Marketing

Jessie Gullifer Grayson
Instructor in Store Service Education

#### DEPARTMENT OF HOME ECONOMICS

ALICE FRANCES BLOOD, PH.D.

Professor of Nutrition, and Director of the School of Home Economics

ELDA ROBB, PH.D.

Professor of Nutrition, and Director of the School of Home Economics beginning 1941-42

Ula May Dow, A.M., S.D.

Professor of Foods and Home Management

MARGIA HAUGH ABBOTT, Ph.B.

Associate Professor of Clothing

Quindara Oliver Dodge, S.M.

Associate Professor of Institutional Management, and Director of Vocational Practice

MARION B. GARDNER, S.B., Ed.M. Assistant Professor of Design

NELLIE MARIA HORD, S.B., A.M.
Assistant Professor of Foods and Nutrition

ELEANOR SOPHIA DAVIS, A.B., S.B., Ed.M. Assistant Professor of Clothing

Lucy Ellis Fisher, S.M.
Assistant Professor of Foods

RUTH MACGREGORY, S.B. Instructor in Foods

RUTH MAY GABLER, S.B., A.M.

Instructor in Home Economics

\* On leave of absence first half-year, 1940-41.
† On leave of absence second half-year, 1940-41.

JANE KATHRYN HINE, S.B. Instructor in Foods

RUTH LORING WHITE, S.B.

Special Instructor in Nutrition

ELEANOR MANNING O'CONNOR, S.B. Special Instructor in Housing

OPAL OLIVE BOWERS, S.B.

Supervisor of Vocational Practice

Frederica Louise Beinert, S.B. Special Instructor in Nutrition

ELIZABETH BELL DUNNINGTON, S.B.
Special Instructor in Institutional Management

RUTH WALKER CROSBY, S.B.

Special Instructor in Home Economics Education

#### DEPARTMENT OF NURSING

Helen Wood, R.N., A.M.

Professor of Nursing, and Director of the School of Nursing

Marjory Stimson, A.B., R.N., S.B.

Associate Professor of Public Health Nursing

KATHARINE HITCHCOCK, R.N., S.B.
Assistant Professor of Public Health Nursing

EVANGELINE HALL MORRIS, B.A., B.N., R.N. Assistant Professor of Nursing

Rufus Whittaker Stimson, A.M., B.D., Ed.D. Lecturer on Rural Problems

ETHEL M. FLETCHER, A.B.

Special Instructor in Family Social Work

MARY ELIZABETH NORCROSS, R.N., S.B. Special Instructor in Nursing Education

Marie Lois Donohoe, A.B. Special Lecturer on Mental Hygiene

MARY LUISE DIEZ, M.D. Special Lecturer on Child Hygiene

Nels Albin Nelson, S.B., M.D. Special Lecturer on Social Hygiene

HAROLD DELOS CHOPE, A.B., M.D., DR.P.H.

Special Lecturer on Public Health Administration

## DEPARTMENT OF PHYSICAL EDUCATION

FLORENCE SOPHRONIA DIALL
Associate Professor of Physical Education
JOSEPHINE M. CHAPMAN, S.B., Ed.M.
Assistant Professor of Physical Education

## ASSOCIATES APPOINTED FOR 1940–41 SCHOOL OF SOCIAL WORK

HARRIETT M. BARTLETT, A.M.

Associate in Medical Social Work

Edith M. H. Baylor Associate in Children's Work

ELIZABETH EUNICE BISSELL, A.B. Associate in Children's Work

BERNICE BLACKMAN, Ph.B., M.S.S.

Associate in Psychiatric Social Work

IDA MAUD CANNON, L.H.D.

Associate in Medical Social Work

EDITH RUBLEE CANTERBURY, A.B.

Associate in Medical Social Work

PAULINE AUSTIN COBURN, A.B., S.M. Associate in Psychiatric Social Work

ETHEL COHEN, A.B., S.M.

Associate in Medical Social Work

ESTHER CLARISSA COOK, A.B.

Associate in Psychiatric Social Work

MARY ALMA COTTER, A.M.
Associate in Public Welfare

BARBARA ESTES, A.B., M.S.S.

Associate in Psychiatric Social Work

ETHEL M. FLETCHER, A.B.

Associate in Family Social Work

ELIZABETH LOWELL HOLBROOK, A.B. Associate in Family Social Work

ETHEL HOSKINS

Associate in Psychiatric Social Work

ADA REEVE JOYCE, A.B., M.S.S.

Associate in Psychiatric Social Work

MARION A. JOYCE, A.M.
Associate in Public Welfare

DORA MARGOLIS, S.B.

Associate in Family Social Work

HARRIET LOUISE PARSONS, S.B.
Associate in Family Social Work

LOUISE SILBERT, A.B., M.S.S.

Associate in Psychiatric Social Work

ESTHER JEAN STUART, R.N. Associate in Children's Work

RUTH WALTON, A.B., M.S.S.

Associate in Psychiatric Social Work

VILLA TERESA WEST

Associate in Psychiatric Social Work

MABEL ROGERS WILSON, A.B.

Associate in Medical Social Work

MARIAN M. WYMAN, A.B., M.S.S.

Associate in Psychiatric Social Work

#### SCHOOL OF GENERAL SCIENCE

John Beech Hazard, S.M., M.D.

Associate in Hospital Laboratory Methods

WILLIAM AUGUSTUS HINTON, S.B., M.D. Associate in Laboratory Methods

ELLIOTT STIRLING ANDREW ROBINSON, M.D., Ph.D. Associate in Public Health Laboratory Methods

### SCHOOL OF NURSING

KATHLEEN HELEN ATTO, A.M., R.N. Associate in Nursing

LUCY HELEN BEAL, R.N., S.B. Associate in Nursing

DOROTHY JEANNETTE CARTER, A.B., R.N. Associate in Public Health Nursing

MARION H. DOUGLAS, R.N., S.B., C.P.H.

Associate in Public Health Nursing

GERTRUDE GARRAN, R.N. Associate in Nursing

STELLA GOOSTRAY, R.N., S.B., ED.M. Associate in Nursing

Sally Johnson, R.N., S.B.

Associate in Nursing

Grace Lawrence, R.N., S.B.

Associate in Public Health Nursing

HAZEL WEDGWOOD, R.N.
Associate in Public Health Nursing

# ADDITIONAL INSTRUCTORS APPOINTED FOR THE SUMMER SESSION, 1941

#### IN NURSING

BLANCHE F. DIMOND, S.B.

MARIE PAULE DOYLE, S.B., R.N.

LUCILE ELWELL

HARRIET FROST, R.N.

MARJORIE ANTOINETTE JOHNSON, S.B., R.N.

GRACE LAWRENCE, R.N., S.B.

SARAH E. M. McCullough, R.N.

GEORGE K. MAKECHNIE, ED.M.

AUGUSTA PATTON, R.N., A.M.

BERNICE J. SINCLAIR, R.N., S.B.

PAULINE A. WHEBLE, S.B., R.N.

LOUISE WHITE, R.N., A.M.

#### OFFICERS OF ADMINISTRATION

BANCROFT BEATLEY, A.M., ED.D., LITT.D. President

JANE LOUISE MESICK, Ph.D., LITT.D.

JAMES MEAD HYATT, Ph.D. Dean of the Graduate Division

ALICE LUCILE HOPKINS, A.B., S.B. Director of the Library

Doris Margarett Sutherland, S.B. Director of Guidance

Anne McHenry Hopkins, A.B., M.D.

Director of Health

Dora Blanche Sherburne, S.B. Registrar

RICHMOND KNOWLTON BACHELDER, B.B.A. Comptroller

Marjorie Burbank, A.B.

Recorder

GERTRUDE JANE BURNETT, S.B. Assistant to the President

Doris Margarett Sutherland, S.B.

Associate Registrar

ELLIS HUNTINGTON DANA, A.M. Special Assistant to the President

MARION TENNY CRAIG, S.B.

Assistant to the Director, School of Library Science

ELVA MARION LAKE, Ph.B.

Assistant to the Director, School of Nursing

Ruth Gordon, A.B., S.B.

Assistant to the Director, School of Business and Secretarial Studies

ETHEL MILDRED GUMMER, S.B. Assistant to the Comptroller

BEATRICE SPAULDING, S.B.

Assistant to the Director, School of Home Economics

DOROTHY GOVE RUSSELL, S.B.

Assistant to the Director, School of English

DOROTHY SQUIRE, S.B., A.M.
Assistant to the Director of Guidance

RUTH JANET WIEN, A.B., S.B.

Assistant to the Director, School of Social Work

DOROTHY MARIE CORCORAN, S.B.

Assistant to the Director, Prince School of Store Service Education

IRENE MARGARET DONAHUE

Assistant in the Office, Prince School of Store Service Education

Mabel Emerson Carlton, S.B.

Assistant in the Office of the Comptroller

Pauline Crosby Donsanto, S.B.

Assistant in the Office of the Special Assistant to the President

ELIZABETH JANE HELSETH
Assistant in the Office of Information

Sylvia Amanda Sprague, S.B.

Assistant in the Office, School of Nursing and School of Preprofessional
Studies

ELVERA CANTELMO FONTAINE, S.B.

Assistant in the Office, School of Library Science

BARBARA HEALD, S.B.

Assistant in the Office of the President

ELIZABETH KALLOM MASON, S.B.

Assistant in the Office of the Registrar

Marjorie Lalia Person, S.B.

Assistant in the Office of the Registrar

ELIZABETH ROPER, S.B.
Assistant in the Office of the Comptroller

MARGUERITE ELIZABETH WOODILL, S.B. Assistant in the Office of the Dean

CECILE BRADY ACRES
Assistant in the Office, School of Social Work

DOROTHY LOUISE BARRETT, S.B.

Assistant in the Office of the Registrar

DOROTHY MARIE ERICKSON, S.B. Assistant in the Office of the Dean

BARBARA CLAIRE LORD, A.B., S.B.

Assistant in the Office of the Recorder

JENNIE CLIFTON FROST, A.B., S.B. Assistant Librarian

ALMA ESTES BROWNE, S.B.

Assistant in charge of the Library of the School of Social Work

MARGARET ELIZABETH DAVIS, A.B., S.B. Cataloguer

DOROTHEA GUPPY JOHNSON, S.B. Assistant in the Library

DOROTHY ISABELLA BODWELL, S.B. Assistant in the Library

MABEL ALICE ELEANOR STEELE, A.M., S.B.

Assistant in the Library of the School of Social Work

Egon George Wissing, M.D.

Roentgenologist

Frances Agnes Waterhouse, S.B. Laboratory Technician

VIOLET UPTON CURTIS, R.N.
Resident Nurse, Brookline Avenue Campus

Harriet Jessie McCollum, R.N.
Resident Nurse, Brookline Avenue Campus

CAROLYN TAYLOR ROBINSON, S.B., R.N.

Nurse-Assistant to the Director of Health

ELIZABETH BELL DUNNINGTON, S.B. Manager of the Lunchroom

HELEN MEREDITH BRADSTREET

Manager of the Simmons Coöperative Store

\*Margaret Davis Christian, A.B.

Director of Residence, Brookline Avenue Campus

RUTH DANIELSON, A.M.

Director of Residence, Brookline Avenue Campus beginning 1941-42.

MARGARIE SMITH WHITE, A.B.

Acting Director of Residence, Brookline Avenue Campus

MARY FRANCES COOPER, S.B.

Director of Residence, Francis Street Houses

<sup>\*</sup> On leave of absence 1940-41.

HELENA McFarlin

House Superintendent, Brookline Avenue Campus

VIOLET PEARL GRAY

Assistant House Superintendent, Brookline Avenue Campus

ISABEL HADFIELD

Resident Head of North Hall

MARJORIE GRAHAM HAMILTON, S.B.

Assistant to the House Superintendent, Brookline Avenue Campus

ALICE NOBLE BURNELL

Resident Head in the Francis Street Houses

FLORENCE JEROME CUTTING

Resident Head in the Francis Street Houses

NORMA PAHREN RICKWOOD, A.B.

Resident Head in the Francis Street Houses

BETTY CAULKINS, A.B.

Resident Head in the Francis Street Houses

MARY ALDRICH CHARPENTIER, R.N.

Resident Head in the Francis Street Houses

# SIMMONS COLLEGE

SIMMONS COLLEGE in Boston is a college for women which combines liberal education with vocational preparation. The will of its founder, John Simmons, directed that the College should give instruction in "art, science, and industry best calculated to enable the scholars to acquire an independent livelihood". In pursuance of that trust the Corporation was organized in 1899, and the College was opened for instruction in 1902. Simmons College was the first college for young women in this country to recognize the necessity for professional instruction combined with a liberal and cultural education. Simmons College is on the approved list of the Association of American Universities.

The program of the first-year class is planned in terms of the student's previous education and her probable vocational interest. Beginning in the second year, the courses of study are arranged in various programs with reference to the particular occupation for which the student is preparing. With the professional subjects essential to each program are associated appropriate cultural studies in proportions designed to give a well-balanced education.

The plan of instruction provides complete programs of three or four years, leading to the degree of Bachelor of Science, for students who have completed the work of the first-year class. It also affords one-year or two-year professional programs, leading to the baccalaureate degree or the master's degree, for those who have had collegiate education elsewhere. Under special conditions mature students may be received for instruction in subjects amounting to less than a complete program. Summer courses are offered in the Schools of Library Science, Business and Secretarial Studies, and Nursing to suitably prepared applicants.

The programs, described on the pages listed, indicate the grouping of the subjects studied in the various schools. Programs leading to a degree may not be varied except by permission of the Faculty. In cases where an unrestricted elective is indicated, any subject for which the student has the prerequisites may be selected.

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In 1940–41 the registration was as follows: first-year students, 256; Preprofessional Studies, 97; English, 65; Library Science, 141; Social Work, 98; Business and Secretarial Studies, 240; Store Service Education, 46; General Science, 76; Home Economics, 147; Nursing, 306; Physical Education, 27; total, 1,499. Among these students were 207 graduates of other colleges. In addition to the students present during the regular session, there were 183 in the summer session of 1940, making a total of 1,682 students who registered for courses at Simmons College in 1940–41. Bermuda, British Guiana, Canada, Canal Zone, Cuba, Puerto Rico, Switzerland, the Union of South Africa, and thirty-four of the United States were represented.

# CONDITIONS OF ADMISSION

## ADMISSION TO THE FIRST-YEAR CLASS

THE College seeks to admit those candidates of high intelligence and social maturity who will profit most by the college experience. A background of study in English, foreign language, mathematics, social studies, and science is recommended; but the College will consider candidates of exceptional ability whose backgrounds of study vary from this pattern. Only those students whose school records are of such quality as to justify recommendation to college are encouraged to apply for admission. The Registrar is glad to correspond with applicants regarding their preparation.

It is suggested that applicants for the first-year class apply for admission at the end of the eleventh grade in order that the College may render an early decision with regard to the probability of admission after the completion of the twelfth grade. If the record gives satisfactory evidence that the applicant has consistently maintained a high standard of achievement and possesses other required qualifications, she may be tentatively accepted, her ultimate acceptance to be contingent upon the presentation of a satisfactory final record on the completion of her secondary-school course.

The Committee on Admission gives careful consideration to all available information about each candidate. This Committee meets in May to consider applicants who have taken the April Scholastic Aptitude Test and whose papers are complete to that date. There is a meeting about the middle of July to consider other applicants. The total number of students that can be admitted to the first-year class is governed by the limited enrollment necessary in certain of the professional programs beginning in the second year.

There are certain credentials required of all applicants for admission to the first-year class. These are as follows:

Application Form. A detailed application filled out by the student on a form furnished by the Registrar of the College. This must be accompanied by the required fee of ten dollars which is deducted from the first tuition payment, but is not returned if the application is withdrawn, or if the applicant is not able to meet the entrance requirements. The application and the fee may be transferred to apply to a later year if notification is received at the College not later than November 1 of the year for which the candidate originally filed her application. If the candidate does not enter the College and no notification is received on November 1, the application is automatically withdrawn.

School Record. A record showing the nature and quality of the applicant's school achievement, submitted by the principal of the secondary school last attended. The complete record should include a statement of graduation and should cover at least the period from grades ten to twelve. In cases where the candidate has attended more than one school, a transcript of her record from each school is required. The record should include: the studies taken in each grade, the final marks gained in each study, the candidate's rank in the graduating class, her standing on objective tests of aptitude and achievement where these are available, and such other data as the school makes a matter of permanent record. and which will assist the College in its judgment of the applicant's fitness. Schools using cumulative records of the type prepared by the American Council on Education should submit a photostatic copy of the candidate's entire record.

Examinations. The results of any examinations taken by the candidate, including those given by the College Entrance Examination Board and the Regents of the State of New York. These are welcomed as additional evidence of the candidate's fitness. The Committee may require achievement tests or examinations in specific subjects for individual candidates, when such evidence is needed for the proper evaluation of the record.

Scholastic Aptitude Test. The official report of the Scholastic Aptitude Test of the College Entrance Examination Board. The candidate is held responsible for making application to the Board at 431 West 117th Street, New York City. This test is held at various centers in April and in June. Candidates are urged to take the April test in order that the College may render an early decision as to their acceptance. Those who plan to take subject examinations also, or who are unable to be examined in April, are expected to take the June test. For late applicants the test is offered in September, but special permission must be obtained from the College to take the test at that time,

Health Certificate. A complete report of health by the student and her physician on a form provided by the College. Good health is essential, and any handicap should be mentioned on the health certificate.

Principal's Recommendation. A confidential report from the principal of the secondary school last attended, on the personal qualifications of the applicant and her general fitness to pursue successfully a suitable curriculum at Simmons College.

Personal Interview. An interview with each applicant, preferably conducted at the College, but sometimes arranged with an alumna or some other qualified person for candidates living at a distance.

Photograph. A recent photograph of approximately passport size.

## ADMISSION TO ADVANCED STANDING

Applicants who have completed satisfactorily one year or more in other approved colleges or junior colleges, or are graduates of approved normal schools, may be admitted to advanced standing without examination as candidates for the bachelor's degree, provided they can establish their fitness for the professional work of the programs which they wish to enter.

A student whose marks are sufficiently high may be allowed credit for academic subjects which are substantially

equal to those offered in the program selected at Simmons College. Credit for technical work is not promised in advance. Since the enrollment is limited in each professional school, the Committee on Admission considers carefully all available information about each applicant before reaching a decision upon her eligibility. It is seldom feasible for a student to transfer to the senior class after three years at another institution.

A statement of honorable dismissal must accompany the college record, and a definite recommendation is required for each student from the president or dean of the institution. Simmons College also arranges for a personal interview with each student, to be conducted by an officer of the College or some other authorized person. A conference at the College is desirable. A recent photograph, of about passport size, should be submitted with the application. A complete report of health by the student and her physician, on a form provided by the College, is also required.

Applicants who have completed only one year in approved normal schools are not granted advanced standing. They should present evidence of having satisfactorily completed preparation which is equivalent to that required of candidates for the first-year class.

## ADMISSION TO THE GRADUATE DIVISION

The graduate division includes all students who have received the baccalaureate degree from a college whose work is accepted by Simmons College. They are divided into two groups: those students who are enrolled in the programs leading to the degree of Master of Science, and those enrolled in the programs leading to the degree of Bachelor of Science or the diploma. Two of the programs offered by the College may lead to the master's degree: those in store service education and social work. One- and two-year programs leading to the baccalaureate degree or the diploma are also available in most of the schools for properly qualified graduates of accredited colleges.

# PROGRAM FOR THE FIRST-YEAR CLASS

THE program for the first-year class is designed to assist the student in her transition from secondary school to college, to enable her to broaden and deepen her intellectual interests, to guide her toward a wise selection of a professional objective, and to help her to plan the work of her subsequent years in the College.

Under the guidance of a faculty adviser, the student selects her courses with reference to her previous education and her object in entering Simmons College. The flexibility in the program permits the student whose aims are well-defined to carry forward her plans, and at the same time enables the student whose purposes are only vaguely formed to gain the understanding essential to intelligent planning. In her application for admission to the first-year class the student is asked to indicate her probable choice of a school. This choice is regarded as tentative until confirmed or modified at the close of the first year. The programs of the second and subsequent years are arranged so far as possible to permit changes in professional objective during the first year without imposing any additional burden on the student.

During the week of registration, first-year students take certain aptitude and placement tests, the results of which, together with the school record and other pertinent facts, are available to the adviser in assisting the student to plan her work. A normal year's program for a first-year student consists of four courses in addition to the required work in orientation and physical education. The final selection of courses must be submitted to the student's adviser for approval. The first-year program is selected from the following courses and is ordinarily limited to not more than two courses from any one of the groups:

Required	College Opportunities Physical Education
Group A:  Language and  Literature	English (required) * French † German † Spanish †
Group B:	Social Studies, or
Social Studies	History (advanced course) ‡
Group C: Science	Science (survey course) Biology Chemistry Physics Mathematics

During the course of her first year, the student receives guidance in the selection of the professional program which she will pursue beginning in her second year. This guidance is provided partly through the course in College Opportunities and partly through conferences with her adviser and the director of the school in which she plans to enroll.

As a result of her experiences in the first-year class, the student should be ready to enter the school of her choice. The programs are planned so as to include the necessary fundamental and professional studies and at the same time permit the student some freedom to pursue her developed intellectual interests. Beginning in her second year in the College, the student is governed by the requirements of the professional program which she selects and is guided by the director of the school in which she is enrolled. Her first-year faculty adviser continues to give friendly counsel when the occasion arises.

<sup>\*</sup> English is normally required of all students. Those who indicate exceptional proficiency on the placement test are assigned to a more advanced course.

 $<sup>\</sup>dagger$  Assignment to the appropriate modern language course is influenced by the results of placement tests.

<sup>‡</sup> Advanced history courses may be available to students whose secondary-school work has included at least three courses in history, and whose marks were superior.

# SCHOOL OF PREPROFESSIONAL STUDIES

THE School of Preprofessional Studies offers programs for students who plan to pursue a course of professional study in a college, university, or professional school which either requires or strongly recommends for admission a college course of four years leading to a baccalaureate degree. Simmons College is especially fitted to direct the student wisely during the period of preliminary education by virtue of an accumulated experience in the field of professional preparation and through the intimate contact which has been maintained with certain fields of professional work.

These programs are not only justified by the enlarged vision and mental maturity with which the students enter upon their specialized study, but are being increasingly demanded in the professional fields whose policies have broad social effects on the general welfare in modern society.

Four programs are offered, all leading to the degree of Bachelor of Science. They refer to the following professions: library service, social work, store service education, and fields allied to medical science. A limited number of foundational courses essential to constructive program planning are provided for in the second, third, and fourth years, and unless the needs of an individual student warrant some deviation, the planned sequence of courses should be followed. The desirability of a broad, cultural foundation, as well as the need of concentrating in some field to a degree that assures a reasonable penetration and competence, should be the guiding principle in the choice of elective courses. The Director of the School is guided by the counsel and coöperation of the directors of the professional schools in Simmons College in advising the student.

Since the professional schools in Simmons College and elsewhere exercise autonomous control over the selection of students to be admitted, the completion of a program in the School of Preprofessional Studies carries no assurance of admission to a program of graduate professional study.

# FOUR-YEAR PROGRAM IN PREPARATION FOR LIBRARY SCHOOLS\*

This program is planned for students who expect to enter a school of library science to pursue a program for which college graduation is a requirement for admission.

#### FIRST YEAR

Students are advised to include French or German †, and Social Studies 1 in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

SECOND YEAR

THIRD YEAR

Economics 1 English 3 Elective (8 yr. hrs.) ‡ Psychology 1a or 1b Psychology 3 or 4 Elective (12 yr. hrs.) ‡

FOURTH YEAR

Economics 3 Sociology 1 Elective (12 yr. hrs.) ‡ Secretarial Studies B §

# FOUR-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF SOCIAL WORK\*

This program is designed primarily for students who wish to prepare themselves for admission to graduate professional schools of social work, but it is also suitable for those who plan to enter other graduate schools requiring a broad foundation in social studies.

The Curriculum Committee of the American Association of Schools of Social Work especially recommends a broad cultural education, keen professional interest, and the type of personality which promises success in developing helpful

† For language requirements in the School of Library Science, see pages 43 ff.

<sup>•</sup> For a detailed explanation of courses mentioned in the following program, see pages 99 ff.

<sup>‡</sup> Electives must include a minimum of twelve year-hours in one subject field within the last three years, and are chosen under the guidance of the Director of the School.

<sup>§</sup> Students may enroll in Secretarial Studies B in the second, third, or fourth year in addition to their regular programs.

social relationships as needful attributes for successful professional development. The recent expansion of social welfare measures on a vast, national scale requires the evaluation of policies in the light of our national economy and general welfare. The social sciences provide the principles that enter into the determination of social policies and the measurement of their effects. The recommendations of this committee concerning the preprofessional concentration in the field of the social sciences have been incorporated into the Simmons College program.

#### FIRST YEAR

Students are advised to include *Social Studies 1* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

SECOND YEAR	THIRD YEAR
Economics 1	Economics 7
English 2 *	Government 1
History 2, 3	
Psychology 1a	Sociology 1, 2
Elective (2 yr. hrs.) †	Elective (8 yr. hrs.) †

#### FOURTH YEAR

Sociology 3 Elective (14 yr. hrs.) †

# FOUR-YEAR PROGRAM IN PREPARATION FOR STORE SERVICE EDUCATION ‡

This program is designed primarily for students who wish to prepare themselves for admission to the Prince School of Store Service Education or to any other graduate professional school which offers preparation for similar fields of service.

#### FIRST YEAR

Students are advised to include *Social Studies 1* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

<sup>\*</sup> If English 2 has been completed, an elective may be substituted.

<sup>†</sup> Electives must include a minimum of six year-hours of advanced work within the last three years in one of the following subject fields: economics, history and government, psychology, or sociology. They are chosen under the guidance of the Director of the School.

<sup>‡</sup> For a detailed explanation of courses mentioned in the following program, see pages 99 ff.

SECOND YEAR

THIRD YEAR

Economics 1
English 2 \*
Psychology 1a or 1b

Business 1 Economics 2, 7 Elective (8 yr. hrs.) †

Sóciology 1

Elective (4 yr. hrs.) †

FOURTH YEAR

Economics 5

Elective (14 yr. hrs.) †

# FOUR-YEAR PROGRAM IN PREPARATION FOR MEDICAL, DENTAL OR NURSING SCHOOLS ‡

This program is planned for students who expect to enter a medical, dental, or nursing school after graduation, or who plan to pursue any other specialized professional course related to the medical field, such as occupational therapy or physiotherapy.

#### FIRST YEAR

Students are advised to include *Chemistry 1* and *Mathematics 1* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

~				
Si	ECC	MD	YEAR	

THIRD YEAR

Biology 2, 4b Chemistry 4 Economics 1 or Language (4 yr. hrs.) § Physics 2 Biology 5 Chemistry 5 Psychology 1a Sociology 1 Elective (6 yr, hrs.) ||

#### FOURTH YEAR

Biology 13 Psychology 3, 4 Sociology 3 Elective (6 yr. hrs.) ‡

<sup>\*</sup> If English 2 has been completed, an elective may be substituted.

<sup>†</sup> Electives must include a minimum of eight year-hours in the subject fields of business or clothing, design, and art within the last three years, and are chosen under the guidance of the Director of the School and the departments concerned.

<sup>‡</sup> For a detailed explanation of courses mentioned in the following program, see pages 99 ff. § If a language is continued from the first year, Economics 1 may be taken during the third year.

<sup>||</sup> Electives are chosen in terms of the students' objectives, under the guidance of the Director of the School.

# SCHOOL OF ENGLISH

THE School of English offers programs for students who wish to fill positions in editorial or publishing offices, or to write. Programs are arranged for students who have satisfactorily completed one or more years at other accredited colleges, provided their study has included preliminary courses which will articulate with the requirements here for the degree. Graduates of accredited colleges who wish to enroll in the professional courses offered by the School should correspond with the Director regarding program arrangement.

#### I. FOUR-YEAR PROGRAM \*

The four-year program, leading to the degree of Bachelor of Science, offers, in the third and fourth years, courses which prepare the student for a wide variety of positions in publishing, editing, advertising, publicity, and writing for publication. In the fourth year, all students are placed, for one full day a week for ten weeks, in offices where they work under supervision in positions similar to those they may expect to occupy upon graduation. They should, upon completion of the four-year program, have a knowledge of several of the following subjects: advanced or specialized composition; proof-reading, editing, preparation of copy, and forwarding of copy through the press; library usage and methods of elementary research; shorthand and typewriting; journalism; publicity, including preparation and editing of script for radio; and advertising.

Students who wish to prepare themselves for teaching English may enter the School of English, with the intention of taking a graduate year in education elsewhere. The program offered by the School of English may be of real service to a secondary school teacher because of current emphasis in schools upon student publications and other literary activities.

<sup>\*</sup> For a detailed explanation of courses mentioned in the following programs see pages 99 ff.

#### FIRST YEAR

Students are advised to include a foreign language and Social Studies 1 in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

#### SECOND YEAR

#### THIRD YEAR I

English 2 or 3 \* History (4 yr. hrs.) Art or Music (2 yr. hrs.) Economics 1

History (4 yr. hrs.) †
Language (4 yr. hrs.) †

English 30

Library Science 22 Elective (2 yr, hrs.) Elective (4 yr. hrs.) chosen from English 31, 32, 33, 34, 37

Elective (4 vr. hrs.)

#### FOURTH YEAR I

English 35 English 36 Secretarial Studies 3 English elective (4 yr. hrs.)

Elective (2 yr. hrs.)

<sup>\*</sup> If English 2 has been completed, English electives may be substituted.

<sup>†</sup> At least 8 year-hours of language must be completed in college before graduation.

<sup>‡</sup> Students who wish to specialize in writing for publication, advertising and publicity, or art editing, should consult the Director, who may be able to devise an alternative program for the third and fourth year.

# SCHOOL OF LIBRARY SCIENCE

THE School of Library Science offers programs designed to give to students the special equipment needed for successful careers as librarians. Alert students of intellectual ability with a liking for both books and people should find here a satisfying professional experience. Librarianship involves work with books on all subjects, and with people of all ages and degrees of education. This requires understanding of the significance of the library in modern society, and ability to judge books in terms of their interest to the individuals who use them. A librarian is expected to have either broad acquaintance with the literature of many branches of knowledge, or special familiarity with one branch; hence, a liberal education is an essential foundation for the study of library science.

Recommended preliminary studies. Some undergraduate study in English literature is part of the essential preparation for librarianship, and an intimate knowledge of this field is useful in many library positions. However, a large part of the world of books lies outside the area of the belles lettres, and a subject major in any field has possible application in library service. The existence of numerous special libraries and of special collections in general libraries, offers unusual opportunities for students who have specialized in subjects which lie within the fields of the social sciences, the physical and biological sciences, and the fine arts.

For suggestions regarding specific courses, students planning to enter the School as college graduates or with credit for work at other institutions should refer to the outline of academic studies for the first three years of the four-year program.

Language requirements. It is desirable that Latin be one of the languages offered for entrance as a knowledge of it is important, especially in the study of bibliography.

Two years each of college French and German are strongly advised as a minimum, and any additional language is an asset. The students who give adequate attention to languages during the first three or four years of study have a much wider range of choice in the professional options. Those students who look forward to work in college libraries, to order work, reference work, or cataloguing and classification in large public, reference, or university libraries should be able to read both French and German freely, and every additional language is of value.

Age limit. An age limit of thirty-five years is imposed except in unusual circumstances.

Instruction. The methods of instruction and the general plan and content of the library science curriculum are directed toward two objectives. Every student is given an introduction to the principles and practices in library science. Beyond this, opportunity is given students with special interests and abilities to begin specialization for particular fields of library work through optional programs in the second half-year. These fields are (1) acquisition, cataloguing and classification, (2) library service to boys and girls, (3) library service to adult readers, and (4) library service in special libraries.

The one-year curriculum in library science may be completed in either one of two programs: in the four-year program in which library science is studied in the senior year, or in a one-year program for college graduates. The latter program offers a wider variety of professional opportunity than the former, as two of the optional programs are open only to college graduates. Admission to the optional programs in the second half-year is subject to the permission of the Director and depends upon the scholarship, personality, and general maturity of the student.

Graduates of other schools of Simmons College are admitted to the one-year program on the same basis as graduates of other colleges. Undergraduates who plan to enter this

program should complete the work for the degree of Bachelor of Science in the School of Preprofessional Studies.

Degrees and diplomas. The four-year program leads to the degree of Bachelor of Science, and the one-year program for college graduates leads to the degree of Bachelor of Science, or the Diploma in Library Science. The diploma is conferred upon those students who have already received a degree from Simmons College.

Field work. Formal field work in libraries of recognized standing is required of all students for a two-week period during the second half-year. The student's budget must provide for two weeks' maintenance during the field work, for the value of this experience depends upon the library in which it is obtained and the assignment should be made to suit the student's professional needs, not with reference to the distance from Boston.\*

In certain programs, particularly those for service in school libraries and special libraries, several additional assignments of a half-day or less are made for directed observation and practice in libraries of metropolitan Boston during the second half-year. These short practice periods, as well as the two-week field work period, are made possible through the courtesy of numerous coöperating libraries.

Familiarity with the wide variety of libraries in Boston, Brookline, Cambridge, Newton, Providence, Somerville, and other cities and towns, is provided through frequent group and individual visits during the year. Approximately five dollars should be allowed in the student's budget for this purpose. Bookstores, publishing houses, binderies, and museums also afford a field for observation for which metropolitan Boston offers unusual opportunities.

Each student is strongly advised to spend at least two weeks at work in a public library during the summer preceding the year of professional studies. The School offers every assistance to students in making arrangements with libraries

<sup>•</sup> For other fees and expenses see pages 87 ff.

for this work, which gives a better understanding of the professional curriculum.

#### I. FOUR-YEAR PROGRAM \*

The four-year program includes three years of academic studies followed by a one-year professional curriculum and leads to the degree of Bachelor of Science.

#### FIRST YEAR

Students are advised to include French or German, and Social Studies 1 in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

SECOND YEAR †	THIRD YEAR †
Economics 1	Art 1 or 2 and Music 1
English 3	or Language (4 yr. hrs.) ‡
Language (4 yr. hrs.) ‡	Biology 1 or Science 1 §
Psychology 1a or 1b	English 6 or 7
Psychology 3 or 4	History 1
	Sociology 1
	Secretarial Studies B ¶

#### FOURTH YEAR

#### First Half-year for all Students

Library Science 1	Library Science 12
Library Science 7	Library Science 14
Library Science 9	

#### Second Half-year

For the second half-year students select their courses in terms of their professional objectives, subject to the approval of the Director. They may continue the general curriculum, or apply for admission to the optional program in acquisition, cataloguing and classification, or that in library service to boys and girls, described on pages 48 ff.

<sup>\*</sup> For a detailed explanation of courses mentioned in the following programs see pages 99 ff.

<sup>†</sup> Any changes in the courses listed, which may seem advisable because of the varying objectives of the students, are subject to the approval of the Director.

<sup>‡</sup> Attention is called to the language requirements, pages 43, 44.

<sup>§</sup> Chemistry or physics may be substituted for Science 1, subject to the approval of the Director.

<sup>||</sup> If History 1 has been completed electives may be substituted subject to the approval of the Director.

<sup>¶</sup> Secretarial Studies B or the equivalent must be completed before graduation.

# II. ONE-YEAR PROGRAM IN LIBRARY SCIENCE FOR COLLEGE GRADUATES

The one-year program for college graduates is devoted to professional studies and offers a wider variety of professional opportunity than the fourth year of the four-year program. In the second half-year students in this program may continue the general curriculum or apply for admission to any one of the four optional programs: that in acquisition, cataloguing and classification, in library service to boys and girls, in library service to adult readers, or in library service in special libraries.

All applicants are advised to consult the Registrar of Simmons College regarding conditions of admission.

### First Half-year for all Students

Library Science 1	Library Science 12
Library Science 7	Library Science 14
Library Science 9	Secretarial Studies B *

#### Second Half-year

For the second half-year students select their courses in terms of their professional objectives, subject to the approval of the Director. Graduate students may continue the general curriculum or apply for admission to one of the four optional programs, all described on the following pages.

#### GENERAL CURRICULUM

A program for those who do not wish to specialize, or who do not present the prerequisites for one of the optional programs. It is designed primarily for those interested in small and middle-sized public libraries, and to meet the requirements of general assistantships in large libraries.

Library Science 2	Library Science 13b
Library Science 8a	Elective (1 yr. hr.)
Library Science 10a	

#### OPTIONAL PROGRAMS

Admission to all optional programs is subject to the permission of the Director, and depends upon scholarship, personality, and general maturity of the student.

<sup>\*</sup> Secretarial Studies B or the equivalent must be completed before graduation.

1. Acquisition, Cataloguing, and Classification. Special preparation for positions in the acquisition and catalogue departments of large public, reference, and university libraries. Advanced study and intensive practice are provided in general and subject cataloguing, and special attention is given to acquisition policies, procedures, and records. Prerequisites include a minimum of one year of college French and two years of college German.

Library Science 8a Library Science 13a Library Science 15 Elective (2 vr. hrs.)

2. Library Service to Boys and Girls. For students wishing to prepare for reading guidance of children and adolescents in public libraries or in schools. Attention is given to reading interests, habits, and abilities of boys and girls, and to problems of organization and administration of children's departments in public libraries; or of young people's and school departments in public libraries, and of school libraries. Prerequisites include evidence of effective work with children and young people.

Library Science 3a or 3b Library Science 11 Library Science 13b Elective (2 yr. hrs.)

3. Library Service to Adult Readers. For students interested in working with adult readers this course provides an introduction to readers' advisory service and adult education in and through libraries. Emphasis is placed upon the reading interests, habits, and abilities of adults, and the objectives, agencies, and methods of adult education. Attention is also directed to reference methods and methods of specializing in the literature of particular subject fields. Prerequisites include college graduation and evidence of personality and scholarship for effective leadership in the field.

Library Science 2 Library Science 8b Library Science 10b Elective (2 yr. hrs.)

4. Library Service in Special Libraries. Preparation for service in special libraries, broadly conceived. Attention is directed chiefly to reference methods and methods of specializing in the literature of particular subject fields, and to problems of organization of printed materials in relation to the needs of special clientele. The program is individualized to permit specialization for library service in different types of special libraries, and in those public, college, and university libraries where specialized reference workers are required. Prerequisites include college graduation with a major in a single subject, such as biology, chemistry, economics, or fine arts, and knowledge of foreign languages varying with the student's field of interest.

Library Science 4 Library Science 8b

Library Science 13b Elective (2 yr. hrs.)

#### REFERENCE SERVICE

The fundamental importance of reference work in all types of libraries makes undesirable a concentration in reference and bibliography parallel to other optional programs. This fundamental significance of reference work is emphasized throughout the year. In the general curriculum and optional programs one, three, and four, study of reference materials and service occupies one-quarter of each program. Variations in emphasis needed in the different programs are provided by offering bibliography and reference as two courses in the second half-year, Library Science 8a and 8b.\* Opportunity is given in both courses for students of exceptional ability to do critical work in subject bibliography.

#### SUMMER COURSES

Courses equivalent to the one-year program in library science for college graduates are open to both men and women in a series of four summer sessions. Full information is contained in a bulletin which may be obtained from the Registrar of the College.

<sup>\*</sup> For a detailed explanation of these courses see page 133.

# SCHOOL OF SOCIAL WORK

THE School of Social Work offers a two-year program in professional social work designed for college graduates who can devote full time to their education.

In the first year, the student takes certain basic courses and field work in an agency carefully selected to give the student experience in generic social work, ordinarily either a family or a children's agency. This year is so planned as to offer the student opportunity to gain an understanding of the philosophy of social work, and the concepts which guide the worker; an introduction to the theory and practice of social case work, community work, social research, and public welfare; familiarity with sources of authority in the literature of these fields of social work; a knowledge of social resources, and factual material in medicine, psychology, psychiatry, and social legislation.

The second year affords opportunity for specialization in the field of the student's choice. Selection of candidates for the second year leading to the degree of Master of Science is made in March, following conferences between student and faculty during which individual plans are made for the student's development. Candidates for the Master of Science degree are encouraged to work during the summer between the first and second years and the School assumes responsibility for guidance in this summer placement.

In the second year, certain required courses for all students give insight into allied fields and deepen the student's understanding of generic social work. Seminars are held in the field of specialization and special projects are organized to enable the student to observe organization, administrative detail, and program planning in various agencies. An intensive field work experience gives opportunity for continuous responsibility.

The thesis required of all candidates for the Master of Science degree is designed to teach the student to apply research techniques and methods which will be useful to her in the analysis of data in the field of social work. An oral examination is given upon completion of all other required work.

Admission. Candidates must offer assurance of professional capacity and personal adaptability, in addition to the satisfactory completion of a four-year course in an accredited college, including courses in the social sciences. Undergraduates in Simmons College who wish to prepare for entrance to the School of Social Work are advised to enroll in the School of Preprofessional Studies. They are considered for admission on the same basis as graduates of other colleges. Candidates under twenty-one or over thirty-eight years who have had no experience in social work are not ordinarily admitted.

Social workers employed by recognized social agencies may be admitted to the regular sessions of the first year upon recommendation of the executive of the agency. No special or part-time students are accepted for the second year of specialized study. No field work is provided for special students.

Qualified men registered in the graduate school of Tufts College, who have completed in Simmons College the professional courses required for the Master of Science degree, may be candidates for the degree of Master of Science from Tufts College. Men are not eligible for the degree from Simmons College.

Degree. Two years of full-time residence are required for the Master of Science degree unless the student has satisfactorily completed the professional courses listed on the following page in a school of social work which is a member of the American Association of Schools of Social Work. The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard.

#### FIRST-YEAR PROGRAM\*

Social Resources 11 Community Organization 21, 22 Social Case Work 40 Medical Lectures 71, 72 Principles of Human Behavior 81 Clinical Psychiatry 82 Methods of Social Research 101 Statistical Methods 102a Statistics of Social Work 102b Public Assistance 121 Public Welfare 122

Elective Courses

Child and the State 131 Social Insurance 152 Food in Relation to Family Life 161

First-year students give approximately 500 hours in the field. Three days weekly are spent in field work. Beginning students without experience are placed first in a family or children's work agency. Students expecting to specialize in medical social work are placed for the first semester in the family field.

# SECOND-YEAR PROGRAMS LEADING TO THE DEGREE OF MASTER OF SCIENCE

The School offers to students who have completed the professional work required in the first-year program, described above, advanced work in community organization, medical social work, psychiatric social work, public welfare, and social research. Students who are interested in children's or family work are encouraged to take the second year of education in the psychiatric social work field.

#### COMMUNITY ORGANIZATION

The second-year program arranged for candidates for the Master of Science degree includes organized field work in a settlement, attendance at selected meetings throughout the year, and work on a neighborhood study to be presented as a thesis. Residence in a settlement is required. In addition to field work, candidates carry seminars 31, 32; 152; 231; 301, 302. A satisfactory thesis and oral examination are required.

#### MEDICAL SOCIAL WORK

The second-year program arranged for candidates for the Master of Science degree includes medical social case work in the field, under skilled supervision;

<sup>•</sup> For a detailed explanation of courses mentioned in the following programs see pages 136 ff.

projects in social administration in clinics, and admission service, community health and social programs, maternal health, syphilis, gonorrhea, crippled children, chronic disease, tuberculosis, cancer. In addition to field work, candidates carry seminars 131; 152; 191, 192; 231; 301, 302. A satisfactory thesis and oral examination are required.

#### PSYCHIATRIC SOCIAL WORK

The second-year program arranged for candidates for the Master of Science degree includes supervised field work covering nine months' continuous experience in one of several psychiatric agencies, such as a separate guidance clinic, a guidance or psychiatric clinic in a general hospital, a psychopathic hospital, or a state hospital for mental disease. Field experience in these agencies also offers unusual lecture and conference opportunities of an academic nature. In addition to field work, candidates carry seminars 52; 61, 62; 91, 92; 271; 301, 302. A satisfactory thesis and oral examination are required. A small group of students have the opportunity of securing a "residence scholarship" in a state hospital for mental disease for nine months, doing their field work either in the hospital or in a child guidance clinic.

#### PUBLIC WELFARE

The second-year program arranged for candidates for the Master of Science degree includes study of laws, administrative regulations and reports, judicial interpretations, and special studies regarding the organization and administration of public welfare in the federal, state, and local setting; historical interpretation of the development of present social welfare and social insurance programs; practical use of the methods of social research as of primary importance in the administration and interpretation of public welfare, and field work in the public field. In addition to field work, candidates carry seminars 131; 141, 142; 152; 231; 241; 301, 302. A satisfactory thesis and oral examination are required.

#### SOCIAL RESEARCH

The second-year program arranged for candidates for the Master of Science degree includes field work practice in an agency which specializes in studies and research; participation under supervision in a statistical study in the field of social work which gives practice in interviewing and obtaining data from original sources; a thesis which requires independent research. In addition candidates carry seminars 131; 152; 241, 242; 301, 302, and may elect a seminar in one of the other specialized fields. An oral examination is required.

A catalogue giving more detailed information may be obtained by writing to the Director, School of Social Work, 18 Somerset Street, Boston.

# SCHOOL OF BUSINESS AND SECRETARIAL STUDIES

THE programs in the School of Business and Secretarial Studies combine academic and cultural subjects, such as English, foreign languages, science, history, economics, and psychology, with such professional and vocational subjects as shorthand, typewriting, accounting, business law, business organization, office management, advertising, marketing, personnel, and finance. Experience has shown that a well-rounded academic education is of considerable advantage in business; and therefore it is insisted in all programs of the School that such an education must precede or accompany the purely vocational instruction.

The fundamental idea of the School is to prepare women for business. Except for those few specializing in accounting, all students are thoroughly prepared in shorthand and type-writing and are given the broad background required of present-day secretaries. It is the policy of the School to instruct its students so that they may be able to progress into executive and administrative work. Increasing emphasis is being placed on the problems of management both in small and large businesses. Graduates of the School are now maintaining their own stenographic bureaus, advertising agencies, and other businesses.

A four-year program has been arranged for applicants who can meet the entrance requirements of the College. A one-year program is offered for graduates of other approved colleges. Programs are regularly planned for students transferring from colleges at the end of their first or second years, and for graduates of junior colleges. It is rarely feasible to transfer to the senior class after three years at another institution.

A limited amount of practice under actual business conditions is provided with a number of prominent business

firms in Boston, and at the Women's Educational and Industrial Union. All members of the senior class work for one day each week during a portion of the year.

#### I. FOUR-YEAR PROGRAM \*

The undergraduate program leading to the degree of Bachelor of Science requires four years.

Students wishing to concentrate in certain non-secretarial fields such as accounting, personnel, or finance, may plan a program in conference with the Director.

A student who wishes to prepare herself for a specialized position such as accountant, medical secretary, record secretary in a hospital, secretary in a law office, or teacher may find the following courses appropriate to her special needs:

Accountant or income tax specialist: Economics 3, 5, Business 3, 4, 5, 7.

Medical secretary or record secretary: Chemistry 1, Biology 1, 4, Secretarial Studies 5, German 3, 4, advanced French.

Secretary in law office: Secretarial Studies 6, Business 3, 4, 7, 8, 9.

Teacher: Psychology 1b, 3, 5, Education 1, Business Education 1, 2, Business 7, 8, 9, 10, 13, 14, 15.

#### FIRST YEAR

The arrangement of the first-year program for all schools is described on pages 35, 36.

#### SECOND YEAR

Economics 1 English 2 or 3 † Secretarial Studies 1 Elective (academic, 4 yr. hrs.) ‡

<sup>\*</sup> For a detailed explanation of courses mentioned in the following programs, see pages 99 ff. † If English 2 has been completed, English electives may be substituted.

<sup>‡</sup> Students specializing in accounting, or advised by the Director, substitute Business 1 for electives.

#### THIRD YEAR

Business 1 \*

Business 7 or 8 or 10

Business 11

Secretarial Studies 4

Elective (academic, 4 yr. hrs.)

# FOURTH YEAR

Regular Medical or Specialized

Business 16
Business 18
Business 18
Business 18

Secretarial Studies 7 † Secretarial Studies 5 or 6
Secretarial Studies 8 Secretarial Studies 8
Secretarial Studies 9 Secretarial Studies 9
Elective (8 yr. hrs.)
Business Lecture Business Lecture

# II. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

This program in business and secretarial subjects is open only to graduates of approved colleges whose collegiate education has been chiefly academic. Applicants are advised to consult the Registrar of the College regarding conditions of admission. Candidates who satisfactorily complete this program are eligible for the degree of Bachelor of Science. The Director may grant changes in the program for the second half-year if, in the judgment of the staff, particular specializations seem advisable.

Business 2
Business 7 or 8 or 10 or 13
Business 12 ‡
Business 17

Secretarial Studies 2
Secretarial Studies 10
Business Lecture

<sup>\*</sup> Students who have completed Business 1 should plan their programs in consultation with the Director.

 $<sup>\</sup>dagger$  Not required of students who have attained a mark of A or B in Secretarial Studies 4. Business 20 throughout the year, or an approved elective, must be taken by such students.

Students attaining a mark of A or B in the first half-year of Secretarial Studies 7 substitute Business 20 or an approved elective in the second half-year.

<sup>‡</sup> Not required of students whose undergraduate course has included two years of economics or a course similar in scope to Business 12. An approved elective may be substituted.

### SUMMER SESSION

Full information concerning summer courses is contained in bulletins which may be obtained from the Registrar of Simmons College. In 1941 experimental typewriting classes are planned, using machines equipped with the Dvorak Simplified Keyboard, and instruction and practice in office machines will be offered.

# PRINCE SCHOOL OF STORE SERVICE EDUCATION

THE one-year course offered by the Prince School to college graduates places special emphasis upon personnel work in retail stores. Owing to the many-sided nature of the work of store personnel departments, graduates of the school are given a background which affords broad placement possibilities. Several of the graduates now own their own businesses. Positions held by alumnae represent such phases of store administration as personnel management (including employment and training), buying, sales and fashion promotion, research, and office management. Many graduates have entered the teaching field specializing in retail subjects, and several are teacher-coördinators under the George-Deen Act.

For effective leadership in retailing, a well-rounded conception of the interrelation of store functions is essential. To this end basic instruction is given in the functions of management, merchandising, publicity, and control.

To keep the course in line with changing points of view and new developments in store administration, the curriculum undergoes frequent revision. Current legislation affecting retailing is discussed. Special attention is given to laws concerned with labor, with price-maintenance or price-fixing, with the extension of distributive education, and with the protection of consumer interests. The consumer movement also is given due consideration as is the ever-increasing importance of fashion.

To insure a practical approach to all subject matter, a considerable part of the course consists of field work undertaken in department or specialty stores. Although guided observation forms part of this activity, much of it is actual participation in the regular work of an establishment. Most of the assignments for the six weeks of pre-Christmas field

work are in stores outside of Boston. Regular salaries are paid by the stores during this period.

Another vital contact with retailing is furnished by a group of salespeople sent to the school by coöperating stores in Boston. These representative store employees provide a class for practice teaching and for demonstration of methods used in salesmanship training.

Admission. Graduation from an accredited college is one of the primary qualifications for admission to the Prince School. Other prerequisites are satisfactory health, appearance, and personality, since these are necessary for suitable placement after graduation. Much weight is given to recommendations, and interviews with members of the staff or with Prince alumnae are arranged whenever possible.

Undergraduates in Simmons College who wish to prepare for entrance to the Prince School are advised to enroll in the School of Preprofessional Studies, the School of Home Economics, or the School of Business and Secretarial Studies. Graduates of the various programs of Simmons College are considered for admission on the same basis as graduates of other colleges. The School has a limited enrollment.

A student with a baccalaureate degree from any accredited college may be admitted irrespective of the line of specialization. Subjects recommended, but not required, for undergraduate study are psychology, economics, marketing, accounting, statistics, education, textiles, and color, line, and design.

At least a month of selling experience in a department store is a prerequisite to entrance.

Diploma and Degree. A Diploma in Store Service Education is awarded to those students with a baccalaureate degree who satisfactorily complete the regular course of study offered by the school.

The degree of Master of Science is granted to properly qualified candidates who complete the regular course of study, who display a sufficiently high degree of scholarship and professional aptitude, and who complete an acceptable thesis. The preparation of this thesis and the necessary research connected with it are carried on *in absentia* during the year following the completion of the course at the School, and the degree is granted to successful candidates in June of that year.

Men Students. By special arrangement, instruction in certain phases of store management is offered to a limited number of men students of approved qualifications. Men students are not eligible for a degree from Simmons College.

General Information. Students are admitted for the full course only. This covers an academic year beginning in September and ending in June. No correspondence, evening, summer, or special courses are offered. For a detailed description of courses, see pages 149 to 152.

A catalogue giving more detailed information may be obtained by writing to the Director, Prince School of Store Service Education, 19 Allston Street, Beacon Hill, Boston.

# SCHOOL OF GENERAL SCIENCE

#### I. FOUR-YEAR PROGRAM \*

Bachelor of Science is designed for students who wish to become assistants in the laboratories of hospitals, of city and state departments of health, of private physicians, or of industrial organizations; assistants in chemistry, physics, or biology to persons engaged in medical or other scientific research; or teachers of chemistry, biology, physics, or mathematics.

The studies prescribed for all students consist of one year of mathematics, two years of physics, and one year each of inorganic chemistry, organic chemistry, and biology. In the third and fourth years major emphasis may be placed upon chemistry, biology, physics, or mathematics. At least one-half of the work of these final two years must be in courses in science or mathematics more advanced than the prescribed courses.

#### FIRST YEAR

Students are advised to include Chemistry 1 and Mathematics  $1\dagger$  in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

#### SECOND YEAR

Biology 2, 4b Physics 2†
Chemistry 4 Elective (academic, 4 yr. hrs.)

#### THIRD YEAR

Biology Chemistry Mathematics (8 yr. hrs.) Physics  $3\dagger$  Elective (4 yr. hrs.)

<sup>\*</sup> For a detailed explanation of courses mentioned in the following programs, see pages 99 ff.

<sup>†</sup> Mathematics 1 and Physics 2 are prerequisites of Physics 3.

#### FOURTH YEAR

Biology
Chemistry
Physics
Mathematics

Belective (8 yr. hrs.)

(8 yr. hrs.)

# II. ONE-YEAR PROGRAM IN DIAGNOSTIC LABORATORY SCIENCE FOR COLLEGE GRADUATES

Simmons College, by affiliation with the several laboratories of the State Department of Health, the Boston Dispensary, and the Faulkner Hospital, offers an unusual opportunity to college graduates in practical education for laboratory positions that entail executive responsibilities. A one-year program is open to a limited number of graduates of approved colleges who have taken several courses in biology, including a half-year course in bacteriology, and at least one year-course in physics and two year-courses in chemistry. Since the number of students who may be accepted in this course is limited, the best qualified applicants are selected by the College from among those who meet the admission requirements without regard to the order of application. Arrangements can usually be made for students to begin the work either in September or January.

The program offers two options: one emphasizes public health laboratory, the other hospital laboratory, technique and administration. One course at the College must be taken in addition to the work in the outside laboratories. A certificate is granted for the satisfactory completion of this program.

This program is approved by the American Society of Clinical Pathologists as meeting the requirements for "Registered Medical Technologist."

# SCHOOL OF HOME ECONOMICS

THE courses offered by the School of Home Economics are designed for women who wish to teach; to administer an institution or household; to undertake such forms of social service as work in clinics with children; to lecture or to write on subjects related to home economics; or to study special problems in the field of home economics.

Teaching positions in this field are varied, including instruction in foods, clothing, and home-making, in public, private, and vocational schools, normal schools and colleges. Certain types of community work conducted by family welfare and health organizations and by the Extension Service of the Department of Agriculture are open to home economics graduates. Administrative positions vary in responsibility, and include the management of school lunchrooms and employee cafeterias of business corporations, as well as the administration of such institutions as college residence and dining halls, orphan asylums, state, municipal, and privately endowed hospital nutrition departments, and private clubs.

The students in regular programs are required to take certain academic and scientific subjects as well as professional subjects, since a broad background is essential to success in the field of home economics. An opportunity for vocational practice in connection with certain courses is provided in the college lunchroom, at the Women's Educational and Industrial Union, and in the college residence halls, of which one, accommodating twelve students, is used as a home management practice house. Students who are preparing to administer school lunchrooms, to be managers of institutions, or to engage in other business enterprises are allowed to supplement their college work by observation and practice in the shops and restaurants of the Union. Students who intend to teach have opportunities for observation and practice in the classes of the public schools and of the settlement

houses. Students who wish to apply home economics in social welfare and public health have an opportunity for field work under various Boston organizations.

### I. FOUR-YEAR PROGRAM \*

The four-year program leads to the degree of Bachelor of Science. While each student is required to take certain academic, scientific, and professional subjects which are considered essential to success in any branch of home economics, a wide range of electives is permitted through which a student may specialize in the subjects of interest to her. These electives are taken chiefly in the senior year, but for students specializing in biology, chemistry, or clothing, an earlier choice is necessary in order to meet the prerequisites for advanced courses. Details as to the time when such decisions must be made are indicated in the following outline of courses.

#### FIRST YEAR

Students are advised to include *Chemistry 1* and *Biology 1* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

#### SECOND YEAR

$Group \ I \ (Foods)$	Group II (Clothing)
Biology 3, 4a †	Clothing 1, 2
Chemistry 3 ‡	Design 2
Foods 1	Science ‡
Elective (4 yr. hrs.)	or History } (4 yr. hrs.)
	or Language
	Elective (4 yr. hrs.)

#### THIRD YEAR

Group I (Foods)	Group II (Clothing)
Biology 5	Clothing 3
or Chemistry 6 or 7	Economics 1

<sup>\*</sup> For a detailed explanation of courses mentioned in the following programs, see pages 99 ff.

<sup>†</sup> Biology 1 is required if not included the first year.

<sup>‡</sup> Chemistry 1 or 2 is required if not included the first year.

or Clothing 1, 2
or Physics 1a
Economics 1
Management 1\*
Nutrition 1
Foods 2 or Management 2
Elective (academic, 2 vr. hrs.)

Foods 1 Management 1 \* Elective (academic, 2 yr, hrs.)

#### FOURTH YEAR

Students plan their programs in terms of their objectives under the guidance of the Director of the School. Any academic or scientific subject for which the student has the prerequisites may be selected.

#### Suggested Professional Electives

Business 6	Design 4	Management 4
Clothing 4	Education 1	Nutrition 2
Clothing 5	Home Ec. Education 1	Nutrition 3
Clothing 6	Home Ec. Education 2	Sociology 6
Design 3	Management 3	

#### PROGRAMS FOR COLLEGE GRADUATES

The degree of Bachelor of Science is granted to graduates of other colleges who satisfactorily complete a program approved by the Faculty of Simmons College.

Two years are usually required, but in some cases it is possible to arrange a program which permits graduation at the end of one year. This can be done only when the previous college training of the students has included so many of the courses in science and professional subjects required in the four-year program, that the remaining technical requirements of that program may be practically completed in a single year.

The Director of the School is glad to correspond with students who contemplate entering Simmons College with advanced standing, and to advise them concerning preliminary courses which will articulate with the requirements here for

<sup>\*</sup> Management 1 is advised for all students who consider entering the teaching profession. If the subject is omitted the number of electives increases.

the degree of Bachelor of Science. This plan may be of advantage in shortening the program or in making it possible to take advanced electives. At least one year at the College is required.

The professional opportunities open to students who complete these programs are similar to those described on page 63.

# SCHOOL OF NURSING

THE School of Nursing offers several distinct types of programs. Program I is designed for students entering as college freshmen who wish to secure a general college education together with the professional training for nursing. The course requires five years, on the completion of which the student receives the degree of Bachelor of Science and the diploma in nursing, and is eligible for the state examinations for becoming a registered nurse.

The one-year programs (II and III) are offered to registered nurses who have graduated from approved schools of nursing and who desire special preparation for the fields of public health nursing or for head-nurse and supervising positions in hospitals. Nurses satisfactorily completing either of these programs are granted certificates.\* To qualify for admission to a certificate program, a nurse must be a graduate of an academic course in an accredited high school and present a satisfactory record of that course and of her health. Preference will be given to those who meet in full the entrance requirements of the College. Nurses in the one-year programs may sometimes be excused from certain courses if they have completed comparable courses in other colleges or universities, but a minimum of twelve year-hours of work must be completed at Simmons College.

A three-year program (IV) is offered for registered nurses who are graduates of approved schools of nursing and who wish to qualify for the degree of Bachelor of Science.

Since the number of students who can be admitted to programs including field work is limited, preference is given to candidates who have superior professional or educational qualifications.

There is also offered a half-year program (V) in preparation for admission to hospital schools of nursing.

<sup>\*</sup> To receive a certificate upon the completion of a year program a student must have a quality of 28 in the work of that year (see statement on pages 78 and 79).

#### I. FIVE-YEAR PROGRAM \*

Because of the demand for well-educated women to take positions of responsibility, the nursing profession naturally looks to such colleges as Simmons College to provide the kind of liberal and professional education needed by nurses for these positions. It is the purpose of the School of Nursing to provide in this program such a combination of college courses—both scientific and liberal—and professional preparation, that its graduates may be well equipped for positions requiring nurses of more than average ability and preparation. Such an arrangement is made possible through the coöperation of a group of Boston hospitals in whose schools of nursing the students receive their clinical instruction and related experience.

The first two and one-half years consist of courses given at Simmons College. There are two summer sessions of six weeks each following the first and second years. These summer sessions are conducted at the Massachusetts General and Peter Bent Brigham Hospitals, which have agreed to allow not only the use of their well-equipped classrooms, but also an opportunity for the ward practice so necessary to supplement the general instruction in the principles and art of nursing. Because of assignments for hospital practice, all undergraduate nursing students are expected to live in a college residence hall during the summer sessions unless exceptions to this rule are made *in advance* by the Director of the School.

Following the two and one-half years of college work, there are two full years of hospital experience in which the student receives the clinical instruction and practice which are required as a prerequisite for her nursing diploma. The hospital schools coöperating with the College in providing this experience are the schools of nursing at the Children's, the Massachusetts General, the Peter Bent Brigham, the Boston Lying-In, and the McLean Hospitals. In general,

<sup>\*</sup> For a detailed explanation of courses mentioned in the following programs, see pages 99 ff.

the first year of hospital work includes experience in medical nursing, surgical nursing, operating-room technique and diet kitchen practices, with the allied theoretical instruction given in the schools to which the student is assigned. The second year offers experience with the related instruction in pediatrics, obstetrics, and psychiatry. A limited number of students are given a two-months course in communicable disease nursing at the Haynes Memorial Hospital.

The affiliation with the above hospital schools of nursing, all of which rank exceedingly high, makes it possible to develop an exceptionally broad nursing program. Their proximity to the College and the excellent coöperation of those in charge of these schools enable the College to organize a well-integrated curriculum of study and practice.

On the completion of her hospital assignments, the student returns to the College for the remaining half-year of the course, during which time she secures special preliminary preparation for the fields of nursing which are open to her upon graduation. This includes courses in nursing education and a limited amount of experience in the field of public health nursing with the Community Health Association.

During the first two years there are about four weeks of vacation both before and after the summer sessions. During the remaining years the student has an average of four weeks of vacation each year.

There are several distinct advantages of this program over the usual program offered by most hospital schools. (1) It enables the recent high-school graduate who is potential college material and who may be below the age required for admission to a hospital school of nursing to begin her professional preparation without delay. (2) It enables the student to secure both a college education and professional preparation in nursing in a shorter time than if she were to take the two courses independently of each other. (3) The college work given the student is so planned as to have a direct relation to nursing and the subjects studied in the

hospitals. (4) The first year of the program is so arranged that if after her first summer session the student should decide, or be advised, not to prepare for a nursing career, she can transfer to some other school in Simmons College, provided her work of the first year has been satisfactory and there is room in the school selected.

The basic expenses for the five years include: for each of three years at the College, \$300 tuition plus \$410 to \$535 for residence if the student lives in the college houses; for each of two summers \$50 tuition plus \$60 for residence; and about \$100 to cover uniforms and other expenses during the years at the hospitals. No health fee is charged for the two years spent in the hospitals. In case of illness requiring hospital care during this period, the expense of such care must be borne by the student.\*

It is most desirable that every applicant should visit the College and arrange for a personal interview with the Director of the School of Nursing. Each student must have passed her eighteenth birthday before the beginning of the second summer session.

#### FIRST YEAR

Students are advised to include Biology 1 and Chemistry 2 in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

#### FIRST SUMMER

Nursing S1 and S3

#### SECOND YEAR

Biology 4c Biology 6 Foods 4 Nutrition 4a Physics 1b or Chemistry 2† Psychology 1a Elective (4 yr. hrs.)

#### SECOND SUMMER

Nursing S2 and S4

<sup>\*</sup> For other fees and expenses see pages 87 ff.

<sup>†</sup> Chemistry 2 is required if not included the first year.

#### THIRD YEAR (1st half)

Biology 7 Philosophy 2
Biology 10 Sociology 1

#### FIFTH YEAR (2d half)

Biology 14 Nutrition 5

Nursing Education 4 Public Health Nursing 7

Nursing Education 5 Field Work 3

All courses at the College, and all courses and practical experience at the hospitals, must be satisfactorily completed before the degree or the diploma may be awarded. During the assignment in the hospitals, the student is expected to abide by the rules and regulations of the hospital schools both as to her conduct in the nurses' homes and on the wards and in meeting the educational requirements of the schools. If, at any time during the five years, her work, conduct, or health is not satisfactory, or she fails to develop those qualities judged to be essential in nursing, she may be required to withdraw from the School of Nursing.

# II. ONE-YEAR PROGRAM IN GENERAL PUBLIC HEALTH NURSING

This program is open to registered nurses who are graduates of approved schools of nursing. To qualify for admission, a nurse must be a graduate of an academic course in an accredited high school and present a satisfactory record of that course and of her health. The program is intended to furnish a basic education in the fundamentals of public health nursing, with special emphasis upon family health work. The time required is a college year. The course is divided into two units: the first made up largely of supervised field experience and observation with a limited amount of class work at the College; and the second spent entirely in class instruction at the College. The first unit is designed to furnish the fundamental practice required in generalized public health nursing. The usual arrangement consists of approximately

four months of supervised work in the districts of the Community Health Association, the Boston Health Department, and other health agencies. Other opportunities for practice or observation in school nursing or rural nursing may be arranged for a limited number of qualified students. Students spend about thirty hours a week in field work, and in addition take Public Health Nursing 1 and Nutrition 4b.

Although the field work with its related courses of instruction is considered a prerequisite for the theoretical instruction of the second unit of the program, nurses who have already had satisfactory experience in well-organized public health nursing associations may be admitted directly to the second half of the program. In order to receive the certificate, however, it is necessary for such students to complete the required field work within two years.

Because both units of the course are offered in both the first and second half-years, the student may begin the course either in September or in January.

In case a student is so situated that she cannot take the two parts of the program consecutively as outlined above, she may take the field work beginning either in September or in January, and later return for the half-year of theoretical instruction. It is most desirable, however, that a nurse delay registering for the course until she can plan to take all the work in one year. The program includes the following courses:

Nursing Education 6	Public Health Nursing 1
Nutrition 4b	Public Health Nursing 2
Psychology 2	Public Health Nursing 3
Sociology 5	Public Health Nursing 4
Field Work 1	Public Health Nursing 6 *

# III. ONE-YEAR PROGRAM IN HEAD NURSING

This program is open to registered nurses who are graduates of approved schools of nursing. To qualify for admission, a nurse must be a graduate of an academic course in an accredited high school and present a satisfactory record of

<sup>\*</sup> In some instances students may be excused from this course on the advice of the Director.

that course and of her health. The program is designed for those who wish to prepare themselves for administrative work in hospitals and schools of nursing, especially for positions as head nurses and supervisors. The full program covers a college year, but qualified nurses may be admitted for any single course in nursing education. Those admitted to the course in ward teaching must first have completed the course in ward administration. Registration for these professional courses is limited to thirty students. Preference is given to those candidates whose records show a high standing and who have already had some experience in ward administration.

The work of the program includes theoretical courses, supervised experience, and observation. Full time for two weeks in September before the opening of the college year and an average of twenty-four hours a week throughout the second half-year are devoted to practice under supervision in one of the hospitals affiliated with the College. This experience is supplemented by reports and conferences with the instructor. The program includes the following courses:

Biology (4 yr. hrs.)

English (4 yr. hrs.)

Psychology 2

Public Health Nursing 5

Field Work 2

Nursing Education 3

Nursing Education 6

# IV. DEGREE PROGRAM FOR GRADUATE NURSES

A special program is offered for graduate nurses who desire to obtain the degree of Bachelor of Science. This program is more flexible than the usual undergraduate program in order to adapt the choice of subject matter to the student's particular objective. Credit may be allowed for previous college work and professional training, subject to the approval of the College, but at least one full year's work must be at Simmons College. The usual amount of credit for an approved nursing course is from eight to sixteen year-hours (one-half to one year of college work), but may be supplemented by well organized

post-graduate courses. Program II or III may be included in the allowance for elective work. Work in certificate programs may be credited toward a degree only for those courses in which the student has a final mark of C or better.

A nurse applying for admission as a candidate for a degree must be a registered nurse, meet the entrance requirements of the College and have a recommendation from the principal of the school of nursing from which she was graduated as to her fitness to carry college work. She must meet the requirements for a degree both in the matter of total hours and in the evaluation of the quality of courses. The program is as follows:

English (4 yr. hrs.)
Psychology
or Education (4 yr. hrs.)
Science (8 yr. hrs.)

Social studies (8 yr. hrs.) Electives (to complete requirements for the degree)

# V. HALF-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF NURSING

By an arrangement with the Children's Hospital and the New England Deaconess Hospital, students who are admitted to the schools of nursing in those institutions are received by the College for instruction in the scientific subjects necessary for their professional work. This program occupies one half-year, and is repeated the second half-year. Other students are admitted to it if the number received from the above hospitals is less than that for which provision has been made; such students must, however, meet the entrance requirements of the College. This program is as follows:

Biology A Foods A
Biology B Nutrition A
Chemistry A Psychology A

#### SUMMER COURSES

Full information concerning summer courses for graduate nurses is contained in a bulletin which may be obtained from the Registrar of Simmons College.

# SCHOOL OF PHYSICAL EDUCATION

THE Bouvé-Boston School of Physical Education is affiliated with Simmons College. Students of that school who have satisfied the entrance requirements of the College and have completed satisfactorily the first two years of a program approved by the Faculty of the College, may register during their third and fourth years. They are qualified for the degree upon the completion of sixteen year-hours in the following subjects during those years, in addition to the courses required by the Bouvé-Boston School:

Art	Nutrition
Economics	Philosophy
Education	Physiology
English	Public Health

The four-year program offers an excellent opportunity for students interested in physical education. At the end of four years, they are able to enter the educational world not only equipped with the degree, and a sound educational background, but also prepared professionally to earn their living.

Requests for information or for the catalogue of the school should be addressed to the Registrar, Bouvé-Boston School of Physical Education, 105 South Huntington Avenue, Boston.

# **DEGREES AND CERTIFICATES**

THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science is conferred upon those students who have completed the following requirements:

- 1. All entrance requirements.
- 2. All the prescribed subjects in some definite four-year or five-year program printed in the catalogue, or in some specific program approved by the Committee on Programs.
  - 3. At least 60 year-hours.
- 4. An evaluation of at least 112 \* in the quality of the courses.
- 5. An evaluation of at least 32 (an average of C) in the courses of the fourth or final year.

An applicant for the degree must do her final year of work at the College.

## THE DEGREE OF MASTER OF SCIENCE

The conditions for obtaining the degree of Master of Science are as follows:

- 1. Every candidate for the degree of Master of Science must hold the degree of Bachelor of Science from Simmons College, or a baccalaureate degree from some other approved institution.
- 2. The candidate must fulfill the minimum requirements which would be necessary for the degree of Bachelor of Science in the particular school of Simmons College in which she is registered. If she is registered in a school in which there is no undergraduate technical program, she must offer such courses as may be prescribed as prerequisites to the graduate work of the school.
- 3. The candidate must pursue her studies at the College for at least one year after receiving the baccalaureate degree.

<sup>\*</sup> See statement on pages 78 and 79.

The year's work must be the equivalent of 16 year-hours.

The fulfillment of all requirements for the degree of
Master of Science must demonstrate the candidate's ability
to meet a high professional standard.

4. The subjects elected must be approved by the Faculty Committee on Graduate Students, and the courses must be approved by the heads of the departments in which they are taken.

#### DIPLOMAS AND CERTIFICATES

Diplomas or certificates are granted in June to students who complete successfully the one-year programs in Library Science, in Store Service Education, in Public Health Nursing, in Head Nursing, and in Diagnostic Laboratory Science, and who receive a quality rating similar to that required for the baccalaureate degree.

# ADMINISTRATION AND GOVERNMENT

#### Organization of the College

The immediate government of the College is intrusted by the Corporation to the College Faculty, which consists of the President, the Dean, the full-time professors of the various grades, the full-time instructors and lecturers having had five years of experience in college teaching, and such other members of the staff as the Executive Committee may designate.

At the beginning of each year every student is required to register her proposed schedule of studies. After the first year, the director of the school in which a student is pursuing her professional work has the immediate supervision of her progress and standing and must approve all changes in accepted schedules of studies.

All questions regarding the admission of students, and the credit to be given for courses completed at other institutions, are determined by the committees of the Faculty on admission and programs.

#### ATTENDANCE

Attendance is expected at all college exercises. Students should understand that if they are absent, for whatever reason, instructors are not obliged to grant requests for supplementary work. A student may be required to withdraw from a course in which her absences have been excessive.

#### College Exercises

The college exercises occupy the hours between quarter to nine and ten minutes past four from Monday to Friday, inclusive. College appointments take precedence over any other engagements during these hours.

#### CONDUCT AND SCHOLARSHIP

A student is received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry, scholarship, or professional aptitude to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

#### WITHDRAWAL

A student who is obliged for any reason to withdraw from the College during the academic year is expected to notify the Dean, who must have written consent from the student's parents or guardian before her withdrawal may become effective.

# MARKS AND VALUATIONS

The marks which are given each year, based on the class work and on the examinations given at the end of a course, are: A (excellent), B (good), C (fair), D (low), E (failure). The mark of D implies that special conditions regarding dependent courses and graduation may be imposed by the Faculty. In case any such conditions are imposed, both the student and the parents or guardian are notified.

In determining the general quality of a student's work, the following valuations have been established: A = 4, B = 3, C = 2, D = 1.

# PLACEMENT

The College coöperates in every way in assisting graduates to obtain interesting and reasonably lucrative positions. The majority of graduates obtain positions directly through the directors of the various schools, who keep in touch with the needs in each field. A central placement bureau is maintained for the assistance of those students in college who wish part-time or summer work.

# COLLEGE ACTIVITIES

#### STUDENT PUBLICATIONS

In May of each year the senior class publishes the *Microcosm*, which gives information about the senior class, the College Faculty, and the various organizations of the students.

The Simmons News is published weekly by the students, and contains information on matters of current interest.

P-S is a magazine published periodically to encourage creative writing.

# STUDENT ORGANIZATIONS

The Student Government Association, of which every student automatically becomes a member when she registers, is particularly interested in the Honor System. Under this system examinations and tests are not proctored, since the students assume the responsibility for the conduct of the classes. A branch of this Association has established the rules of administration and conduct which prevail in college houses and residence halls.

Other organizations representing the various activities of the students are: the Academy, Alentour, the American Student Union, the Art Guild, the Athletic Committee, the Dramatic Association, the Musical Association, the Outing Club, the Young Women's Christian Association, the Menorah Society, the Christian Science Society, the Unity Club, and the Newman Club. In addition to these, each school has a club representing its professional interests.

#### ALUMNAE ASSOCIATION

The Alumnae Association is an organization of former students, both graduates and non-graduates, of Simmons College. The purpose of the organization is to serve and extend the interests of Simmons College, to promote a spirit of fellowship among its graduates and former students and to strengthen their relations with the College, and to forward the education and interests of women. The Alumnae Association serves the former students through the Alumnae Office, located at the Main College Building, and through the publication of *The Simmons Review*, the alumnae quarterly.

# THE COLLEGE EDUCATIONAL BUILDINGS

THE MAIN COLLEGE BUILDING

The main college building is situated near the southern end of The Fenway, facing the city. It may be reached by all Brookline Avenue buses, which leave Kenmore station, and by all Huntington Avenue cars. The building occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. The central portion was completed in 1904, the west wing in 1909, and the east wing in 1929.

The College Library. To supplement the instruction in the various courses, there is a reference library of more than eighty thousand volumes, to which extensive additions are being made every year. The books are accessible during the hours of the day while the College is in session. Students of the College, whether residents of the city of Boston or not, are allowed the privileges of the Boston Public Library. Non-residents must obtain special cards for these privileges from the Director of the college Library.

The Gymnasium and the Athletic Ground. A room on the first floor of the west wing of the main college building has been equipped for the Department of Physical Education. The shower baths, dressing rooms, and lockers are in the basement. In the rear of the college building are the sport fields with an archery range, golf cage, hockey field, and tennis courts. During the winter the tennis courts are flooded for ice skating. Participation in seasonal activities is required of all the first-year students who are following a four-year program. For other students exercise is optional. Each student registered in the Department of Physical Education is expected to provide herself with the regulation gymnasium costume.

The Lunchroom. The lunchroom is located in the basement of the west wing of the main college building. Luncheons are served every day when the College is in session.

The Coöperative Store. The Simmons Coöperative Store, in the basement of the east wing of the main college building, is open every weekday except Saturday from eight-thirty to four o'clock. Here students may purchase or order books, stationery, and so forth, at the lowest market prices. At the end of the year the net profits revert to the students.

#### SCHOOL OF SOCIAL WORK

The class for students in the School of Social Work are held at 18 Somerset Street. In this building is the Library of the School of Social Work, including the important and valuable collection of books and pamphlets relating to charities, which was transferred to the College by the Boston Children's Aid Society. The library is part of the Simmons College Library and is open to all members of the College.

PRINCE SCHOOL OF STORE SERVICE EDUCATION

The classes for students in the Prince School of Store Service Education are held at 19 Allston Street, Beacon Hill, Boston.

# **RESIDENCE** \*

All undergraduate students who do not live in their own homes or with immediate relatives are expected to live in the college houses, under the care of the College. Exceptions to this rule may be made only with the approval of the Dean secured in advance, and any changes in residence during the college year must also receive her previous approval. The College regards it as highly desirable that every student should if possible have at least one year of residence in the college houses. The Dean does not ordinarily grant permission to first- or second-year students to live outside the College for the purpose of earning board and room.

#### THE FRANCIS STREET HOUSES

All resident members of the first-year class live in the Francis Street Houses, which are owned by the College and situated in Brookline at 9, 21, and 36 Francis Street, 240 Kent Street, and 14 Newell Road. Each house accommodates from thirteen to twenty-seven students and a Resident Head. Most of the rooms are for two students. Meals are provided in a central dining-room at 36 Francis Street. The Dean's office is glad to know of the preference of applicants as to double or single rooms and the price preferred.

## THE BROOKLINE AVENUE RESIDENCE HALLS

The principal residence group is in Boston about a quarter of a mile from the main college building. The campus is bounded by Brookline Avenue, Short Street, and Pilgrim Road. This group consists of North Hall, at 86 Pilgrim Road, and South Hall, at 321 Brookline Avenue, each accommodating about sixty students, Evans Hall, at 305 Brookline Avenue, completed in September, 1939, accommodating seventy-two students, and nine small houses varying in

<sup>\*</sup> Detailed information regarding the cost of residence may be found on pages 88 ff.

capacity from twelve to twenty students. These are Appleton (291 Brookline Avenue), Bellevue (78 Pilgrim Road), Brick (76 Pilgrim Road), Brookline (281 Brookline Avenue), East (2 Short Street), Longwood (46 Pilgrim Road), Pilgrim (54 Pilgrim Road), Students' (4 Short Street), and West House (94 Pilgrim Road). Most of the rooms in North, South, and Evans Halls are single rooms, but there are a few commodious double rooms and two-room suites with accommodations for two students. The small houses consist almost entirely of double rooms. All students living on the Brookline Avenue campus take their meals in the Refectory, a large dining hall connected by colonnades with North and South Halls.

#### ROOM FURNISHINGS

The College provides the necessary furniture for all rooms, but does not include rugs, bookcases, or window curtains. Rugs should not exceed four and one-half by seven and one-half feet in size. Students may bring easy chairs, but large pieces of furniture are not advised. The bed is a single couch, three feet wide; pillows are twenty-two inches wide. The student supplies table napkins, towels, and all her bed linen, with the couch cover and any blankets in excess of the two provided by the College. Bed linen is included in the student's personal laundry, for which she makes her own arrangements.

## Assignment of Rooms

Students already in residence choose their rooms in the spring. Lots are drawn in the order of classes, the juniors having the preference. The payment of a deposit of \$25 is required before any room can be reserved. If, after all the students in the upper classes have been accommodated, there are any available rooms not reserved for first-year students, they are assigned, in the order of admission, to students entering with advanced standing from other colleges.

Candidates for admission to the College as resident fresh-

men should make early application to the Registrar of the College, since rooms are assigned in the order of application to those whose admission papers are complete by August 1 of the year of entrance. The names of those who apply for rooms after August 1 or whose admission papers are not complete by that date are placed on a waiting list, any available rooms being assigned to those students in the order of the completion of the requirements for admission. Rooms are assigned by the Dean's office.

#### REGULATIONS

The college houses are under the general supervision of the Dean, who is represented by the heads of the groups, with a resident assistant in each house. The direction of matters of order and conduct is assumed by the Student Government Association.

Students may enter the college houses the day before the term opens, and are expected to leave the first day after their final college exercises. Exceptions to this rule are made only with the consent of the Dean. All college houses are closed during the Christmas and spring vacations.

# HEALTH

It is the purpose of the College to conduct a health program which will result in graduating women physically as well as mentally fit to enter the professions for which they have prepared. A satisfactory certificate of health including vaccination and certain tests, for which the College provides forms, is required of every candidate for admission to the College. Good health is important, and while no one is refused consideration because of health, any handicap should be mentioned in the application for admission and should be noted on the health certificate.

Each new student who is required to pay the health fee is given a general physical examination by the college physician, or one of her assistants, at the College just before or soon after the beginning of the college year, and whenever thereafter it may seem advisable.

A student may be refused admission, or required to withdraw from the College if, in the opinion of the college authorities, the examination reveals a condition of health which makes it unwise for her to undertake college work.

The college physician holds office hours daily in the main college building, and has general supervision of the infirmary. The nurses at the infirmary are directly responsible to the physician. Minor illnesses are treated by the physician either in her office or in the infirmary, but students having contagious diseases or those whose illness may be severe or prolonged are referred to hospitals or approved physicians in the city. The expense of such treatment must be borne by the student or her family, who are if possible consulted in advance. Upon the request of a student's parents, reports of treatments or consultations with the college physician are sent to the family physician.

The College does not provide medicines, but such vaccinations or inoculations as may be required or advised by the physician or by the school in which the student is registered, will be given without extra cost to the student. Any necessary diagnostic X-ray work will be done at the College with no additional expense to the student. X-ray examinations which require special apparatus cannot be done at the College and the cost of these must be borne by the student. Laboratory tests prescribed by the physician will be done without additional charge. The health fees are described on page 91.

## FEES AND DEPOSITS

The first bill includes one-half of the annual charge for tuition (minus the \$10 application fee), one-half of the annual charge for residence (minus the \$25 deposit), the first payment of the laboratory fees, the deposits required in certain courses, one-half the health fee, and the optional student activities fee. The second bill includes the remainder of the annual charge for tuition, residence, health, laboratory fees, and deposits.

Bills must be paid in advance. Payment of the first bill is due not later than September 19, 1941, and of the second bill not later than January 30, 1942. Checks should be made payable to Simmons College and presented at the Comptroller's Office.

Since commitments for instruction and other arrangements are necessarily made for the full year in advance, no reduction or rebate of fees or of residence charges can be made in cases of extended absence or of withdrawal during the year.

#### Tuition

Full-time program

\$300 a year.

A fee of \$10, to be deducted from the first tuition payment, is required at the time of application. This fee is not returned if the application is withdrawn, or if the applicant is not able to meet the entrance requirements.

Exception

Half-year program in preparation for schools of nursing (V) \$125.

Partial program (fewer than twelve hours).

\$75 basis for a four year-hour course.

\$40 for a two year-hour course.

\$25 minimum charge.

# Exceptions

School of Nursing:

\$20 basis for each one year-hour course (approximately thirty hours of class work).

#### School of Social Work:

\$25 basis each half-year for a two-hour course.

\$20 each half-year for a one and one-half hour course.

\$15 minimum charge.

#### Thesis work

\$75 in the second year for candidates for the degree of Master of Science in the Prince School of Store Service Education.

# ROOM AND BOARD \*

First-year students

Francis Street Houses:

\$410, \$460, \$485, or \$510, according to size and location of room.

# Upper-class students

Brookline Avenue Residence Halls, in general:

North and South Halls:

Single rooms: \$460, first floor

\$510, second and third floors

\$485, fourth floor

Suites: \$460, first and fourth floors

\$485, second and third floors

# Evans Hall:

Single rooms: \$510, \$535 Double rooms: \$485, \$535

# Small Houses:

Most rooms \$460, except Brick House (\$485), and certain rooms at \$360 and \$410 assigned, after application to the

<sup>\*</sup> Detailed information about residence may be found on pages 83 ff.

Dean's office, to students who need to keep their expenses at a minimum.

Pilgrim House, \$200 for one half-year for students registered in *Management 2*.

A deposit of \$25 is required before any room can be reserved. The entire amount of this deposit is returned if notice is received by the College on or before August 1 that the student does not wish the room. A rebate of \$15 is made if the room is given up after August 1, provided there are no vacancies in the residence halls on the opening day of College. Unless a room is occupied, it is not reserved after the second week of the college year except by special arrangement.

The charge for residence in all houses includes room, board, heat, and light. For students living in the Francis Street Houses the fee includes an allowance to cover luncheons in the college lunchroom on days when classes are in session. Upper-class students return to the Refectory for luncheon.

Rooms are reserved for the college year; students are not expected to leave the residence halls unless they withdraw from the College.

# LABORATORY FEES AND DEPOSITS

1. For certain courses an additional fee is charged to cover the cost of the materials used. These fees are as follows:

	First Second payment payment		First Second payment payment
Art 7	\$3.50	Biology 7	\$2.00
Biology 1	\$2.00 2.00	Biology 9	2.00 \$2.00
Biology 2	1.00	Biology 12	2.50 2.50
Biology 3	\$2.00	Biology 13	2.50 2.50
Biology 4a	1.00	Biology 15	3.50
Biology 4b	1.00	*Biology 20	
Biology 4c	1.00	Biology A	\$1.00
Biology 5	2.00 2.00	Biology B	1.00
Biology 6	2.00	Chemistry 1	2.50 2.50

<sup>\*</sup> Fee to be determined by the nature of the problem selected.

	First	Second		First	Second
	payment				payment
Chemistry 2	\$2.50		Home Ec. Education 2	-	.00
Chemistry 3	4.50	4.50	Library Science 14	\$3.00	
Chemistry 4	4.50	4.50	Library Science 15		\$1.00
Chemistry 5	3.00		Management 3	2.00	
Chemistry 6	3.00	3.00	Nutrition 1	5	. 00
Chemistry 7	3.00		Physics 1	1.00	
Chemistry 8		3.00	Physics 2	1.50	1.50
Chemistry 9		3.00	Physics 3	1.50	1.50
Chemistry 10	5.00	5.00	Physics 6 (2 yr. hrs.)	1.50	1.50
*Chemistry 20			Physics 6 (4 yr. hrs.)	3.00	3.00
Chemistry A	\$3.	. 00	Physics 7	4.00	
Clothing 1	1.	. 50	Science 1	3.00	
Clothing 2	5.	.00	†Secretarial Studies 1	2.50	2.50
Clothing 3	5.00	5.00	†Secretarial Studies 2	3.00	3.00
Clothing 4	3.75	3.75	†Secretarial Studies 3	2.50	2.50
Clothing 5		2.00	†Secretarial Studies 4	2.50	2.50
*Clothing 6			†Secretarial Studies 5	1.50	1.50
Design 1	2.50		†Secretarial Studies 6	1.50	1.50
Design 2	2.50	2.50	†Secretarial Studies 7	1.50	1.50
Design 3	3.00	3.00	†Secretarial Studies 8	1.50	1.50
English 8	3.	.00	†Secretarial Studies 9	4.00	4.00
English 30		1.50	†Secretarial Studies 10	)	5.00
Foods 1	10.00	10.00	Secretarial Studies A	.75	.75
Foods 2	11.	.00	Secretarial Studies B	1.	50
Foods 3		5.00	Secretarial Studies C	1.	50
Foods 4		4.00	Social Work stu-		
Foods A	5.	00	dents, field work	10.00	10.00
German 5	1.00				

2. For certain courses a deposit is also required, to cover the cost of breakage or other incidental expenses, the balance to the credit of any student being returned at the end of the course. These deposits, which are payable at the beginning of the course, are as follows:

Art 10	\$5.00	Biology 4	\$3.00
Biology 1	3.50	Biology 5	7.00
Biology 2	3.50	Biology 6	3.50
Biology 3	3.00	Biology 7	3.50

<sup>\*</sup> Fee to be determined by the nature of the problem selected.

<sup>†</sup> An adjustment is made in this fee if the typewriting part of the course is omitted.

Biology 9	\$3.00	Chemistry 8	\$5.00
Biology 12	10.00	Chemistry 9	5.00
Biology 13	5.00	Chemistry 10	10.00
Biology 15	3.50	Chemistry 20	7.50
*Biology 20		Chemistry A	3.00
Biology A	1.00	Clothing 2	2.00
Biology B	3.00	English 35	1.50
Chemistry 1	4.50	Library Science sen-	
Chemistry 2	4.50	iors and graduate	
Chemistry 3	7.50	students	10.00
Chemistry 4	7.50	†Nursing, fourth-year	
Chemistry 5	5.00	students in the NI	
Chemistry 6	5.00	program	10.00
Chemistry 7	5.00		

#### OTHER FEES

# Health fee

\$7, required of all students with the following exceptions: Prince School of Store Service Education students.

School of Social Work students.

Third- and fourth-year students in the five-year nursing program for the two years spent in the hospitals.‡ Student nurses sent by affiliated hospitals.

This fee covers the cost of medical examinations and consultations given by the college physician and her assistants, or treatments which may be given by the college nurses, and a maximum of five days of care a year in the college infirmary as advised by the physician. Any infirmary care beyond five days is charged to the student at the rate of \$1.50 a day. Detailed information regarding the health service may be found on pages 85 and 86.

# Student activities fee

\$3.50 for first- and second-year students.

\$4.50 for third- and fourth-year students.

<sup>\*</sup> Deposit to be determined by the nature of the problem selected.

 $<sup>\</sup>dagger$  An additional deposit of \$5 is payable to the hospital for the first assignment in the third year.

<sup>‡</sup> In case of illness requiring hospital care during this period, the expense of such care must be borne by the student.

While this fee is optional, participation in major class activities is dependent upon its payment. It is devoted to the support of *The Simmons News* and Student Government Association, and also includes admission to all student musical and dramatic productions. The remainder is distributed to the various classes.

# Radio fee for upper-class students

\$3. Upon payment of this fee at the beginning of the college year, an upper-class student may furnish her own radio in her room in a residence hall, subject to college regulations. This privilege is not extended to freshmen.

# Graduation fee

\$10 required of all candidates for the degree who have not previously received a college degree.

\$5 for other candidates for the degree.

\$5 for candidates for the diploma.

 $School \ of \ Nursing, summer session \ of \ the \ five-year \ program \ (I)$ 

\$50 tuition.

\$60 residence in South Hall.

# SCHOLARSHIPS AND LOANS

Financial assistance, to be applied to tuition only, is available through a limited number of scholarships, gifts, and loan funds. First-year students and transfer students, unless they qualify under the terms of regional or restricted scholarships (see below), are not ordinarily eligible for this assistance. It is available in varying amounts to students who have been at the College for a year or more. Gifts are awarded primarily on a basis of high scholastic standing. Loans are made to students of unquestioned ability who present evidence of good faith in business dealings.

Upper-class candidates for financial aid should make written application to the Committee on Scholarships and Loans before May 1 for consideration at the annual meeting in June. A form for this purpose is provided on request.

Freshman candidates for regional or restricted scholarships must file their papers for admission to the College as far as possible before May 1 of the year of entrance. Formal application for admission to the College is necessary before application for a scholarship can be recorded.

# REGIONAL SCHOLARSHIPS FOR ENTERING STUDENTS

The College has established four scholarships providing tuition for the first year, to be awarded to chosen candidates from all states exclusive of New England and the State of New York. The College reserves the right to withhold the scholarships in case no suitable applicant appears. Candidates must be highly recommended and must have shown exceptional ability in the secondary school. The Committee on Scholarships and Loans gives special consideration to the holders of these scholarships after the first year.

## SCHOLARSHIPS AND GRANTS

A number of scholarships have been founded for the aid of meritorious students. For some years, also, a grant has been made to the College by the Committee of the Permanent Charity Fund, Incorporated, for the benefit of needy students. Subject to any special conditions established by the donors, these scholarships and grants are ordinarily awarded to those students in the second, third, and fourth years of their courses who are in need of financial assistance and who have shown distinction in their college work. Scholarships range from about \$35 to about \$300, only a few amounting to the latter sum. These scholarships are the following:

The Sewall Scholarships, derived from the accumulated fund of the former Boston Cooking School Corporation and available for two students in the School of Home Economics.

The Sarah Orne Jewett Scholarship, contributed by friends of the late Sarah Orne Jewett, preference to be given to a student from Maine.

The Mary Morton Kehew Scholarship, established as a memorial by the family of the late Mrs. Mary Morton Kehew, for many years a member of the Corporation of Simmons College.

The May Alden Ward Memorial Scholarship, established by various organizations and individuals in memory of the late Mrs. May Alden Ward.

The Sarah E. Guernsey D. A. R. Scholarship,\* established by the Massachusetts Chapter of the Daughters of the American Revolution in honor of Mrs. Sarah E. Guernsey, a former President-General of the National Society. In its award preference is to be given to an orphan of an American soldier.

The Mrs. Winthrop Sargent Scholarships, three in number, established in memory of the late Mrs. Winthrop Sargent of Boston, for the benefit of students in the School of Home Economics.

The Nora Saltonstall Scholarship, a memorial scholarship for the benefit of a student in the School of Social Work.

<sup>\*</sup> Open to first-year students.

The *Dorothy Spaulding Scholarship*,\* preference being given to a graduate of Potter Academy, in Sebago, Maine.

The Sutter Memorial Scholarship, established in memory of the late Emma M. Sutter.

The Caroline T. Slater Scholarship, a gift of the trustees of the Andrew C. Slater Fund. In its award preference is to be given to a student from Massachusetts.

The Women's Scholarship Association Fund Scholarship for Jewish Girls,\* to be awarded to a student, preferably from Massachusetts, in the entering class. The Scholarship is awarded only to a candidate recommended by the Women's Scholarship Association.

The Winifred Armstrong Scholarship,\* for the benefit of a student from Calais, Maine.

The Maria Howard Hilliard Memorial Fund Scholarship, preferably for a student in the School of Home Economics.

The B. Marion Brown Memorial Fund Scholarship, for a student in the School of General Science or for one in the School of Home Economics who is specializing in chemistry.

The Katharine Lent Stevenson Scholarship,\* for the benefit of a member of the Woman's Christian Temperance Union, which reserves the right to appoint or approve recipients of the scholarship. Beneficiaries must agree to devote as many years, after the completion of the college course, to social work along the line of effort of the W.C.T.U. as have been spent in enjoying the benefit of the scholarship.

The Amasa J. Whiting Scholarships, to assist in the payment of the tuition of a worthy and deserving student.

The *Microcosm Scholarship*, provided from funds accumulated by the successive boards of editors of the *Microcosm*.

The Frances Rollins Morse Memorial Scholarship, established by friends of the late Miss Morse, a charter member

<sup>\*</sup> Open to first-year students.

of the Corporation and for many years a devoted friend of the College and its students. It is awarded to the applicant in the senior class who is regarded as most worthy of recognition.

The Lillian Clark Brown Scholarship,\* preference being given to a resident of New Britain, Connecticut, in need of financial assistance.

The Mitchell Scholarship,\* preferably for a graduate of Calais Academy and High School, Calais, Maine.

The Nellie Parney Carter Scholarship Fund, to be used for maintaining scholarships in the College.

The Emerette O. Patch Fund,\* preference being given to applicants who are graduates of the Girls' High School of Boston, or who are graduates of the High School of Lexington, Massachusetts, provided that each applicant from the last-named school shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The Class of 1910 Memorial Scholarship,\* preferably for the daughter of a Simmons College graduate.

The *Theodora Kimball Hubbard Scholarship*, the income to be used to recognize distinguished scholarship and achievement.

The Florence Stinchfield Patch Fund,\* preference to be given to applicants who are graduates of the High School of Lexington, Massachusetts, provided that each applicant shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The Miriam Franc Skirball Scholarship Fund, established by friends in memory of the late Mrs. Skirball, a former instructor in the Department of English. A partial scholarship to be awarded annually to a deserving student by the Committee on Scholarships and Loans with the advice of the Director of the School of English.

<sup>\*</sup> Open to first-year students.

The *Henry Clay Jackson Fund*, the income to be used for maintaining scholarships in the College.

The Harry Maxwell Varrell Scholarships, established in memory of the late Mr. Varrell, former Professor of History and Dean of the Graduate Division. Two partial scholarships awarded annually, one preferably to a student in the Graduate Division.

#### THE ALUMNAE AWARDS

The Alumnae Honor Award, a prize of one hundred dollars, is given to the senior who most nearly approximates the ideal Simmons student, distinguished as to scholarship, participation in student activities, contribution to college life, and general all-round excellence.

The Alumnae Scholarship Award, a prize of one hundred dollars, is given to the senior of excellent scholarship who comes recommended by the School in which she is enrolled as the most promising in her chosen field.

## SCHOLARSHIP AID OFFERED BY ALUMNAE CLUBS

The following Simmons Clubs provide a certain amount of scholarship aid each year: the Simmons Club of Cleveland, the Simmons College Club of New Jersey, and the Westchester County (New York) Simmons Club. Information as to the amount of the aid and the conditions of award may be obtained by writing to the Executive Secretary of the Alumnae Association, Simmons College, Boston.

## Loan Funds

Several loan funds are administered by the Committee on Scholarships and Loans for the benefit of needy students. Awards from these funds may be applied on the tuition fee only. Loans are to be repaid without interest at specified times.

#### OPPORTUNITIES FOR EARNING EXPENSES

It is the policy of the College to advise a student who is planning to earn part of the cost of her education to come to Simmons only if she is provided with funds sufficient to meet the expenses of the first year, at least. When she has demonstrated her ability to carry successfully the work of the College, she may, if necessary, assume the added responsibility of partial self-maintenance.

A group of students earn a portion of the residence fee annually by performing certain duties in the college houses. Application for this work should be made to the Dean's office as far in advance as possible.

Students may sometimes earn small sums in various ways, such as taking care of children, helping in the college lunchroom, doing clerical work, and by other types of employment which the city affords. Such work, however, should not be depended upon to provide funds other than for incidental expenses.

Third- and fourth-year students may earn board and room by assisting in some capacity in private families approved by the Dean. Only those who are physically robust and who maintain high scholastic standing are permitted to assume this burden.





# COURSES OF INSTRUCTION

THE requirements for each year in the various programs are shown on the preceding pages in the outlines of the programs in each school.

Courses indicated by numerals are given for the full college year unless otherwise stated.

Courses indicated by letter (e.g. Chemistry A) are not counted toward a degree, unless taken in connection with additional work prescribed by the Faculty.

A course which occupies a fourth of the full-time effort of a student for one year, irrespective of the actual number of class exercises, is assigned credit of four year-hours. A course which occupies a smaller fraction of a student's effort is assigned credit in the same ratio. A class period occupies forty-five minutes.

It must be understood that the College reserves the right to make changes in the courses announced.

#### COLLEGE OPPORTUNITIES

The course aims to acquaint the entering student with the educational opportunities of Simmons College and the various professions to which the different programs lead; to develop her in self-analysis and self-evaluation through the assistance of aptitude tests; to aid her in the analysis and improvement of her study habits; and to assist her in adjusting herself to college life and to the responsibilities which come to the independent adult.

Miss Sutherland.

# PHYSICAL EDUCATION

Two hours of exercise are required each week of all first-year students who are not excused by a physician. Archery, basketball, dancing (modern dance techniques and social dancing), exercises (corrective, posture, and reconditioning), fencing, golf, hockey, and tennis are offered.

Miss Diall, Mrs. Chapman.

## Voice Conference

Each first- and third-year student is given a voice test in the form of oral reading of selected sentences. Those who need assistance in voice production, volume, articulation, phonetics, or in any other speech difficulty are offered the opportunity of joining a group or of having individual conferences as the need arises. The purpose of the program is to develop each student's speech and use of the English language to the best of her own ability and within the standards of her own section of the country.

Miss Rogers.

# LANGUAGE, LITERATURE, AND THE ARTS

### **ENGLISH**

The courses in English furnish instruction in both composition and literature. Practice in composition is provided mainly in certain courses; but every written exercise in an English course is a test in composition and may be considered a failure on that ground alone.

# 1. Composition, Rhetoric, and Introduction to Literature

[4 yr. hrs.

The purpose of this course is to instruct the student in the use of English, not only as a tool necessary in every college course and in every vocation, but also as an instrument of enjoyment in every avocation. The practice in writing has for its aim precision of expression; the reading, enjoyment of literature. The material of the course includes examples of modern prose, a great novel, a great play, some biography, and many short poems. There are lectures, class discussions, and individual conferences.

Miss Sleeper, Miss Dodge, Miss Crockett, Miss Matlack, Mr. Sypher, Mr. Bosworth.

## 2. English Literature of the Nineteenth Century [4 yr. hrs.

(a) One aim of the course is to acquaint the student with some of the significant ideas of this period in various fields of experience: economics, politics, science, education, art, religion, and philosophy. A second aim of the course is to increase the student's enjoyment of reading by a study of selections as works of art. To these ends writers are chosen from this list: Wordsworth, Byron, Shelley, Keats, Ruskin, Carlyle, Dickens, George Eliot, Hardy, and Browning. Written work, not oftener than once in two weeks, and individual conferences with the instructor are required.

Miss Dodge, Miss Crockett, Mr. Sypher.

Prerequisite: English 1.

(b) A course for first-year students whose fall placement tests indicate unusual ability in English. A study of converging influences in English literature and their development into the social thinking of the present day. Classes are usually conducted by student-chairmen and consist of oral reports based on extensive outside reading. Two research papers of some scope are required, together with weekly assignments in recognized masterpieces.

Miss Matlack.

## 3. NARRATIVE AND CRITICAL WRITING

[4 yr. hrs.

Lectures, discussions, collateral reading, themes, and conferences. The themes are exercises in narration, and in the criticism and analysis of prose fiction. Several novels and a large number of short stories are read and discussed.

This course is planned for students in the School of Library Science but is open to students of other schools.

Miss Dodge, Miss Matlack.

Prerequisite: English 1.

## [4, 5. HISTORY OF ENGLISH LITERATURE

[4 yr. hrs.

An introduction to English literature, furnishing backgrounds of the history of thought and society. During the first half-year emphasis is placed on important writers, to the time of Dryden, and on the characteristics of major literary periods. Each author is studied as an interpretation of his epoch and of universal values.

The second half-year follows the same plan, considering English literature from Dryden to 1900.

Prerequisite: English 1. Not offered in 1941–42.]

#### 6, 7. American Literature

[4 yr. hrs.

During the first half-year American literature of the nineteenth century is considered. Such topics and authors are studied as the following: puritanism and romanticism in Thoreau, Emerson, Melville; Southern romanticism in Poe and Lanier; the rise of realism, from early folk lore, western humor, and tales of local color to the works of Mark Twain, Harte, Jewett, Howells; modern poetic tendencies in Whitman, Emily Dickinson; social protest in Moody; the rise of naturalism in Crane and Norris.

During the second half-year consideration is given to American literature of the twentieth century. Such tendencies as the following are discussed: revolts against the machine and against war, the village, and old romantic ideals; new experiments in poetry, biography, and criticism; new appraisals of frontier life; the emergence of the South; a new romanticism; conservatives in realism and mysticism. More recent writers, such as Steinbeck and MacLeish, are considered, together with earlier writers, such as Anderson, Dreiser, Hemingway, Frost, Eliot, Sandburg, O'Neill, and Wilder.

Miss Crockett.

Prerequisite: English 1.

Offered: as a year course, or either half may be taken separately.

#### 8. SPOKEN ENGLISH

[2 yr. hrs.

The aim of this course is to develop a clear, correct, and pleasing voice for speaking and reading. This end is sought through the study of carefully graduated material in both prose and poetry, with due attention to public speaking and group discussion. There is some study of voice reproduction, and phonographic records are made to test the progress of the individual student. The course is not primarily declamatory or elocutionary, but opportunity for elementary dramatic work is offered to such students as may show special aptitude.

Miss Rogers.

Prerequisite: English 1.

Offered: 1st half-year. Repeated 2d half-year.

## 9. THE ENGLISH NOVEL

[2 yr. hrs.

A study of representative authors and important tendencies to the present day. Considered primarily as a literary type, the novel is also discussed in relation to certain phases of contemporary English life and thought. Due attention is given to recent developments in the field.

Students who are taking or who have taken English 3 are not admitted to English 9.

Miss Matlack.

Prerequisite: English 1.
Offered: 1st half-year.

## 10. Contemporary Books

[2 yr. hrs.

A study of a limited number of books recently published, selected from the fields of novel, biography, and essay, and taken as a basis for discussion. Selected reading of the classics is required for the consideration of literary backgrounds and analogies. Reports, discussion, and critical papers.

For second-year students in the Schools of Home Economics, General

Science, and Nursing.

Miss Sleeper.

Prerequisite: English 1.

Offered: 2d half-year.

## 11. THE BIBLE AS LITERATURE

[2 yr. hrs.

A study of the Old Testament in English. Besides the careful consideration of selected passages of Biblical narrative, poetry, prophecy, and wisdom literature in the King James version, there is collateral reading to give historical background and show the treatment of Biblical themes in English literature.

Miss Sleeper.

Elective for third- and fourth-year students.

Offered: 1st half-year.

# [12. Greek and Roman Classics in Translation [2 yr. hrs.

Selections from Homer, the Greek dramatists, Plato, Aristotle, Lucretius, Virgil, Horace, Ovid, and Marcus Aurelius are read in translation, with a discussion of major "classical" ideas.

Elective for third- and fourth-year students.

Not offered in 1941-42.

# [13. Poetry, British and American, since 1880

[2 yr. hrs.

After a general consideration of poetry as an art, and of theories and movements in subject-matter and technique since 1880, special attention is given to the work of Hardy, Bridges, Yeats, Frost, and Robinson.

Elective for third- and fourth-year students.

Not offered in 1941-42.]

#### 14. SHAKESPEARE

[2 yr. hrs.

An introduction to Shakespeare's complete works and to the theatre and stage of his time. The plays are, however, treated as great literature to be com-

prehended and enjoyed by reader and spectator. Students intending to elect English 15 or 16 would profit by the previous election of English 14.

Mr. GAY.

Elective for third- and fourth-year students.

Offered: 1st half-year. Repeated 2d half-year.

## 15. Types of Drama

[2 yr. hrs.

A study of dramatic structure and methods of stage representation in the principal national dramas of the continent from the ancient Greek to the end of the nineteenth century, including Ibsen.

Mr. GAY.

Elective for third- and fourth-year students.

Offered: 2d half-year.

### 16. STUDIES IN MODERN DRAMA

2 yr. hrs.

A number of plays by modern American, British, and continental authors are read and discussed, and some attention is given to the development of the modern stage.

Mr. Bosworth.

Elective for third- and fourth-year students.

Offered: 1st half-year.

## [17. EARLY ENGLISH LITERATURE

[2 yr. hrs.

A rapid survey of literature in England from the eighth to the fifteenth centuries, with attention to the rudiments of Old English. Selections from such works as *The Anglo-Saxon Chronicle*, *The Battle of Maldon*, *Beowulf*, Layamon's *Brut*, and *Havelok the Dane* as well as parts of Chaucer are read in the original.

Elective for third- and fourth-year students.

Not offered in 1941-42.]

# 18. Poetry: Its Forms, Subject-Matter, and Technique

[2 yr. hrs.

The course deals with the art of poetry—metrics or versification; its theory, historically considered; and its appreciation. Students wishing to write verse are encouraged to do so, but verse-writing is not required.

Mr. GAY.

Prerequisite: English 1.

Offered: 1st half-year.

# 19. Ideas and Persons from the Recent Past [2 yr. hrs.

A study of some of the figures and several of the notable works of English literature from the recent past which are of special importance to the present: Morris as poet, social thinker, and father of the crafts movement; Bernard Shaw; Meredith as poet; Æ, poet, painter, critic, and promoter of the cooperative movement; Hardy's Dynasts, and T. E. Lawrence's Seven Pillars of Wisdom.

Miss Dodge.

Prerequisite: English 2 or 3 or 4, 5.

Offered: 2d half-year.

## 20. SEVENTEENTH-CENTURY ENGLISH LITERATURE [2 yr. hrs.

Discussion of literary, religious, and philosophical conflicts within the "baroque" period. Readings in such writers as Donne, Herrick, Herbert, the "Cavalier" lyrists, Burton, Browne, Milton, Crashaw, Dryden, and Locke. An effort is made to explain the unusual revival of interest in the seventeenth century on the part of critics like T. S. Eliot.

Mr. SYPHER.

Elective for third- and fourth-year students.

Offered: 1st half-year.

# 21. English Literature and Society in the Eighteenth Century [2 yr. hrs.

Discussion of Pope, Swift, Defoe, Thomson, Gray, Richardson, Johnson's circle, Fanny Burney and the Blue Stockings, and Thomas Paine, to trace the rise of modern ideas in literature, ethics, religion, and politics. *English 20* is in no way prerequisite to *English 21*.

Mr. SYPHER.

Elective for third- and fourth-year students.

Offered: 2d half-year.

#### 22. FOLK LITERATURE

[2 yr. hrs.

The folk ballad and the folk song (with their music) and the folk tale. Their characteristics and their transformation into art forms: the literary ballad, the metrical romance, and the epic. The influence of folk culture in American literature: in the creation of mythical and legendary figures; in humorous fiction; in drama; in the regional novel; and in poetry.

Miss Crockett.

Elective for third- and fourth-year students.

Offered: 2d half-year.

### 29. Individual Study in Selected Fields

The purpose of this course is to allow the student to concentrate in some field of special interest in which she may do original investigation, or to undertake some project in writing. The course is conducted exclusively by individual conferences and reports.

Members of the Staff.

Elective for third- and fourth-year students with the approval of the chairman of the division.

The hours and credits are specifically determined for each student.

## 30. Form, Style, and Usage

[2 yr. hrs.

The terms "form" and "style" are interpreted in the professional sense of the usage of printing and publishing houses and editorial offices. The course includes a consideration of the more advanced problems of usage, spelling, abbreviation, capitalization, hyphenation and word-division, punctuation, the use of italics, and correct form in footnotes and indexing; and of manuscript preparation. The course also considers the development of writing and printing, types and their uses, book and commercial typography,

proofreading, paper, illustrations, and other aspects of the graphic arts. The course is based upon the style book of the University of Chicago Press.

Mr. Bosworth, Mr. Valz.

Offered: 2d half-year.

#### 31. ADVANCED WRITING

[2 yr. hrs.

Various kinds of writing, practical and creative, other than the purely journalistic. The instruction is largely individual, each student cultivating the types that interest her. The work in class includes the reading, discussion, and criticism of papers written by the members.

Mr. Bosworth.

Prerequisite: An average mark of B in first- and second-year English, or

the approval of the instructor.

Enrollment: twenty students.

Offered: 1st half-year.

## 32. Journalistic Fundamentals

[2 yr. hrs.

A practical study of the newspaper in all its phases. Elementary practice in reporting, editing, editorial and feature writing. This course is designed both for those contemplating a journalistic career and for those planning to enter one of the many vocations in which knowledge of newspaper practices will prove an invaluable asset.

Primarily for third- and fourth-year students in the School of English, but open to third- and fourth-year students in other schools with the approval of the instructor.

Mr. PLAYFAIR.

Offered: 1st half-year. Repeated 2d half-year.

## 33. Advanced Journalism

[2 yr. hrs.

An advanced course in news writing and editing, with practical experience in covering assignments, planning features, copy reading, head writing and makeup. Designed for students who intend to take up newspaper work or publicity as a profession, or wish to acquire proficiency in the news style of writing.

Mr. PLAYFAIR.

Prerequisite: English 32 with a mark not lower than B, or the approval of the instructor.

Offered: 2d half-year.

## 34. Publicity

[2 yr. hrs.

A practical course in publicity procedure with projects in analyzing the needs of the client, outlining campaigns, and preparing and placing copy. Special attention is given to preparation of radio programs, plays, and continuity, and editing script for radio. The course, which is designed for students wishing to engage in public relations work, emphasizes institutional and educational publicity rather than the purely commercial.

Mr. PLAYFAIR.

Prerequisite: English 32. Offered: 1st half-year.

35. Editing, Publishing Techniques, and Design [4 yr. hrs.

A course in the professional use of English and the graphic arts, designed to

prepare students for work in publishing and advertising offices.

The course is devoted to the technical aspects of publishing; to graphic arts, particularly the application of elements of design to composition and display; and to the application of these fundamentals through a detailed study of their use in magazine, advertising, and book publishing offices. The course also treats the laws governing the press, literary contracts, appraisal of literary material, magazine article writing, the selling of books and magazines, particularly by direct mail methods, and the organization and professional standards of magazine and book publishing houses. A study of the fundamentals of advertising copy and layout and the adaptation of these to different markets and publications is included. The student is expected to prepare advertisements such as would be used in newspapers, magazines, and other advertising media.

Classroom work and lectures are supplemented by visits to publishing offices, printing and engraving plants, and paper mills. During the second half-year each student has the opportunity to do practice work in book publishing or magazine offices, book stores, or advertising offices.

Mr. VALZ, Mr. BUSH, Mr. COOGAN.

Prerequisite: English 30.

#### 36. CRITICISM AND REVIEWING

[2 vr. hrs.

A study of the types, forms, and technique of literature, with a view to appreciation and criticism. Practice in the reviewing of books, plays, pictures, or music.

Mr. GAY.

Elective for third- and fourth-year students.

Offered: 1st half-year. Repeated 2d half-year.

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### 37. Writing on Assignment

[2 yr. hrs.

This course is offered for those students who plan to write for publication, particularly in specialized fields. The work of the course is conducted largely by conferences, and consists of writing on editorial assignment. Whenever practicable, articles are assigned in the field of the student's major interest. The course is concerned only with non-fiction. Students wishing to do advanced work in fiction may do so by electing English 29.

Mr. Bosworth.

Prerequisite: English 31 or 32 and the permission of the instructor. Offered: 2d half-year.

#### A. English Composition

Composition with emphasis upon correctness of style and organization of material. Reading of examples of good contemporary writing.

Credit of 2 year-hours is allowed for *English A* for students in certificate programs in the School of Nursing.

Miss —

Offered: 1st half-year. Repeated 2d half-year.

FRENCH 107

HISTORY OF THE BOOK: LIBRARY SCIENCE 20

Use of Books and Libraries: Library Science 22

CHILDREN'S LITERATURE: LIBRARY SCIENCE 23 For a description of these courses, see pages 135 and 136.

## FRENCH\*

#### 1. Elementary French

14 vr. hrs.

Grammar, translation, dictation, sight reading, and simple oral French. This course is for beginners in French, and for students who have not offered the equivalent at entrance.

Miss Bowler.

### 2. Intermediate French

[4 vr. hrs.

The purpose of this course is to increase the student's knowledge of French and of France. Grammar is reviewed, studied in more detail, and applied in oral and written compositions. Pronunciation of sounds is reviewed, and the course is, as far as possible, conducted in French. Collateral reading: simple French fiction, popular works on French civilization, and, for current events, newspapers and periodicals.

Students wishing primarily to develop their reading knowledge of French are encouraged to omit class work in grammar and composition in order to read extensively under the direction of the instructor.

Mr. WYLIE.

Prerequisite: French 1, or the equivalent.

#### 3. 4. Introduction to France and its Civilization 4 vr. hrs.

A general survey of French life in its most characteristic aspects, from the Middle Ages to the present day: the regions and cities of France, its customs and institutions, its history, literature, and art. Special emphasis is placed on those political, social, and aesthetic ideas which have had a profound effect on thought and life in France and elsewhere. Lectures, oral and written reports, intensive reading of illustrative material; some attention is given to French composition. The course is conducted so far as possible in French.

Mr. WYLIE.

Prerequisite: French 2, or the equivalent.

Offered: as a year course, or the first half may be taken separately.

#### 5, 6. Survey of French Literature

[4 yr. hrs.

A survey course in French literature, covering the seventeenth, eighteenth, and nineteenth centuries. It offers the student practice in rapid reading and accurate translation, and critical discussion of the great masterpieces of French literature. The class is conducted in English.

Miss Bowler, Mrs. Helman.

Prerequisite: French 2, or the equivalent.

Offered: as a year course, or either half may be taken separately.

<sup>\*</sup> Students are not allowed, ordinarily, to begin two foreign languages in the same year.

#### 7. Conversation

[2 yr. hrs.

Review of the fundamental sounds; study of the tonic accent; practice in reading. Phonograph records aid in establishing a standard which students attempt to approximate in successive recordings of their own.

While the purpose of the course is to increase the student's fluency, an effort is made to avoid conversation for conversation's sake. To this end, the topics for discussion, though defined in advance, are intended to be provocative and flexible.

Mr. WYLIE.

Prerequisite: French  $\mathcal{Q}$ , or the equivalent, and the approval of the instructor

Enrollment: fifteen students.

Offered: 2d half-year.

## 8. Contemporary French Literature \*

[2 vr. hrs.

Outstanding novels and plays of the twentieth century are read and discussed both as great books and as examples of the important literary movements of the day. Some contemporary poetry may be included. If the class prefers, French conversation may be substituted for the poetry.

Miss Bowler.

Prerequisite: French 3, 4 or French 5, 6 or the equivalent.

Offered: 1st half-year.

## [9. Contemporary French Literature \*

[2 yr. hrs.

A course similar to French 8 but in no way duplicating the material. French 9 may be taken before or after French 8.

Prerequisite: French 3, 4 or French 5, 6 or the equivalent.

Not offered in 1941–42.]

## 10. Individual Study

This course is designed for advanced students who wish to engage in investigation of some special subject. It is conducted exclusively by individual conferences and reports.

MEMBERS OF THE STAFF.

Elective for third- and fourth-year students with the approval of the chairman of the division.

The hours and credits are specifically determined for each student.

# **GERMAN**†

### 1. ELEMENTARY GERMAN

[4 yr. hrs.

Grammar, translation, composition, dictation, and reading at sight. For beginners in German and for students who have not offered the equivalent at entrance.

Mrs. Coffman, Mr. Klein.

<sup>\*</sup> French 8 and French 9 are offered in alternate years.

<sup>†</sup> Students are not allowed, ordinarily, to begin two foreign languages in the same year.

## [2. Intermediate German

[4 yr. hrs.

Drill in grammar, reading, dictation, and composition; lectures, discussions, reports.

Mrs. Coffman, Mr. Klein.

Prerequisite: German 1, or the equivalent.

### 3, 4. Scientific German

[4 yr. hrs.

Introduction to the reading of scientific German; brief review of grammar; study of scientific treatises; outside reading and written reports.

Not open to first-year students.

Mrs. Coffman.

Prerequisite: German 1, or the equivalent.

Offered: as a year course, or the first half may be taken separately.

# [5. Practice in Speaking and Writing German \* [2 yr. hrs.

The course offers practice in translating from English into German and in writing original German compositions; in discussing in German articles in current German magazines and material selected from contemporary literature; and in taking part in informal conversation and scenes from modern German plays. The student's progress in speaking German is tested by making phonographic records.

Prerequisite: German 2 with a mark not lower than C, or the equivalent.

Not offered in 1941-42.]

### 6. Contemporary German Literature \*

[2 yr. hrs.

Contemporary German literature, beginning with the free theatre movement. The reading includes selections from Hauptmann, Sudermann, Fulda, Schnitzler, Wassermann, Thomas Mann, and the leading poets, studied with relation to social, economic, and cultural forces. Lectures, discussions, reports of reading, and correspondence.

Mrs. Coffman.

Prerequisite: German 2, or the equivalent.

Offered: 1st half-year.

# 7. GERMAN LITERATURE OF THE CLASSICAL PERIOD OF THE EIGHT-EENTH CENTURY \* [2 vr. hrs.

Reading of representative works of Lessing, Goethe, and Schiller, keeping in mind the history and social life of the period. Lectures, conferences, reports.

Mr. KLEIN.

Prerequisite: German 2, or the equivalent.

Offered: 2d half-year.

# [8. GERMAN DRAMA OF THE NINETEENTH CENTURY \* [2 yr. hrs.]

A study of representative works of the most significant German dramatists of the period (Kleist, Grillparzer, Hebbel, Ludwig, Anzengruber, Hauptmann) in relation to the literary and intellectual currents of their times.

Prerequisite: German 2, or the equivalent.

Not offered in 1941-42.]

<sup>\*</sup> German 5, 6, 7, and 8 may be taken independently or in any combination.

#### 10. Individual Study

The purpose of this course is to allow the student to concentrate in some field of special interest. The course is conducted exclusively by individual conferences and reports.

Members of the Staff.

Elective for third- and fourth-year students with the approval of the chairman of the division.

The hours and credits are specifically determined for each student.

#### SPANISH\*

#### 1. Elementary Spanish

[4 yr. hrs.

First half-year: grammar, composition, and reading of simple texts; lectures and reports on some aspects of Spanish and Spanish-American history and literature. Second half-year: intensive reading, composition, lectures, and reports; choice of emphasis: on rapid reading or on speaking and writing Spanish.

Mrs. Helman.

#### 2, 3. Introduction to Latin America

[4 yr. hrs.

This course is designed to give a comprehensive view of the other Americas: the countries, their peoples and politics, their social and economic conditions, education and religion, history, literature, and popular arts. Its aim is, at the same time, to teach the student to read, write and speak Spanish with greater facility. Reports, lectures, discussions, intensive study of four representative Spanish-American texts.

Mrs. Helman.

Prerequisite: Spanish 1, or the equivalent.

Offered: as a year course, or the first half may be taken separately.

# 4. Social Thought and Satire in Modern Spanish Literature [2 yr. hrs.

A course dealing with the social criticism found in Spanish literature from 1700 to 1936. Intensive study of selections from the works of authors who have made significant contributions to social thought, beginning with Feijóo and ending with Ortega y Gasset. Lectures, reports, discussion.

Mrs. HELMAN.

Prerequisite: Spanish 2, or Spanish 1, or the equivalent, with the approval of the instructor.

Offered: 2d half-year.

## 5. LITERATURE OF THE GOLDEN AGE

[2 yr. hrs.

The dramatic and prose literature of the Golden Age: Lope de Vega, Tirso de Molina, Calderón de la Barca, and Cervantes. Lectures, reports, critical analysis, and interpretation of texts.

Mrs. Helman.

Prerequisite: Spanish 2, or the equivalent.

Offered: 1st half-year.

<sup>\*</sup> Students are not allowed, ordinarily, to begin two foreign languages in the same year.

ART 111

#### ART

#### 1. HISTORY OF ART

[2 yr. hrs.

The aim of this course is to give a general view of the development of painting, sculpture, and architecture from their earliest beginnings to the close of the Italian Renaissance. Distinguished examples are shown by lantern slides, or visited in the museums of Boston and Cambridge, and are discussed with the view of establishing a practicable and usable basis for determining artistic degrees of excellence. Lantern slides, reading, and guidance in the Museum of Fine Arts, the Fogg Art Museum, and Fenway Court.

Mr. Bush.

Offered: 2d half-year.

#### 2. An Approach to the Arts

[2 yr. hrs.

The aim of this course is to develop an appreciation of the arts through a study of original pieces of painting and sculpture in the museums of Boston, and to proceed from those pieces into a study of the schools of art which surround them.

Mr. Bush.

Offered: 1st half-year.

### 3. PAINTING AND SCULPTURE OF THE ORIENT

[2 yr. hrs.

A series of selected problems chosen from Indian, Chinese, and Japanese sculpture and painting. Discussion of lantern slides and prints, and museum study.

Mr. Bush.

Prerequisite: Art 1 or 2.

Offered: 1st half-year.

# [4. THE DUTCH AND FLEMISH MASTERS

[2 yr. hrs.

Rubens and the Dutch schools of the seventeenth century are studied largely as a preface to the painting of Frans Hals and Rembrandt, around whom the course centers. The course includes a discussion of the "Little Masters."

Prerequisite: Art 1 or 2. Not offered in 1941–42.

# 5. Modern and Contemporary Art

[2 yr. hrs.

A survey of western European art through the seventeenth, eighteenth, nineteenth, and early twentieth centuries, followed by an inquiry into the contemporary art movements in Europe and America.

Mr. Bush.

Prerequisite: Art 1 or 2. Offered: 2d half-year.

## [6. Comparative Art and Literature

[2 yr. hrs.

A comparative study of the literature, painting, sculpture, and architecture of Greece, medieval Europe, and eighteenth-century France and England, with emphasis on integrations among all the arts. Representative works in fine arts and literature are treated as related expressions of the thought and

habit of each period. The work in art is supplemented by lantern slides and museum study.

Prerequisite: Art 1 or 2. Not offered in 1941-42.1

#### 7. THE TECHNIQUE AND THE ART OF PHOTOGRAPHY 12 vr. hrs.

The aim of this course is to aid the student in the development of the photographic techniques, and in the establishment of standards of critical judgment as to artistic excellence in commercial or avocational picture-taking. The course includes experience with cameras and their accessories, the uses of different films, and filters, developing and printing, the making of lantern slides and enlargements, color photography and photomicrography. Students taking this course should own, or have access to, a camera.

Mr. Bush, Mr. Stearns.

Elective for third- and fourth-year students.

Offered: 2d half-year.

#### [8. ART IN AMERICA

[2 yr. hrs.

The more significant painters of post-Civil War times are introduced against the late nineteenth-century background as a prelude to the new social significance of the muralists, Benton, Robinson, Wood, and the Mexicans.

Prerequisite: Art 1 or 2. Not offered in 1941-42.]

## 9. An Approach to the Graphic Arts

12 vr. hrs.

A brief survey of the graphic arts from prehistoric drawing to contemporary processes of reproduction, with a study of the methods and materials used and a consideration of their art values. The course aims to increase the art appreciation of those who are interested in prints and in books by covering the major steps in graphic art development leading to modern book design, layout, and typography. Use will be made of original materials in the Boston museums where it is possible to do so.

Not open to students in the School of English.

Mr. Bush.

Prerequisite: Art 1 or 2.

Offered: 2d half-year.

#### 10. Principle and Practice in Aesthetics

A consideration of art principles by reading, lantern slide illustration, museum study, and discussion of selected examples from the arts and crafts of the better periods of history. Experiment with the tools and materials employed in some of the minor arts is made a supplement to this study at several points in the course, but with the carefully defined purpose of helping the student to understand technique, appreciate style, and arrive at sound criteria for determining degrees of excellence.

Mr. Bush.

Prerequisite: Art 1 or 2. Enrollment: fifteen students.

Offered: 1st half-year.

## MUSIC

## 1. An Approach to Music

[2 yr. hrs.

This course is a general survey of the development of music from its primitive beginnings to the present day. Its aim is to give the non-specialized listener a keener understanding of the structure of musical masterpieces, as well as a greater familiarity with the outstanding composers and their works. Typical forms and styles are analyzed and illustrated by records or at the pianoforte. No previous technical knowledge of music is required.

Mrs. Morize.

Offered: 1st half-year.

#### 2. ORCHESTRAL MUSIC

[2 yr. hrs.

An analysis and detailed study of orchestral music, including symphonies, overtures, tone and symphonic poems, ballet music, and orchestral suites. The instruments of the orchestra are considered at length.

Mrs. Morize.

Prerequisite: Music 1 or the approval of the instructor.

Offered: 2d half-year.

#### SOCIAL STUDIES

#### 1. Social Studies

[4 yr. hrs.

An introductory survey of the historical, economic, sociological, and governmental factors which enter into the present-day civilization.

Mr. Steiger, Mr. Tryon, Mr. Palmer, Mr. Rankin, Mr. Lewis.

#### HISTORY

#### 1. Modern Europe

[4 yr. hrs.

This course deals with the social, political, and intellectual history of Europe from approximately 1870 to the present time. Especial emphasis is placed on the period since the World War.

Mr. PALMER.

# 2, 3. Social and Intellectual History of the United States

[4 yr. hrs.

The first part of this course is designed to survey the agricultural society as it existed from colonial beginnings to the Civil War, dealing with the economic, social, intellectual, and artistic phases in the every-day life of the people.

The second half-year is a survey of the industrial society as it rose to dominance from the close of the Civil War to the present day.

Outside reading and class discussion supplement the lectures throughout the year.

Mr. TRYON.

Offered: as a year course, or either half may be taken separately.

### 4. American Biography

[2 yr. hrs.

The course seeks to arrive at an understanding of the American scene, past and present, through a study of the lives, the accomplishments and failures, the characteristics and significance of certain representative Americans in various fields of activity, especially reform, politics, religion, business, and culture. The work consists of outside readings in place of a textbook, class discussions and supplementary lectures, and written work.

See Government 2 for 2d half-year.

Mr. TRYON.

Prerequisite: History 3.

Offered: 1st half-year.

## [5. Contemporary America

12 vr. hrs.

A survey of the larger social, cultural, and political problems confronting the American people at the present time.

Prerequisite: History 3 or the approval of the instructor.

Not offered in 1941-42.]

## 6. HISTORY OF THE FAR EAST

[2 yr. hrs.

A general introduction to the history of Eastern Asia: India, China, and Japan.

Mr. Steiger.

Offered: 1st half-year.

## 7. HISTORY OF LATIN AMERICA

[2 yr. hrs.

The course begins with the colonial period, treating the development of Spanish and Portuguese colonial policies, and at the same time the clashes and fusions of peoples and cultures in the New World. In the republican period it considers the separate development of the various Latin-American states, at the same time keeping in view the more general relation of these states to the European and American powers.

Mr. RANKIN.

Offered: 2d half-year.

# 10. Individual Studies in Selected Fields

The purpose of this course is to allow the student to concentrate in some field of special interest in which she may do original investigation or familiarize herself with the historical sources of her special field or develop the historical background of some of her courses taken outside the department. The course is conducted exclusively by individual conferences and reports.

Members of the Staff.

Elective for third- and fourth-year students with the approval of the chairman of the division. Approval is not normally given unless a student has had at least one full year of college history.

The hours and credits are specifically determined for each student.

### GOVERNMENT

#### 1. Comparative Governments

[2 yr. hrs.

A comparative study of the institutions and methods of government in England, France, Soviet Russia, Nazi Germany, and Fascist Italy.

Mr. STEIGER.

Offered: 1st half-year. Repeated 2d half-year.

#### 2. United States Government

[2 yr. hrs.

An introductory course in the principles and institutions of Federal and State government in the United States.

See History 5 for 1st half-year.

Mr. STEIGER.

Offered: 2d half-year.

## 10. Individual Studies in Selected Fields

The purpose of this course is to allow the student to concentrate in some field of special interest. The course is conducted exclusively by individual conferences and reports.

MEMBERS OF THE STAFF.

Elective for third- and fourth-year students with the approval of the chairman of the division.

The hours and credits are specifically determined for each student.

### **ECONOMICS**

## 1. Economic Society

[4 yr. hrs.

Discussions and special reports. A general introduction to the fundamental principles of economics approached through the study of current events and problems.

Miss Stites, Mr. Friedberg, Mr. Davis, Mrs. Davis, Mr. Lewis.

#### 2. Economics of Consumption

[2 yr. hrs.

Discussions and reports. This course includes a study of the influences acting on the consumption of wealth, and the extent to which control of these influences is possible. Treatment of the subject involves investigation of the standards and costs of living among various groups of consumers in the United States. In this connection the subjects of housing, food, clothing, health, education, and recreation are approached from the point of view of present conditions, and of the opportunities afforded the consumer to increase the satisfactions obtainable from a given outlay.

Miss Stites.

Prerequisite: Economics 1. Offered: 1st half-year.

#### 3. 4. Social Statistics

4 vr. hrs.

Lectures, discussions, laboratory, and field work. The first half-year is a survey of methods of collecting, presenting, and analyzing statistical data. Il-

lustrative material is drawn largely from the field of social statistics. The course includes the consideration of sources and collection of data, tabulation, graphic presentation, averages, dispersion, skewness, correlation, and sam-

pling.

The second half-year includes a study of the construction of index numbers and the analysis of time series. Critical examination of significant published studies in the field of the student's special interest. Application of suitable statistical methods to data secured by the students in an investigation undertaken as a group project.

For students in the School of Preprofessional Studies.

Mrs. Davis.

Prerequisite: Economics 1.

Offered: as a year course, or the first half may be taken separately.

#### 5. Business Statistics

[2 yr. hrs.

Lectures, discussion, laboratory. Reading and preparation of tables and graphs. A study of statistical methods of presentation and analysis of economic and business data. The course includes frequency distributions, averages, dispersion, skewness, index numbers, time series, correlation, and sampling.

Mrs. Davis.

Prerequisite: Economics 1. Offered: 1st half-year.

## [6. Money and Banking

[2 yr. hrs.

Lectures and discussions. This course considers the actual organization and practices of the money and banking system of the United States and the relation of this system and its activity to business conditions.

Prerequisite: Economics 1. Not offered in 1941-42.]

#### 7. Labor Problems

[2 yr. hrs.

Lectures, discussions, and reports. A survey of the history and present status of the wage-earning class and of programs of improvement operating through public opinion, government, and the organized relations of workers and employers.

Mr. Davis.

Prerequisite: Economics 1.

Offered: 2d half-year.

# [8. Problems of Monopoly and Public Regulation [2 yr. hrs.

Conferences, oral and written reports. Each student is assigned one or more topics for special study in the field of the relations of government and business. Considerable freedom in choice of topics is permitted, and emphasis is placed upon guided individual investigation.

Prerequisite: Economics 1. Not offered in 1941-42.]

#### 9. Modern Economic Theory

[2 yr. hrs.

Discussion and special reports. This course is designed to supplement the work in *Economics 1*, which is largely descriptive in nature, by a survey of the fundamentals of modern economic theory. Among the topics considered are price and distribution under imperfect competition, current problems in money and banking, theory of international trade and taxation, government industry, and programs of reform. (This course is particularly recommended for those students who plan to take Civil Service examinations in which an economics test is included.)

Mr. Friedberg.

Prerequisite: Economics 1.

Offered: 1st half-year.

#### 10. Individual Studies in Selected Fields

The purpose of this course is to allow the student to concentrate in some field of special interest. The course is conducted exclusively by individual conferences and reports.

MEMBERS OF THE STAFF.

Elective for third- and fourth-year students with the approval of the chairman of the division.

The hours and credits are specifically determined for each student.

## SOCIOLOGY

### 1. Introduction to Sociology

[2 yr. hrs.

Treats of population, the family, the state, the problems of crime and punishment, and the principles of democratic life, with special emphasis on those institutions now subject to attack or modification.

Mr. Davis.

Offered: 1st half-year. Repeated 2d half-year.

# 2. Cultural Anthropology

[2 yr. hrs.

The course considers the customs and institutions of different peoples and tribes, both historical and contemporary. Family life, group friction and conflict, religion and magic, the position of women and children, and economic and property institutions are treated. The course discusses the ways in which culture is developed and transmitted and seeks to study the raw material of human nature by the comparative method.

Mr. Davis.

Prerequisite: Sociology 1. Offered: 1st half-year.

#### 3. THE FAMILY

A general course on marriage and the family institution. Modern influences making for a looser organization of the family; contrasts of urban and rural

conditions, and the relation of broken homes to juvenile delinquency are treated. Attention is given to the changing status of women.

Mr. DAVIS.

Prerequisite: Sociology 1, or the approval of the department.

Offered: 2d half-year.

# 4. Introduction to the Fields of Social Work [4 yr. hrs

The study of the fields of social work, their background, and present status and goals. A discussion group whose objective is to acquaint students who wish to enter professional schools of social work, or fields closely allied to social work, with the social thinking which has led to present-day concepts, organization, and objectives.

For fourth-year students who plan to enter schools of social work.

Miss ----

## 5. Applied Sociology

[1 yr. hr.

A discussion of society as human relations, primarily as it involves the individual and the problems of individual adjustment.

For students in the School of Nursing.

Mr. RANKIN.

Offered: 1st half-year. Repeated 2d half-year.

#### 6. Social Resources of the Community

[1 yr. hr.

Lectures, followed by round-table discussions of the principles and methods of case work. Special emphasis is laid upon the social resources of the community.

For students in the School of Home Economics.

Mrs. HOUGHTON.

Offered: 2d half-year.

# 10. Individual Studies in Selected Fields

The purpose of this course is to allow the student to concentrate in some field of special interest. The course is conducted exclusively by individual conferences and reports.

Members of the Staff.

Elective for third- and fourth-year students with the approval of the chairman of the division.

The hours and credits are specifically determined for each student.

# PHILOSOPHY, PSYCHOLOGY AND EDUCATION

# **PHILOSOPHY**

## 1. Problems of Contemporary Philosophy

[2 yr. hrs.

A course of analytical discussions on readings in contemporary philosophical criticism and philosophical reconstruction necessitated by advances in biological, physical, and mathematical sciences. The field of values and ap-

preciation is considered with reference to the present changing economic and social background, as well as present conflicting social philosophies.

Mr. HARLEY.

Offered: 1st half-year. Repeated 2d half-year.

#### 2. Introduction to Social Ethics

[2 yr. hrs.

Lectures and analytical discussions of the principles underlying the vital ethical problems of the modern age. Effort is made to aid the individual to construct a concrete scale of values and to attain a satisfactory philosophy of life.

This course is planned for students in the School of Nursing, but is open in the second half-year to third- and fourth-year students with similar professional interests and objectives.

Mr. HARLEY.

Offered: 1st half-year. Repeated 2d half-year.

## **PSYCHOLOGY**

## 1. Introduction to Psychology \*

[2 yr. hrs.

These two courses in psychology cover much the same ground but are given with different emphasis for students with varying professional objectives.

(a) Lectures and analytical discussions on the fundamental concepts and principles of the general field of human psychology with special emphasis on the sociological and humanistic implications of the facts considered.

Mr. NEEDHAM, Mr. CABOT, Mr. ----

Offered: 1st half-year. Repeated 2d half-year.

(b) A course in scope equal to 1a but designed especially for students who plan to elect courses in education. Special reference is made to educational problems and practices.

Mr. NEEDHAM.

Offered: 1st half-year. Repeated 2d half-year.

# 2. Psychology for Nurses

[1 yr. hr.

The basic outline of this course is a survey of the principles of general psychology. More intensive discussion is directed to problems of special concern to the nurse and public health field-worker, such as child development, personality, mental hygiene, and individual abilities and aptitudes. Educational applications are considered.

For students in programs II and III in the School of Nursing.

Mr. NEEDHAM.

Offered: 1st half-year. Repeated 2d half-year.

# 3. Genetic Psychology. Psychology of Childhood and Adolescence [2 yr. hrs.

Lectures, discussions, and classroom reports on the significant aspects of mental development in childhood and adolescence with particular reference \* Students who expect to elect Education 1 should elect Psychology 1b instead of Psychology 1a.

to the practical demands of the broader child care and welfare movement. The educational and hygienic aspects of the subject are stressed. Extensive use is made of library resources, and direct observation of the behavior of individuals and groups is made possible by motion picture studies of child growth and development.

Mr. HARLEY.

Prerequisite: Psychology 1a or 1b.

Enrollment: limited.

Offered: 1st half-year. Repeated 2d half-year.

#### 4. The Psychology of Personality

[2 vr. hrs.

An analytical study of the viewpoints and methods which have proved fruitful in the study of personality and its minor disturbances. The contributions of the various schools of psychological thought are studied, and considerable attention is paid to the quantitative studies of personality characteristics and factors by means of tests. The educational and hygienic aspects of personality development are discussed from the viewpoint of parent, teacher, or social worker.

Mr. Harley, Mr. Cabot.

Prerequisite: Psychology 1a or 1b.

Offered: 1st half-year. Repeated 2d half-year.

### 5. EDUCATIONAL PSYCHOLOGY

[2 yr. hrs.

Lectures and seminar meetings are supplemented by project work, case studies, and field trips. The subject matter of the course is the application of psychological principles and data to general educational problems. Special consideration is given to general psychological procedures which are available for investigating educational problems.

It is highly desirable that *Education 1* be taken before *Psychology 5*. Also previous courses in *Psychology 3* or 4 increase the benefit derived from *Psychology 5*.

Mr. NEEDHAM.

Prerequisite: Psychology 1a or 1b.

Offered: 2d half-year.

# 10. Individual Studies in Selected Fields

The purpose of this course is to allow the student to concentrate in some field of special interest in which she may do original investigation on a psychological problem under the personal direction and guidance of a member of the staff. The course is conducted exclusively by individual assignments, conferences, and reports.

MEMBERS OF THE STAFF.

Elective for third- and fourth-year students with the approval of the chairman of the division.

The hours and credits are specifically determined for each student.

## A. Elements of Psychology

A general survey of the aims, methods, and data of psychology with particular reference to the biological and social bases of behavior, motivation, the

essentials of the learning process, individual differences, personality development, and mental hygiene. Collateral reading and a theme representing a study of at least one biography are required.

For students in program V in the School of Nursing.

Mr. CABOT.

Offered: 1st half-year. Repeated 2d half-year.

### **EDUCATION**

#### 1. Introduction to Education

[2 yr. hrs.

An exploration of the principal bases upon which the process of American education is grounded. Emphasis is placed upon the philosophies underlying various modern educational practices in the public and private secondary schools in the United States.

It is highly desirable that *Education 1* be taken in the third year, following *Psychology 1b* and before the special teaching courses offered by the different schools.

Mrs. Bush.

Prerequisite: Psychology 1a or 1b.

Offered: 1st half-year. Repeated 2d half-year.

#### 2, 3. Principles of Education

[2 yr. hrs.

(2) Educational organization and practice. The principles of modern education are studied in the first half-year through a consideration of selected units in pre-school, elementary, secondary, and higher education, including the purposes of education, the curriculum, classroom methods, guidance, the instructional staff, controls of education, and evaluation of education. The application of general principles to the solution of practical teaching problems is stressed.

Mr. YEO.

(3) History of educational theory and practice. In the second half-year the historical aspects of modern education are emphasized beginning with a quick survey of ancient and medieval education. Among the topics considered are: the realisms, formal discipline, rationalism in education, naturalism in education, psychologizing education, introduction of science into the curriculum, evolution of national systems of education, differentiation in education and the development of specialized schools, modern progressive education, and education since the World War. The theory and practice of education with special reference to the life of the times, and their relation to present-day education are stressed.

Mr. Roberts.

For students in the School of Physical Education.

Offered: as a year course only.

Business Education, see page 149.

Home Economics Education, see page 158.

NURSING EDUCATION, see page 158.

## SCIENCE

#### 1. Science Survey

[4 yr. hrs.

The aims of the course are to acquaint the student with and help her to understand some of the more important principles and concepts of science, in particular those which are illustrated in everyday experience; to show how man's ideas in regard to the nature of the physical world have changed and progressed; and to enable the student to appreciate the careful and logical methods used by the scientist in drawing dependable conclusions. The instruction is carried on through lecture demonstrations including motion pictures, class discussions, and collateral reading.

Mr. HYATT, Mr. JONES.

## BIOLOGY

## 1. GENERAL BIOLOGY

[4 yr. hrs.

Lectures, recitations, and laboratory work. This course aims to acquaint the student with the fundamental phenomena of living things, and with general biological laws and theories. Wherever possible, biological principles are illustrated by the laboratory study of both plant and animal forms. The students are grouped according to their probable professional objectives.

Mrs. Sargent, Miss Holt, Mrs. Witton, Mrs. Hall, Mr. Solinger.

### 2. GENERAL BIOLOGY

[2 yr. hrs.

This is an introductory course in the biological sciences which lays the foundation for other courses in the department. It deals with the fundamental phenomena of living things and with general biological laws and theories, using plant and animal forms for illustration.

For students in the School of General Science.

Miss Kelly.

Offered: 1st half-year.

## 3. Physiology

[2 yr. hrs.

Lectures, recitations, and laboratory work. This course introduces the subject of human physiology, dealing briefly with most of the phases, while amplifying the subject of nutrition. The central facts dwelt upon are those which bear on the digestion of food, its transformations and service in the body, and the balance of income and outgo.

Mrs. Sargent, Mr. Solinger.

Prerequisite: Biology 1.

Offered: 1st half-year. Repeated 2d half-year.

#### 4. BACTERIOLOGY

[2 yr. hrs.

These three courses in bacteriology cover much the same ground but are given with different emphasis for students in certain professional schools of the College.

(a) Lectures, recitations, and laboratory work. The course is designed to give a general knowledge of bacteria, yeasts, and moulds, and their application to the affairs of daily life. Special attention is paid to the place of micro-organisms in nature and their relation to problems of food preparation and preservation, and to health. Modern methods are used in preparing cultures for the laboratory and in the study of bacteria in air, water, milk, and ice. The course includes some study of the microscopic methods of detecting pathogenic bacteria.

For students in the School of Home Economics.

Mrs. Witton, Miss Kelly.

Prerequisite: Biology 1, and at least one year of college chemistry.

Offered: 1st half-year. Repeated 2d half-year.

(b) A course similar in scope to 4a, but planned for students in the School of General Science. Emphasis is placed upon technical procedures in the laboratory work. Each student carries out a small independent problem in the latter part of the course. The lectures deal with classification of fungi, bacterial physiology, the problem of filtrable viruses, and the practical applications of the science in medicine, agriculture, industry, etc.

For students in the School of General Science.

Miss Kelly.

Prerequisite: Biology 1 or 2, and at least one year of college chemistry. Offered: 2d half-year.

(c) A course similar in scope to 4a, but planned for students in the School of Nursing. The first part of the course aims to give a foundation of general microbiology with emphasis upon such subjects as aseptic technique, disinfection, and sources and modes of infection. The second part of the course is concerned with the bacteriology of disease and with immunity. Subjects such as immunity and filtrable viruses, which cannot be studied in the laboratory, are emphasized in the lectures.

For students in the School of Nursing.

Mrs. WITTON.

Prerequisite: Biology 1, and at least one year of college chemistry.

Offered: 1st half-year.

# 5. Comparative Anatomy and Physiology of Vertebrates

[4 yr. hrs.

The first part of this course deals with comparative anatomy of vertebrates, with emphasis upon the evolution of mammalian structures. The second half-year is devoted to a study of the general physiology of the vertebrates, with emphasis upon human physiology. The lecture material is supplemented by individual laboratory work by the student, consisting of studies of contractile and nerve tissue, circulation, metabolism, etc.

For students in the Schools of Home Economics and General Science.

Miss Holt, Mr. Richardson, Miss Harrigan.

Prerequisite: Biology 3 and 4a, or 2 and 4b, and Chemistry 1.

6. Anatomy [2 yr. hrs.

The course is devoted to the study of human anatomy and histology. Part of the lectures deal with human embryology.

For students in the School of Nursing.

Miss Watson, Mrs. Witton.

Prerequisite: Biology 1 or 2, and at least one year of college chemistry. Offered: 2d half-year.

#### 7. Physiology

[2 yr. hrs.

The course includes the fundamentals of human physiology and their clinical application. Subjects discussed in the lectures include the physiology of the central nervous system, excretory system, endocrine system, and metabolism. The laboratory work supplements the lectures, and includes individual work by the students on contractile and nerve tissues, circulation, metabolism, and sense organs.

For students in the School of Nursing.

Mr. Richardson.

Prerequisite: Biology 6. Offered: 1st half-year.

# 8, 9. PREVENTION OF COMMUNICABLE DISEASES AND PUBLIC HEALTH LABORATORY METHODS [4 yr. hrs.

The discussion of sources and modes of infection, and the theories of infection and immunity, is followed by a detailed consideration of specific diseases and their prevention. This part of the course gives an appreciation of the modern health movement and a scientific knowledge of the preparation and uses of biologic products in the control of communicable diseases.

Another part of the course is intended for students who wish to become either assistants in the laboratories of boards of health or assistants to physicians. It includes the laboratory diagnosis of the more common infectious diseases, such as diphtheria, tuberculosis, pneumonia, typhoid fever, and malaria, and also the sanitary analysis of water and milk. The discussions deal with the actual problems in the work of boards of health.

Mr. HILLIARD, Miss BECKLER.

Prerequisite: Biology 4a or 4b, with a mark not lower than C.

Offered: As a year course, or Biology 8, described first, may be taken separately.

# 10. The Prevention of Communicable Diseases [2 yr. hrs.

This course covers the same material as that described under *Biology 8*. It emphasizes those special problems in communicable disease prevention that are of most importance to students in nursing.

For students in the School of Nursing.

Mr. HILLIARD.

Prerequisite: Biology 4a, or 4b, or 4c.

Offered: 1st half-year.

#### 11. Public Health Science

[4 yr. hrs.

The discussions concern the numerous problems affecting public health arising from modern conditions of living and working. Among the questions considered are: health organization and administration; water, milk, and other food supplies; ventilation; sewage and garbage disposal; vital statistics; maternal, infant and child health; health education and industrial hygiene. A health survey of some community, or a special field study, is included in the course.

Mr. HILLIARD.

Prerequisite: Biology 4a or 4b.

## 12. Hospital Laboratory Methods

[4 yr. hrs.

This course includes a study of the standard methods of blood and urine analysis (chemical and microscopical), Wassermann technique, the preparation of vaccines, and examination for intestinal parasites. It is intended to include the principal quantitative methods used in the clinical laboratories of hospitals and in medico-chemical investigation. The instruction in Wassermann technique is given at the State Laboratory under Dr. Hinton, the Director.

Mr. Harris, Mr. Richardson, Mrs. Montague, Dr. Hinton. Prerequisite: Biology 5 or 6, and Chemistry 5.

# 13. Embryology, Histology, and Histological Technique

[4 yr. hrs.

Lectures, recitations, and practical training in embryological and histological methods. The vertebrate embryology is based upon the development of the chick and of the pig. The histology deals with the principal animal tissues and stresses technical procedures.

Miss Holt.

Prerequisite: Biology 3 or 5, with a mark not lower than C.

## 14. COMMUNITY HEALTH PROBLEMS

[1 yr. hr.

The discussions include problems of public health organization and administration; the sanitation of water and milk and other supplies; waste disposal; vital statistics, and other pertinent matters relating to the health of the community.

For students in the School of Nursing.

Mr. HILLIARD.

Offered: 2d half-year.

# 15, 16. Human Physiology and Public Health Science

[3 yr. hrs.

The first half of this course deals with the general principles of physiology, special emphasis being placed upon muscle-nerve, cardio-vascular function as it relates to problems of physical education.

The second half of the course deals with the principles of sanitary science and preventive medicine in an elementary way. The object is to survey the whole field of public health science with emphasis on its application in promoting health in the community and in schools.

For students in the School of Physical Education.

Mr. HILLIARD, Miss Young, Mr. Solinger.

Offered: as a year course, or either half may be taken separately.

#### 17. EVOLUTION AND GENETICS

[2 yr. hrs.

Lectures and discussions of organic evolution and the laws of heredity with a consideration of their practical application to human problems.

Miss Holt.

Elective for third- and fourth-year students.

Prerequisite: one year of college biology, with a mark not lower than C. Offered: 2d half-year.

#### 20. Special Problems

Fourth-year and graduate students whose previous records warrant it, may undertake original research under the advice of the members of the department.

Mr. Hilliard, Miss Holt, Miss Beckler.

The hours and credits are specifically determined for each student.

## BIOLOGY COLLOQUIUM

Seniors specializing in biology are required to attend the department colloquium which meets once a week throughout the year.

## A. ANATOMY AND PHYSIOLOGY

This course is planned for students in hospital training schools for nurses. Lectures, recitations, and demonstrations.

Miss Watson.

Offered: 1st half-year. Repeated 2d half-year.

## B. ELEMENTARY BACTERIOLOGY

This course is planned for students in hospital training schools for nurses, to give a fundamental knowledge of bacteriology as related to nursing. The course also includes the consideration of problems of sanitary science, as related to infectious diseases. Lectures and laboratory practice.

Miss Young.

Offered: 1st half-year. Repeated 2d half-year.

# CHEMISTRY

# 1. Inorganic Chemistry

[4 yr. hrs.

A study of the fundamental principles and the general descriptive matter pertaining to inorganic chemistry.

For students who intend to pursue further the study of chemistry.

Mr. Timm, Mr. Neal, Miss Granara, Miss Southgate, Mrs. Acheson, Miss Gowing.

#### 2. GENERAL CHEMISTRY

[4 yr. hrs.

A course devoted to both inorganic and organic chemistry. About twothirds of the time is spent upon the fundamental principles and the descriptive matter of inorganic chemistry and about one-third of the time upon an outline of organic chemistry.

For students who are to study chemistry for one year only. Miss Southgate, Miss Granara, Mrs. Pratt, Miss Gowing.

## 3. Organic Chemistry and Physiological Chemistry [4 yr. hrs.

A beginning course in organic chemistry presenting the typical compounds of carbon. Approximately half the course is devoted to material usually presented in elementary courses in physiological chemistry. Particular reference is made to the compounds found in plant and in animal tissues, and to the changes which food constituents undergo in cooking and in digestion.

Mrs. SARGENT, Miss Gowing. Prerequisite: Chemistry 1.

### 4. Organic Chemistry

[4 yr. hrs.

A general course in organic chemistry designed for students who are to take their major work in science,

Miss Granara, Miss Southgate.

Prerequisite: Chemistry 1.

## 5. QUANTITATIVE ANALYSIS

[2 yr. hrs.

A study of the fundamental methods of quantitative analysis designed to prepare students for more advanced courses in quantitative analysis.

Mr. Harris.

Prerequisite: Chemistry 1. Offered: 1st half-year.

# 6. QUANTITATIVE FOOD ANALYSIS

[4 yr. hrs.

A laboratory course in the fundamental methods of quantitative analysis and their application to food analysis, including the standard methods used in determining the composition of foods, and typical methods for detecting food adulteration.

Mr. HARRIS.

Prerequisite: Chemistry 3 or 4.

# 7. Quantitative Methods

[2 yr. hrs.

A course designed to acquaint students with the importance, problems and limitations of quantitative work, through the study of some elementary methods of analysis, including some food analysis.

Mr. Harris.

Prerequisite: Chemistry 3.

Offered: 1st half-year.

# 8. ADVANCED QUANTITATIVE ANALYSIS

[2 yr. hrs.

A continuation of  $\it Chemistry~5$  including specialized methods such as those of gas analysis.

Mr. HARRIS.

Prerequisite: Chemistry 5. Offered: 2d half-year.

## 9. QUALITATIVE ANALYSIS

[2 yr. hrs.

A study of the semi-micro method of qualitative analysis, with emphasis on the underlying theories of solution.

Mr. NEAL.

Prerequisite: Chemistry 1. Offered: 2d half-year.

### 10. ADVANCED ORGANIC CHEMISTRY

[2 or 4 yr. hrs.

A course planned to follow *Chemistry 4*, with special emphasis placed on the chemistry of the aromatic compounds. The laboratory work includes typical preparations, and the quantitative determination of carbon, hydrogen, and nitrogen in organic compounds.

Mrs. Sargent.

Prerequisite: Chemistry 4, with a mark not lower than C. Offered: 1st half-year. May be continued 2d half-year.

#### 11. PHYSICAL CHEMISTRY

[4 yr. hrs.

 $\Lambda$  study of the theories of the structure of matter, of the changes which it undergoes, and of the energy relationships involved.

Mr. Timm.

Elective for fourth-year students specializing in chemistry.

#### 20. Special Problems

Fourth-year and graduate students whose previous records warrant it may undertake individual problems under the advice of the members of the department.

Members of the Staff.

The hours and credits are specifically determined for each student.

## 21. SEMINAR IN ORGANIC CHEMISTRY

[2 yr. hrs.

Reports on current advances in organic chemistry.

MEMBERS OF THE STAFF.

Prerequisite: Chemistry 10 (completed or taken at same time).

# A. ELEMENTARY CHEMISTRY

A half-year course for students in hospital training schools for nurses. Special attention is given to the chemistry of the human body.

Mr. Neal, Mrs. Acheson, Mrs. Pratt.

Offered: 1st half-year. Repeated 2d half-year.

#### BIO-CHEMISTRY

Much of the subject matter usually presented under this title is included in the course listed as *Biology* 12.

### PHYSICS

#### 1. General Physics

[4 yr. hrs.

These three courses in introductory physics are designed to give the student better understanding of her physical environment. Although they cover substantially the same ground, the emphasis placed on the various principles and their applications depends upon the professional objective of the student. Each course includes demonstration lectures, class discussions, and laboratory work.

(a) This course emphasizes those applications of physics which are found in the physical equipment and theoretical problems associated with the field of home economics.

For students in the School of Home Economics.

Mr. Jones.

(b) A course giving particular attention to procedures, equipment, and apparatus found in hospitals, such as respirators, sterilizers, refrigeration, air conditioning, the elimination of noises, relative value of light sources, roent-genography, X rays, and radium therapy.

For students in the School of Nursing.

Mr. Stearns.

(c) This course is designed for the student whose probable professional objective will not involve the direct application of any of the natural sciences. The aims of the course are to familiarize the student with the fundamental concepts and principles of physics, especially those which are illustrated in everyday life, and to help the student understand the scientific method. Emphasis is placed on the descriptive and qualitative side of physics rather than the quantitative.

For all students except those planning to enter the Schools of General Science, Home Economics, or Nursing.

Mr. -----

## 2. General Physics

[4 yr. hrs.

The first of two courses which are planned to acquaint students who are to take their major work in science with those fundamental concepts and principles of physics which are important in various kinds of scientific work. The laboratory work emphasizes the technique and precision involved in physical measurements and the interpretation of data in the preparation of reports. Mechanics, properties of matter, heat, and sound are discussed.

For second-year students in the School of General Science.

Mr. Pearson.

Prerequisite: Mathematics 1 (completed or taken at same time).

#### 3. General Physics

[4 yr. hrs.

A continuation of *Physics 2:* light, electricity and magnetism, and corpuscular physics.

For third-year students in the School of General Science.

Mr. HYATT.

Prerequisite: Physics 2 and Mathematics 1.

#### 4. Advanced Physics

[2 or 4 yr. hrs.

The department is prepared to give instruction to a small group of qualified students in the more advanced aspects of light, heat, and electricity and magnetism. The subject matter for each half-year is selected to meet best the needs of the group.

Mr. Hyatt and Staff.

Prerequisite: Physics 3, Mathematics 2 (completed or taken at same time), and the approval of the department.

Offered: 1st half-year. May be continued 2d half-year.

#### 5. Introduction to Modern Physics

[2 yr. hrs.

Topics include electromagnetic theory, radiation, nature and properties of ions and electrons, nature and origin of spectra, X rays, atomic structure, radioactivity. Reports on articles in current physics periodicals.

Mr. Jones.

Prerequisite: Physics 3, and the approval of the department. Offered: 2d half-year.

#### 6. ADVANCED LABORATORY PRACTICE

The work is arranged to meet the needs of the individual student. Topics assigned include photography of diffraction effects and spectra, measurement of electronic charge, electron tube phenomena, photoelectricity, alternating current measurements.

Mr. HYATT.

Prerequisite: Physics 3, and the approval of the department.

The hours and credits are specifically determined for each student.

## 7. X-RAY TECHNOLOGY

[2 yr. hrs.

The course aims to acquaint the student with a knowledge of the nature and practical applications of X rays in the field of roentgenography. Lectures, demonstrations, laboratory work, and visits to X-ray laboratories.

Mr. Stearns.

Prerequisite: Physics 3. Offered: 1st half-year.

Photography, see Art 7, page 112.

## **MATHEMATICS**

# 1. Algebra, Plane Trigonometry, and Analytic Geometry

[4 yr. hrs.

A general course in mathematics designed to provide mathematical equipment for elementary courses in science and to serve as a foundation course for further study of mathematics. A few topics from the calculus are included in order to introduce its notation.

Mr. HEMENWAY.

Prerequisite: a knowledge of elementary algebra and plane geometry.

## 2. Introduction to the Calculus

[4 yr. hrs.

The fundamental principles of both differential and integral calculus are studied. The differential calculus is applied to problems involving maxima, minima, and rates. The integral calculus is applied to problems involving reversal of rates, computation of areas, volumes, and lengths of curves.

Mr. HEMENWAY.

Prerequisite: Mathematics 1.

## 3. CALCULUS AND ELEMENTARY DIFFERENTIAL EQUATIONS

[2 or 4 yr. hrs.

This course includes such topics as complex numbers, the evaluation of integrals, double and triple integration, partial derivatives, and elementary differential equations. Applications from the sciences are studied, in addition to those of geometry.

Mr. HEMENWAY.

Prerequisite: Mathematics 2, and the approval of the department.

The work and the amount of credit are varied to meet the needs of the individual student.

# LIBRARY SCIENCE

## 1. Introduction to Librarianship

 $[1\frac{1}{2} \text{ yr. hrs.}]$ 

Designed to orient students in the broad field of librarianship, and to aid them in choosing their programs for the second half-year. The place of the library in the social order at various periods in history is surveyed, with emphasis upon the modern American library, its ideals, personnel, and services. Attention is given to the diversities and similarities in types of libraries and types of library service; the distribution and inequalities of library resources; community surveys and library planning; the educational functions of public, school, and college libraries; censorship and propaganda in the library; and the literature, associations, and professional status of librarianship.

Mr. HENKLE.

Offered: 1st half-year.

2. Library Organization and Administration [2 yr. hrs.

A consideration of principles underlying the organization and administration of libraries in general. Attention is given to sources of revenue, budgets, buildings and equipment, the acquisition and care of the book collection, services, public relations, and problems of personnel. Organization of the library as a whole and of departments within the library are considered in relation to the functions of the institution. Examples of practical situations are drawn principally from public libraries.

For students especially interested in college libraries, reading and problem assignments may be modified to permit emphasis on library service in

this field.

For students in the general curriculum and optional program 3.

Mr. HENKLE.

Elective in optional programs 1 and 4.

Offered: 2d half-year.

## 3. Library Organization and Administration [2 or 4 yr. hrs.

- (a) Organization and administration of school libraries and of children's departments in public libraries, including study of methods of working with boys and girls through story hours, clubs, and other group activities.
- (b) Organization and administration of school libraries and of young people's and school departments in public libraries. Observation and practice are arranged for in the departments of the Brookline Public Library, including the high school library.

For students in optional program 2.

Miss Brotherton.

Offered: 2d half-year; either half may be taken separately for 2 year-hours credit.

4. Library Organization and Administration [3 yr. hrs.

Organization and administration of special libraries, including departmental collections in public, reference, and university libraries. In addition to study of general problems of administration in various types of special libraries, emphasis is placed upon methods of selection, acquisition, organization, and care of special materials, such as newspapers, magazines, directories, services, maps, public documents, pictures, slides, pamphlets, and clippings. Classification problems in the organization of special collections are studied. Attention is also given to methods of rendering information and reference service to the library's clientele.

Individual exercises and observation periods in libraries give each student the opportunity to study the library problems within a special field.

For students in optional program 4.

Miss Leonard, Mr. Henkle, Mr. Rubey.

Offered: 2d half-year.

#### 7. Bibliography and Reference

[2 yr. hrs.

Bibliographical sources of information about books, periodicals, public documents, and other printed materials, including a delineation of the field of bibliography. Periodicals, indexes, and documents are studied as forms, as are certain groups of basic reference books, such as sources of biographical information, encyclopedias, dictionaries, and atlases. The terminology of bibliography, bibliographies of bibliographies, general bibliographies, and American and English national and trade bibliographies are considered.

Mr. Rubey.

Offered: 1st half-year.

#### 8. BIBLIOGRAPHY AND REFERENCE

[2 yr. hrs.

(a) Consideration of the important foreign, national and trade bibliographies, period bibliography, form bibliography, and subject bibliography, including author bibliography. The important literature of the several fields of knowledge is presented in large units including not only bibliographies and other reference sources, but also the important treatises, periodicals, pamphlets, documents, and other types of materials available in each field. Each student compiles a critical bibliography in the field of her chosen interest. Finally, the administration of reference work, embracing the use of special forms of material such as pamphlets, clippings, pictures, and microfilm, is studied. The psychological aspect involved in dealing with reference patrons is examined.

For students in the general curriculum and optional program 1. Elective in optional program 2.

(b) In addition to the work under 8a, the consideration of subject literature is individualized for students on the basis of the major subject matter of their undergraduate study. Frequent conferences are scheduled between the instructor and individual students.

For students in optional programs 3 and 4.

Mr. Rubey.

Offered: 2d half-year.

#### 9. Book Selection

[2 yr. hrs.

A general course on the principles of book selection for different types of readers. The aims are to acquaint students with representative literature in various subject fields and to study criteria for evaluating books by literary and sociological standards. The reading of selected current literature is required. Practice in applying the principles studied is gained through class discussion, book talks, the writing of book annotations, and the compilation of reading lists.

One quarter of the course is given to a consideration of children's literature.

Miss Edge, Miss Brotherton.

Offered: 1st half-year.

#### 10. READING GUIDANCE OF ADULTS

[2 yr. hrs.

(a) A study of the library as an agency for adult education, with particular attention to the problem of building a library collection suited to the needs of the community and to ways of extending the library's service to adults through a program of reading guidance. The objectives and agencies

of adult education are surveyed in the light of the library's relation to the movement, and various studies of the reading interests, habits, and abilities of adults are investigated. Special emphasis is placed on readers' advisory service and the problem of readability. The course is conducted by means of lectures, reading, discussion, reports, and the preparation of reading lists to meet individual and group needs.

For students in the general curriculum. Elective in optional programs 1, 2, and 4.

(b) This section is conducted as a seminar, and the subject matter described under 10a is supplemented by additional readings, class projects, and individual assignments.

For students in optional program 3.

Miss Edge.

Offered: 2d half-year.

## 11. READING GUIDANCE OF BOYS AND GIRLS

[3 yr. hrs.

A study of the reading interests, habits, and abilities of boys and girls, including those of high-school age. Books are considered from the standpoint of presentation, value, use, and interest for different age groups. Opportunities are given for the study of sources, selection, and adaptation of stories, and for practice in oral presentation.

For students in optional program 2.

Miss Brotherton. Offered: 2d half-year.

#### 12. CATALOGUING

 $[1\frac{1}{2}]$  yr. hrs.

A study of the functions of the catalogue, types of catalogues, principles of cataloguing, and the elementary rules of practice, with an introduction to subject headings. In the laboratory exercises, students have an opportunity to apply the principles and techniques studied.

Miss Kauffmann.
Offered: 1st half-year.

# 13a. Cataloguing and Acquisition

[3 yr. hrs.

Planned for students wishing to specialize in these fields of service in scholarly libraries. Attention is given to advanced study and intensive practice in general and subject cataloguing, including problems in cataloguing special materials, such as music, maps, periodicals, film books, phonograph records, and lantern slides.

Approximately one-third of the course is devoted to study of acquisition policies, procedures, and records, including emphasis on the practical use of trade bibliography and other bibliographical tools. Administrative problems of both catalogue and order departments are studied.

For students in optional program 1.

Not open to students in other programs.

Miss Kauffmann and assistant.

Offered: 2d half-year.

## 13b. CATALOGUING

[1 yr. hr.

Planned for students wishing to continue in the general curriculum or to specialize in some other field than cataloguing. Study of subject headings and general cataloguing begun in the first half-year is continued, with added practice.

For students in the general curriculum and optional programs 2 and 4.

Miss Kauffmann and assistant.

Elective for students in optional program 3.

Offered: 2d half-year.

#### 14. CLASSIFICATION

[1 yr. hr.

The principles and methods of classification are studied with special emphasis on book classification systems, particularly the Dewey Decimal System. Laboratory exercises are arranged to illustrate the principles studied.

Miss Leonard.

Offered: 1st half-year.

#### 15. CLASSIFICATION

[1 yr. hr.

Planned to meet the needs of students in optional program 1 for intensive study of the principal systems. The Library of Congress Classification System is studied in detail, and laboratory practice in classifying by this system is provided. In addition to further practice in the Dewey Decimal Classification System, some attention is given to special classification schemes and to the problems involved in classification of special materials, such as newspapers, magazines, public documents, pictures, and slides.

For students in optional program 1.

Not open to students in other programs.

Miss Leonard.

Offered: 2d half-year.

## 20. HISTORY OF THE BOOK

[1 yr. hr.

The evolution of the book is traced from ancient times to the present.

Mr. Haraszti.

Elective in all programs, and for students in the School of English. Offered: 2d half-year.

## 22. Use of Books and Libraries

[2 yr. hrs.

This non-professional course gives instruction in the bibliographic features of books, essential for appreciation of book descriptions in library catalogues and bibliographies; and practice in the use of library catalogues. Methods of utilizing library facilities, and of finding material through indexes, handbooks, and other convenient ready reference aids are studied and practiced.

For students in the School of English.

Miss Brotherton.

Offered: 1st half-year.

#### 23. CHILDREN'S LITERATURE

[1 yr. hr.

A study of the reading interests of boys and girls, and discussion of the literary and practical value of various types of books.

For students not registered in the School of Library Science.

Miss Brotherton.

Offered: 1st half-year.

#### 30. Special Problems

For students interested in combinations of studies not represented by the formal courses, arrangements may be made for special study assignments, where justified by background of experience or special abilities.

Mr. HENKLE AND STAFF.

Elective in all programs, with the approval of the Director.

The hours and credits are specifically determined for each student.

#### FIELD WORK

Definite provision for observation and practical work is made

- by assignment of students to libraries for a fortnight in the spring of the fourth or fifth year;
- by brief assignments to neighboring libraries for observation and practice;
- 3. by visits to libraries, or by other professional contacts; and
- 4. by assistance to students in the four-year programs and college graduates to find opportunities for temporary experience in the summer before the year of professional study.

As the fortnight of field work in the spring is coördinated with all the library science courses, no separate credit is allowed.

LIBRARY TYPEWRITING: SECRETARIAL STUDIES B, see page 148.

## SOCIAL WORK

Classes in social work are held at the School of Social Work, 18 Somerset Street. The work there is offered on a semester basis and consequently the weight of each course below is given in semester-hours, rather than year-hours.

## 11. Social Resources

[2 sem. hrs.

A presentation of the field of social work; a description of the social agencies through which communities seek to help citizens in need. Field visits.

Miss Hardwick and special lecturers.

Offered: 1st half-year.

## 21. Organization of Community Forces

[2 sem. hrs.

The science and method of group action; case work applied to the community plane; neighborhood and community projects; community and population studies.

Mrs. WHITE.

Offered: 1st half-year.

#### 22. Organization of Community Forces

[2 sem. hrs.

Factors of administration; neighborhood and community agencies; political and social action; economic basis of community life; labor questions; housing and city planning; the leisure time movements; present national policies.

Mrs. WHITE.

Offered: 2d half-year.

## 31, 32. Seminar on Community Action

[4 sem. hrs.

Theory and practice of group organization; community planning for standards of living, housing, social security measures; adult education movement; programs of community agencies. Current economic, social, and political problems.

Mrs. White.

## 40. Social Case Work

 $[5\frac{1}{2}$  sem. hrs.

A basic course in social case work using the case discussion method, with the objective of enabling the students to achieve a beginning knowledge of case work principles.

During the second semester the students learn, by the use of their own and other case material, to work helpfully and responsibly in social case work agencies, developing their skills in understanding the meaning to the client of his trouble, and increasing their awareness of the case worker's part in the helping situation.

Miss Todd.

## 52. Role of Social Service in Psychosomatic Medicine

 $[\frac{1}{2}$  sem. hr.

Correlation of certain types of body formations and personality; the expression of emotional factors through somatic functions; relation of emotional factors and their expression in psychosomatic disorders to social work techniques.

Dr. Deutsch.

Offered: 2d half-year.

## 61. SEMINAR IN PHILOSOPHY OF PSYCHIATRIC SOCIAL WORK

[2 sem. hrs.

The history and development of psychiatric social work, the special aims, functions, problems, and philosophy of the psychiatric social worker in a variety of settings from a dynamic approach. Case discussion.

Miss Lloyd, Mrs. Solomon.

Offered: 1st half-year.

## 62. Seminar in Psychiatric Social Case Work [2 sem. hrs.

The techniques of psychiatric social treatment as influenced by dynamic psychology as well as generic social case work. Case discussions by psychiatric social worker and psychiatrist.

Miss Lloyd.

Prerequisite: Social Work 61.

Offered: 2d half-year.

## 71, 72. MEDICAL LECTURES

 $[3\frac{1}{2}$  sem. hrs.

The presentation of basic medical information necessary for social workers, including preventive and public health aspects.

Miss McMahon, Dr. Root, and special lecturers.

## 81. Principles of Human Behavior

[2 sem. hrs.

This course is developed in two parts: the first part dealing with the development and function of the individual in his relationship to himself and society; the factors of heredity and environment and the application of current theories of mental development and conduct to specific case material.

Dr. Bronner, and special lecturers.

The second part is a review of the psychoanalytic concepts of personality organization with special emphasis upon the interpersonal relationships.

Dr. Kaufman.

Offered: 1st half-year.

00 C---- D----

## 82. CLINICAL PSYCHIATRY

 $[1\frac{1}{2}$  sem. hrs.

Clinical demonstrations and coördinated lectures dealing with mental disorder, disease, and defect. Etiology, pathology, symptomatology, prognosis, and treatment are considered. Social case discussion.

Dr. SOLOMON.

Prerequisite: Social Work 81.

Offered: 2d half-year.

#### 91. Outlines of Psychoanalysis

[3/4 sem. hr.

A study of the dynamic aspects of the mind with special regard to the characteristics of the unconscious and of the mechanisms of repression. The influence of the psychoneuroses and of neurotic character traits on family life and social relations.

Dr. SACHS.

Prerequisite: Social Work 81, 82.

Offered: 1st half-year.

## 92. SEMINAR IN PSYCHIATRY

 $[1\frac{1}{2}$  sem. hrs.

An advanced seminar covering briefly the wide range of psychiatric efforts today, emphasizing the divergence of approaches in regard to psychopathological dynamics, classification, and treatment. Discussion of the contribution of the various psychiatric schools to social work.

Dr. PAVENSTEDT.

Offered: 2d half-year.

## 101. METHODS OF SOCIAL RESEARCH

[2 sem. hrs.

A review and analysis of methods used in social studies relating to poverty, standard of living, unemployment, dependent and delinquent children, and the work of social agencies.

Miss Channing.

Offered: 1st half-year.

## 102a. STATISTICAL METHODS

[1 sem. hr.

Application of statistical methods to social research with practice in the preparation of schedules and classifications, the construction, analysis, and interpretation of tables and charts.

Miss Channing.

Offered: 2d half-year.

#### 102b. Statistics of Social Work

1 sem. hr.

The recording, reporting, and use of service statistics by social agencies, and other statistics related to the field of social work.

Miss Channing.

Offered: 2d half-year.

## 121. Public Assistance

[2 sem. hrs.

The development of poor-relief legislation in the United States with its English background of local responsibility, settlement, and family responsibility; the organization of local, State, and Federal relief services: general relief, old age assistance, aid to dependent children, aid to the blind, and unemployment relief; and special consideration of such problems as constitutional limitations, grants-in-aid, subsidies, work relief, and care of the sick poor.

Mr. LINFORD.

Offered: 1st half-year.

## 122. Public Welfare

[2 sem. hrs.

A study of the history and development of public organization for the care of the dependent, neglected, delinquent, criminal, and those suffering from mental disease or other handicap; an analysis of the kinds of organizations through which public social services are provided by local, State, and Federal governments; consideration of such questions as civil service and personnel administration, the budget process, inter-state relations, inter-departmental problems, and supervision as an administrative process.

Mr. LINFORD.

Offered: 2d half-year.

## 131. CHILD AND THE STATE

 $[1\frac{1}{2}$  sem. hrs.

Public provisions for the care and protection of dependent, neglected, handicapped, and delinquent children by such means as child labor laws, apprenticeship, juvenile courts, adoption, mothers' aid legislation, laws safeguarding the illegitimate child, institutional and foster home care.

Mr. LINFORD.

Offered: 1st half-year.

## 141, 142. Public Welfare Problems

[4 sem. hrs.

A seminar dealing with public welfare problems and areas of the field not covered by other courses: housing, immigration and naturalization, social work as it relates itself to the law and the courts, social work and the public

schools, civil service, financing the public welfare program and the budget process, and social work and politics.

Mr. Linford.

#### 152. Social Insurance

[1½ sem. hrs.

The development of social insurance in Europe and the United States with special reference to workmen's compensation, old age pensions and annuities, unemployment compensation, and health insurance. Problems to be considered include contributory vs. non-contributory systems, benefit rates, coverage, and administrative procedures.

Mr. LINFORD.

Offered: 2d half-year.

## 161. FOOD IN RELATION TO FAMILY LIFE

 $[1\frac{1}{2}$  sem. hrs.

The physiological requirement of food constituents to meet the body needs and the environmental factors that influence the effectiveness of the diet—physical and mental. Normal diets and their modification for disease are planned and discussed in terms of body needs, food values and measures, cost, and cultural and environmental factors. Lectures and discussion based on case studies.

Miss Stern.

Offered: 1st half-year.

## 191. MEDICAL SOCIAL CASE WORK

[2 sem. hrs.

A seminar discussion of the social study and treatment of the individual patient in relation to problems of his illness; a process of case work carried on in collaboration with the physician and patient.

Miss McMahon.

Offered: 1st half-year.

## 192. PROBLEMS OF MEDICAL SOCIAL WORK

[2 sem. hrs.

A seminar dealing with the organization and function of medical social work within hospitals and clinics and in public medical care programs. The history and present status of the medical social movement.

Miss McMahon.

Offered: 2d half-year.

## 212. CASE WORK SYMPOSIUM

 $[\frac{3}{4}$  sem. hr.

A series of group meetings conducted under student leadership. Topics are selected, study material is provided, and case presentations are made by the students with the instructor acting as chairman. An opportunity is afforded to review case work practice as it relates to the topics on which the students wish to have further clarification. Familiarity with the committee method of work is established at the point where professional employment responsibilities will soon be assumed.

Miss Todd.

Offered: 2d half-year.

## 222. Roots of Professional Social Work

3/4 sem. hr.

The interrelation of church, state, and private philanthropy, from 1630 to 1880, will be studied in an attempt to recognize and analyze the strength and weakness of professional social work.

Miss Hardwick.

Offered: 2d half-year.

## 231. Personal and Social Adjustment of Children and Parents [3/4] sem. hr.

A case-discussion seminar dealing with deviations in the normal growth process of children, emphasizing the symptomatic nature of behavior and covering the child's emotional, intellectual, and material needs and their relation to family and community situations.

Miss LLOYD.

Offered: 1st half-year.

## 241, 242. SEMINAR IN SOCIAL RESEARCH

[4 sem. hrs.

Analysis of studies in the field of social work and allied subjects, practice in assembling material from published sources and in interpreting statistical data, and drill in written formulation.

Miss Channing.

Prerequisite: Social Work 101, 102.

## 271. SEMINAR IN CHILDREN'S WORK

[1 sem. hr.

A discussion of the care of children who must be provided for away from their own homes or who through case work methods may remain at home under the supervision of specialists in children's work.

Miss Blackman.

Offered: 1st half-year.

## 301, 302. SEMINAR IN SOCIAL STUDIES

[4 sem. hrs.

Class discussion, individual instruction, and group conferences in connection with social studies prepared for theses.

Miss Channing.

RURAL PROBLEMS: PUBLIC HEALTH NURSING 6, see page 161.

## BUSINESS AND SECRETARIAL STUDIES

## BUSINESS

## 1. Fundamentals of Accounting

[4 yr. hrs.

The course begins with a study of the balance sheet and the principles of double-entry bookkeeping. Books of merchandising firms and of individuals are kept. The chief books of original entry and various ledgers as well as such topics as controlling accounts, accounting for various forms of invest-

ments-stocks, bonds, real estate-both as to capital and as to revenue, banking practice and procedure, practice in the computation of the Federal Income Tax as applied to individuals, interpretation and discussion of financial statements, and partnerships, are included.

One exercise each week is devoted to the mathematics of accounting. Interest, simple and compound, the various types of discounts, foreign exchange, the use of logarithms and their application in problems dealing with bond valuations, annuities, sinking funds, and depreciation, are studied.

Miss Engler, Miss Sondergard.

#### 2. Elementary Accounting

[3 vr. hrs.

An elementary course dealing with the principles of accounting procedure. It includes practice in the keeping and interpretation of records for mercantile concerns and individuals. Single proprietorships are studied in detail. Partnerships and corporations are also considered. The Federal Income Tax regulations as applied to individuals are discussed.

For students in program II.

Miss Engler.

## 3. Advanced Accounting

[2 yr. hrs.

Based primarily on corporation accounting. Such topics as those dealing with the handling of stocks and bonds, installment sales, consignments, tangible and intangible assets, actuarial science, investments, inventories, profits, and surplus are studied. Social security legislation and the records and reports of employers necessitated by this legislation are discussed and analyzed.

Miss Engler.

Offered: 1st half-year.

## 4. Accounting Problems

[2 yr. hrs.

Discussion and practice in solving practical problems. Some of the subjects considered are; analysis of financial statements; partnership and corporation problems; source and application of new funds; consolidated statements, liquidations, and mergers; joint ventures; branch and agency accounting; miscellaneous problems on such topics as adjustments for fire loss and insurance, reserves, surplus, and suspense items.

Miss Engler. Offered: 2d half-year.

## 5. Cost Accounting

[2 yr. hrs.

Basic features of cost accounting as applied to industry of the present day. Cost records, control of and accounting for materials, supplies, and labor, manufacturing expenses, standard costs, estimated costs, by-product and joint costs, and cost reports for the management, are topics included in the work of this course.

Miss Engler.

Prerequisite: Business 3.

Offered: 2d half-year.

#### 6. Institutional Accounting

[2 yr. hrs.

Elements of bookkeeping and of business practice as applied to the accounts of lunchrooms, tea rooms, college residences, and institutions of a similar type. Practice is given in the making of statements, the analysis of figures, and the designing of appropriate books of record.

Miss Engler.

## 7. FINANCE

[2 yr. hrs.

Basic problems in the financing of business concerns and in investment analysis. A consideration of administrative and management problems involved in the field. Practical and applied problems of business finance are considered rather than the theoretical aspects of the subject.

Mr. Coogan.

Offered: 2d half-year.

## 8. ELEMENTARY PERSONNEL

[2 yr. hrs.

A survey of what business and industry are doing to help those who are employed. Vocational opportunities are analyzed and such problems as youth and the present crisis, importance of vocational planning, selection of the proper field, and future opportunities are discussed. The course concludes with a study of problems in placement, including employment methods, the letter of application, use and value of recommendations, the interview, and the student's ultimate employment plan.

Mr. Lukens.

Offered: 1st half-year. Repeated 2d half-year.

## 9. Advanced Personnel

[2 yr. hrs.

Designed to present the viewpoints and procedures of personnel directors in handling their problems. Actual cases are analyzed. Emphasis is placed upon employee-employer relationships.

Mr. ——.

Prerequisite: Business 8. Offered: 2d half-year.

#### 10. Marketing

[2 yr. hrs.

A survey of marketing methods, consumer-retailer relations, and institutions. Problems which confront sales departments and executives are considered. Wholesaling, retailing, coöperative markets, elementary advertising, and other phases of marketing are studied.

Mr. Coogan.

Offered: 1st half-year. Repeated 2d half-year.

## 11. Business Organization

[2 yr. hrs.

A general outline of the principles underlying the organization and management of business including the discussion, from the standpoint of business, of such subjects as the following: the relation of business to banks and other financial institutions, forms of business enterprise, the financing of corpora-

tions, types of management, wage systems, functions of credit, problems of exchange, purchasing, selling, and advertising. Study of the textbook is supplemented by lectures, discourses, and collateral reading.

Mrs. Coulter.

Offered: 1st half-year. Repeated 2d half-year.

## 12. Business Organization

[1 yr. hr.

A survey course covering, in general, the material given in *Business 11*. Throughout the year field trips are planned to various industrial and manufacturing plants. Visits to the Federal Reserve Bank, Boston Clearing House, Boston Stock Exchange, and a large commercial bank are also included. Primarily for students in program II.

Mrs. Coulter.

Offered: 1st half-year.

## 13. Elementary Advertising

[2 yr. hrs.

Lectures, discussions, and laboratory practice. The course presents the principles which underlie the various types of advertising. The topics studied include the functions of advertising, an analysis of products, a study of the channels of trade, the psychology of advertising, layout, the preparation of copy, the use of illustrations, headlines, and display type. Specific problems are dealt with in laboratory periods.

Mr. Coogan.

Offered: 1st half-year. Repeated 2d half-year.

## 14. ADVANCED ADVERTISING

[2 yr. hrs.

Designed to follow elementary advertising and to develop further the techniques and theory presented there. Emphasis is laid on copy writing and preparation of advertisements, and an analysis is made of the problems involved in the conduct of an advertising business.

Mr. Coogan.

Prerequisite: Business 13. Offered: 2d half-year.

## 15. Economic Geography

[2 yr. hrs.

A consideration of the elements of industry and commerce, and of the dependence of products and trade upon climate and location. The resources and trade productions of foreign countries are studied with particular reference to their effect upon the commerce of the United States. Special research on assigned topics.

Miss Engler.

Offered: 1st half-year.

## 16. Business Law

[2 yr. hrs.

Discussions based on the study of legal principles and the application of these principles to selected cases. The primary aims of the course are to help the student acquire a knowledge of those fundamental legal principles which have high personal-use values, as well as of those principles which apply to ordinary business situations, and to develop the ability to read and analyze legal documents and texts. Contracts, sales, negotiable paper, common carriers, agency, insurance, property, partnership, and corporations are among the subjects considered.

Miss O'BRIEN.

#### 17. Business Law

[1 yr. hr.

A brief course covering, in general, the material given in *Business 16*. Primarily for students in program II.

Miss O'Brien.

Offered: 1st half-year.

## 18. Office Management

[1 yr. hr.

A course designed to correlate the work done in the office machine laboratory with office organization and administration. The principles of office management are discussed and case problems studied. This course is taken concurrently with Secretarial Studies 9.

Miss Sweeney.

## 20. Individual Study

[½ or 1 yr. hr.

To meet the special needs and interests of those students who anticipate the nature of the work which they will enter after graduation. Conferences are arranged with appropriate members of the staff and there is opportunity for individual problems.

MEMBERS OF THE STAFF.

The hours and credits are specifically determined for each student.

## SECRETARIAL STUDIES

## 1. ELEMENTARY SHORTHAND-TYPEWRITING

[4 yr. hrs.

Shorthand. Designed to give a thorough knowledge of the fundamental principles of Gregg shorthand, through direct-method drills. Special emphasis is placed on reading, penmanship, and dictation practice. At the end of the year the students are able to take dictation in shorthand with at least a speed of eighty words a minute, and to transcribe their notes readily. The course is conducted on the progressive plan. Students are enabled to advance in accordance with their special aptitudes and attainments.

Mrs. Adams, Mrs. Dickinson, Miss Northridge.

Typewriting. Instruction in the use and care of the typewriter, exercises for the development of proper technique in the operation of all mechanical parts of the machine and for the complete mastery of the keyboard through the sense of touch, letter writing, copy from straight matter, tabulation, transcribing from shorthand notes. In accordance with the advancement plan, students are grouped with respect to their individual aptitudes and attainments.

Miss Ferguson, Miss Jacobs, Mrs. Coulter.

## 2. Condensed Shorthand-Typewriting

[8 yr. hrs.

Shorthand. Two special courses designed to give in one year a thorough knowledge of the principles of shorthand and an ability to take dictation at a speed sufficient for most secretarial positions. The theory is presented by direct-method drills.

(a) Designed for college graduates who are enrolled for the one-year program. Systematic practice is given on a wide variety of dictation including many business letters and forms, and all types of straight matter to build up a vocabulary broad and technical enough for business offices and general secretarial work. Sufficient emphasis is placed on speed, so that at the end of the year the students are able to write at least one hundred words a minute in shorthand and transcribe their notes with facility.

Mrs. Dickinson, Miss Northridge.

(b) A course similar in scope to 2a, but designed for students who transfer from other colleges with two years' credit. It is necessary to build up a broad vocabulary that can be used with sufficient speed and accuracy to meet the standards of the regular fourth-year courses. A great deal of straight matter and letter dictation is given to build up this foundation for future speed-work in transcription; practice work in business letters and forms designed to develop secretarial efficiency. Emphasis is placed on the facility and speed with which shorthand notes can be written and read.

Mrs. Adams, Mrs. Quinlan.

Typewriting. Designed to give in one year a thorough knowledge of the fundamental principles of typewriting and to enable the student to operate a typewriter accurately at a good speed. The work of the course, which is divided into three parts, includes (a) instruction in the use and care of the typewriter, rhythm drills, drills for accuracy, practice in letter writing, use of carbon paper, centering, writing on cards, simple tabulation; (b) practice in transcribing, making copies from rough draft, writing different kinds of documents, using various forms for letters; (c) practice in difficult tabulations and office methods. Special emphasis is placed upon the development of speed in typewriting and transcribing.

Mrs. Coulter, Mrs. Quinlan.

3. Shorthand and Typewriting for General Use [4 yr. hrs.

Shorthand. An intensive one-year course in the Script system of writing, planned for those who wish to acquire a knowledge of shorthand for general and personal use. It includes (a) thorough study of the principles; (b) dictation practice on general and business matter. At the end of the year the average student should be able to write shorthand at a speed at least double that of longhand, and read and transcribe her notes with facility.

Mrs. Dickinson.

Typewriting. An intensive course planned to give, in the shortest possible time, a mastery of the keyboard by the sense of touch. It includes practice in letter writing, card writing, simple tabulation, centering, and in transcription. Speed and accuracy are secured through copy tests and speed drills.

Required of students in the School of English and open to such other students as obtain permission from the director of the school in which they are enrolled.

Mrs. Quinlan.

## 4. ADVANCED SHORTHAND-TYPEWRITING

[4 yr. hrs.

Shorthand. Systematic practice and drill in writing shorthand, with special emphasis on advanced phrasing principles. For the purpose of acquiring a broad general shorthand vocabulary, a wide variety of dictation is given, including letters, speeches, and editorials. The course is conducted on the progressive plan. Students are enabled to advance in accordance with their special aptitudes and attainments.

Miss Wilkinson, Miss Ferguson, Mrs. Berger.

Typewriting. Practice in the transcription of shorthand notes and in copying from printed matter for the attainment of speed and accuracy. Special attention is given to spelling, letter arrangement, and direct-to-the-machine dictation. Instruction is given in the set-up of business forms: tabulations, bills, rough drafts, telegrams, checks, and stencils.

Miss Wilkinson, Miss Ferguson, Mrs. Berger.

Prerequisite: Secretarial Studies 1.

#### 5. Medical Shorthand-Typewriting

[2 yr. hrs.

Planned for those who desire to secure positions as secretaries with doctors or as record secretaries in hospitals. An effort is made to acquire facility in the writing of a broad medical vocabulary. Letters, case histories, pathological reports, and clinical discussions of cases, etc., are given from dictation and are transcribed with proper set-up. Some instruction is given in medical filing, the keeping of suitable office records, preparation and proofreading of medical manuscripts.

Miss Wilkinson, Miss Sondergard.

Prerequisite: Secretarial Studies 4 with a mark of B, or the approval of the instructor.

## 6. Specialized Shorthand-Typewriting—Legal and other Vocabularies [2 yr. hrs.

Planned for those who desire to secure positions which demand greater speed than that required by the ordinary business office. In the shorthand period phrases, reporting short-cuts, and special vocabularies are emphasized. Practice is given in writing forms used in a wide variety of professional offices. Lecture and conference reporting are a part of the assigned work of the course.

Mrs. Adams, Miss Northridge.

Prerequisite: Secretarial Studies 4 with a mark of B, or the approval of the instructor.

#### 7. SECRETARIAL METHODS—GENERAL

 $[\frac{1}{2}]$  or 1 yr. hr.

This course is designed to give additional practice in shorthand and typewriting, to increase speed and accuracy, and to develop a broad general vocabulary. Students who attain a mark of A or B at the end of the first half-year do not continue in this course but are allowed one-half a year-hour credit, and are required to enter *Business 20* or an approved elective.

Mrs. Adams, Miss Ferguson, Miss Jacobs.

Prerequisite: Secretarial Studies 2 or 4.

#### 8. Secretarial Methods—Office Procedures

2 vr. hrs.

Emphasis is placed upon the type of work which is done in a business office, and upon its satisfactory completion under conditions approximating those which exist in an office. Two periods of two consecutive hours are provided each week for dictation and transcription. Special effort is made to increase the amount of work accomplished during these hours. The students are placed in divisions in accordance with their special aptitudes and attainments.

Miss Wilkinson, Miss Jacobs, Mrs. Berger.

Prerequisite: Secretarial Studies 2 or 4.

#### 9. Office Machines

[2 yr. hrs.

A laboratory course consisting of (1) a sufficient amount of actual practice on the common types of billing, bookkeeping, calculating, and duplicating machines to insure an understanding of their use in the office, (2) intensive practice on the Ediphone and Dictaphone, and (3) a study of the common methods of filing. This laboratory practice must be taken concurrently with the lecture work in office management (Business 18).

Miss Sweeney, Miss Sondergard.

## 10. Office Machines

[1 yr. hr.

Enough practice on the common types of billing, calculating, duplicating, and transcribing machines is given to insure an understanding of their use in the business office. A study is made of the rules for alphabetic indexing and of the routines connected with the administration of a file department. Laboratory practice in alphabetic filing is included.

For students in program II.

Miss Sweeney, Miss Sondergard.

#### A. GENERAL TYPEWRITING

A brief, well-rounded course for students in any school, designed to give correct techniques; mastery of the keyboard; ability to set up letters in good style with carbon copies and envelopes; and some practice in simple tabulating, card, manuscript, and display work.

MEMBERS OF THE STAFF.

## B. LIBRARY TYPEWRITING

A brief intensive course for students in the School of Library Science. Mastery of the keyboard is followed by practice in typing special library forms.

MEMBERS OF THE STAFF.

Offered: 1st half-year for students in library program II. Repeated 2d half-year for students in library program I.

## C. Typewriting for Students Specializing in Accounting

A half-year course to follow the year of elementary typewriting which is a part of Secretarial Studies 1. This extra half-year is required for those students who do not continue the study of shorthand and elect to specialize in accounting. Satisfactory completion of this typewriting course is required for the degree.

MEMBERS OF THE STAFF.

## BUSINESS EDUCATION

## 1. Methods of Teaching Secretarial Studies [2 yr. hrs.

Lectures, discussions, and application. The work includes (a) an examination of the content of courses in shorthand, typewriting, and office methods, including a comparison of the principal textbooks; (b) a detailed study of the methods employed in teaching these subjects; (c) observation and practice in teaching.

Mrs. Adams, Miss Jacobs, Miss Sweeney.

Offered: 1st half-year.

## 2. Teaching of Business in the Secondary School [2 yr. hrs.

Lectures, discussions, and application. This course includes (a) a study of appropriate commercial curricula for junior and senior high schools, with emphasis on the discussion of vocational aspects of business training; (b) an examination of the content of courses in bookkeeping, arithmetic, and penmanship, including a comparison of the principal textbooks; (c) a detailed study of the methods employed in teaching these subjects.

Miss Wilkinson, Miss Jacobs, Miss Engler.

Offered: 2d half-year.

## STORE SERVICE EDUCATION

Classes in store service education are held at the Prince School of Store Service Education, 19 Allston Street, Boston. The work there is offered on a semester basis and consequently the weight of each course below is given in semester-hours, rather than year-hours.

## 1. Contemporary Retail Problems

[2 sem. hrs.

A survey of current issues relating to the retail structure. Emphasis is placed on legal, financial, labor, and other problems in the field.

Mr. Lukens.

## 2. EXECUTIVE LEADERSHIP

[1 sem. hr.

A study of the function and techniques of executive leadership, with emphasis on the development of leadership traits. Opportunity is provided for experimentation in group and individual techniques employed in executive training.

Miss Kneeland.

Offered: 2d semester.

## 3. PRACTICES AND TECHNIQUES OF TRAINING

[7 sem. hrs.

Practices. This aspect of the course consists of a study of training practices with respect to their effectiveness in carrying out the functions of initial, job, promotional, and executive training.

Miss Chambers.

Techniques. This phase of the work is devoted to a study of fundamental training techniques, including both individual and group training. Special attention is given to problems encountered in training coöperative part-time high-school students, and extension groups of employed workers under the George-Deen Act.

Miss Kneeland.

Teaching and laboratory work. Opportunity is provided for supervised observation and teaching of a class of salespeople\* recruited from coöperating Boston stores. Each student is also responsible for the individual training of one salesperson during the practice teaching period. A separate laboratory period is set aside for the preparation of general course outlines and lesson plans for use in training.

Miss Kneeland, Miss Stuart.

## 4. EMPLOYMENT AND EMPLOYEE RELATIONS

[3 sem. hrs.

A study of the organization, functions, policies, and practices of the employment department, of Federal and State laws governing the employment of store workers, and of store labor problems.

An examination of store services relative to employee welfare and of employee activities promoting the social side of store life.

Miss Norton.

## 5. THE CONSUMER AND THE MARKET

[3 sem. hrs.

Interaction of the consumer and the retail distributor. A survey of current trends in consumer demands and in retail distribution. Examination of the structure, market areas served, and competitive advantages of the various types of retail outlets. The effect of current legislation on retailing.

Mrs. Friedberg.

## 6. RETAIL PRACTICES

[6 sem. hrs.

An examination of the management, merchandising, and publicity activities of retail stores. Current trends and differences in store practices are stressed. Opportunity is provided for observation in Boston stores.

Mrs. Friedberg.

## 7. TEXTILES, COLOR, AND LINE

[4 sem. hrs.

Textiles. This course is designed to supply information needed for instruction in textile merchandise, and to suggest methods of teaching textiles to

<sup>\*</sup> The class for salespeople is described on page 152.

salespeople. It includes analysis of yarns, weaves, tests for adulteration of fabrics, and a detailed study of the fabrics sold in retail stores.

Color and Line. A study of the principles of color and line as they relate to the problems of buying and selling merchandise.

Miss Stuart.

Offered: 1st semester.

#### 8. FASHION, DISPLAY, AND ADVERTISING

[4 sem. hrs.

Fashion. A study of fashion principles and procedures used in the selection, promotion, and selling of merchandise in retail stores. A background study of historic costume affecting today's styles, and of French and American designers is included.

Display. A study of the general principles of display as they relate to the designing and executing of window and counter displays.

Advertising. A study of advertising, including the principles of layout, headlines, copy, and illustration. Opportunity is provided for practice in writing copy.

Miss STUART.

Offered: 2d semester.

#### 9. Control in Retailing

[5 sem. hrs.

Control Division. A study of the functions of control in a departmentalized store with special attention to auditing, to the extension of credit, and to the retail method of inventory.

Statistics. A study of the elements of statistical method with application to problems of research in retail stores.

Miss Chambers.

#### 10. STORE RESEARCH

[1 sem. hr.

A study of the basic principles underlying practical store research and the techniques involved. Practice is provided in methods of gathering, interpreting, evaluating, and presenting data. Projects in Boston stores are carried on in connection with this course.

Miss Chambers, Miss Kneeland and Staff.

Offered: 1st semester.

#### LABORATORY WORK IN STORES

Selling. In the autumn, students are placed in coöperating Boston stores on Saturdays for selling. This experience provides case material for class discussion.

Observation. During the first semester, students are sent into stores each week for an observation period. These assignments are coördinated with the subject matter of *Retail Practices*.

Executive Experience. During the six weeks preceding Christmas, when the holiday trade is at its height, classes are suspended and students are

placed in full-time junior executive positions. This experience is gained in the stores of Boston and other cities.

Projects in Boston Stores. Each student is assigned to a part-time project in a Boston store. These studies are part of the course in Store Research. Assignments to this field work alternate with the teaching of store groups.

When engaged in store work, whether paid or unpaid, students conform to the dress regulations of a given establishment.

#### TEACHING OF STORE GROUPS

During the winter, coöperating Boston stores send to the School selected groups of salesgirls for whom the School provides a part-time program of instruction having a twofold purpose: namely, improvement of the salesmanship of the store employees, and opportunity for practice teaching by the students in the School. This practice teaching is part of the course in Practices and Techniques of Training and alternates with projects in Boston stores.

## HOME ECONOMICS

## CLOTHING

## 1. ELEMENTARY GARMENT MAKING

[2 yr. hrs.

Instruction is provided in the use of the sewing machine; in the interpretation and use of commercial patterns; and in garment construction as applied to underwear, children's clothing and simple dresses. Choice of patterns and material are made with consideration of the needs and ability of the individual.

A placement test is given before spring registration to students of experience wishing exemption from *Clothing 1*.

Each student takes *Clothing 2* for one half-year to complete the year. Mrs. Abbott, Miss Davis.

Offered: 1st half-year. Repeated 2d half-year.

## 2. Textiles

[2 yr. hrs.

This course includes the study of the important textile fibres; manufacturing processes as related to the appearance, use, and durability of a fabric; fabric analysis and consideration of the latest developments in consumer buying.

Mrs. Abbott.

Offered: 1st half-year. Repeated 2d half-year.

## 3. Costume Designing and Advanced Dressmaking [4 yr. hrs.

This course begins with the designing from plain drafted patterns of blouses, skirts, and dresses, and draping or modeling on the dress form. Special consideration is given to the study of lines, and the adaptation of designs to various types of figures. For this work all garments are made from inexpensive materials, the cost of which is covered by the fee for the course.

The course continues with garment construction, emphasis being placed

DESIGN 153

on the making and pressing of garments of silk, and of woolen materials. The final problem in dressmaking is planned to show the student's ability to apply the principles gained from preceding clothing courses, namely, textiles, design, and garment construction. At least one problem of fitting in the alteration of a ready-to-wear garment is required of each student, the work to be done at any time during the course at the convenience of the student.

Some time is given to the consideration of millinery from the standpoints

of selection, construction, renovation, and remodeling.

Miss Davis.

Prerequisite: Clothing 1, 2 and Design 2.

#### 4. Costume Design and Dressmaking

[4 yr. hrs.

This course considers costume designing through the handling of materials, fashion illustrations, and the making of garments rather than through the technique of sketching. Time is spent in a study of line and color in relation to different types of individuals, the choice of garments suitable for various occasions such as school, afternoon, and evening wear, with appropriate accessories, and an application of these principles to members of the class. Silk and woolen garments are made from commercial patterns with such adaptations and modifications as are necessary to suit the individual.

Miss Davis.

Prerequisite: Clothing 1 and 2.

#### 5. Consumer Education in Textiles

[2 yr. hrs.

The course includes the discussion of the elements involved in selection, and economic factors influencing prices of garments and textile fabrics for clothing and house furnishing. Budgets and accounts in relation to clothing are considered.

Mrs. Abbott.

Prerequisite: Clothing 2.

Offered: 2d half-year.

## 6. PROBLEMS IN TEXTILE ANALYSIS AND COSTUME DESIGN

Fourth-year students whose previous records warrant it may undertake individual problems under the advice of the members of the department.

Mrs. Abbott, Miss Davis, Miss Gardner.

Elective for fourth-year students with the approval of the department. The hours and credits are specifically determined for each student.

## DESIGN

## 1. Principles of Design

[2 yr. hrs.

A course in the appreciation of art as applied to systematic arrangements of order and beauty in the fundamentals of design. Lectures, readings, lantern slides, and collections of fine and applied art materials furnish illustrations.

Miss Gardner.

Elective for second- and third-year students.

Offered: 1st half-year.

## 2. Principles of Costume Design

[4 yr. hrs.

A study of the fundamental art principles as related to costume design. The course includes historic costume with its application to modern dress, and a survey of line and color with reference to figures and types. Laboratory time is devoted to the practical application of the material.

Miss Gardner.

Elective for second- and third-year students.

#### 3. Interior Decoration

[4 yr. hrs.

This course includes a survey of the various periods of furniture, fabrics, wall decoration, and accessories. Case problems are given in the selection of interior ensembles for rooms, apartments, and American homes of moderate income, with special attention to design principles, color harmonies, and budget planning. Work in the course is supplemented by lantern slides, photographs, museum study, and trips to furniture factories and stores.

Miss Gardner.

Prerequisite: Design 1 with a mark of B, or Design 2.

#### 4. HISTORIC ORNAMENT

[2 yr. hrs.

A survey of decorative design in the art periods with application to practical forms. Lantern slides, readings, and study in the Museum of Fine Arts, Fenway Court, and art stores in Boston.

Miss Gardner.

Elective for third- and fourth-year students.

Offered: 2d half-year.

## FOODS

## 1. FOOD PREPARATION AND MARKETING

[4 yr. hrs.

Lectures, recitations, and practice. This course presents the principles underlying the preparation of different types of food. Marketing problems are discussed by special lecturers. The course provides practice in cooking in family quantities. Special divisions are arranged for students who have had cooking in secondary school and for students specializing in clothing and design.

Miss Hord, Miss Fisher, Miss MacGregory, Miss Hine.

Prerequisite: Chemistry 1 and Biology 3 and 4a (completed or taken at same time).

#### 2. Meal Service

[2 yr. hrs.

This course consists of the preparation of luncheons for paying faculty guests. It includes conferences, reading, and some laboratory exercises which review and extend the principles of food preparation.

Miss Fisher, Miss Hord. Prerequisite: Foods 1.

Offered: 1st half-year. Repeated 2d half-year.

## [3. EXPERIMENTAL COOKERY

[1 yr. hr.

An advanced course offered for students who expect to take approved hospital or administrative training courses.

Prerequisite: Foods 1 and 2, or Management 2.

Not offered in 1941-42.

#### 4. Elementary Food Preparation

[1 yr. hr.

A laboratory course in elementary food preparation, to be taken by students in the School of Nursing who have not had equivalent work.

Miss FISHER.

Offered: 2d half-year.

#### A. ELEMENTARY FOOD PREPARATION

An elementary course in food preparation for pupil nurses in program V.

Miss Hord.

Offered: 1st half-year. Repeated 2d half-year.

#### NUTRITION

#### 1. Principles of Nutrition

[2 yr. hrs.

This course presents the application of the fundamental principles of human nutrition under varying physiological and economic conditions.

Miss Robb, Miss Hord.

Prerequisite: Biology 3, Chemistry 3, and Foods 1.

Offered: 1st half-year. Repeated 2d half-year.

#### 2. COMMUNITY NUTRITION

[2 yr. hrs.

This course aims to give an insight into the nutrition problems in social welfare and public health, and also to give experience in the application of the principles of nutrition through clinic work and family visiting.

Miss WHITE.

Prerequisite: Nutrition 1.

Students taking this course are expected to elect Nutrition 3 and Sociol-

Enrollment: thirteen students.

## 3. NUTRITION SEMINAR

[1 yr. hr.

Reports on the current literature of nutrition and related sciences with emphasis on diet in disease.

Miss Robb with the assistance of dietitians from the hospitals.

Prerequisite: Nutrition 1. Offered: 1st half-year.

## 4. Elementary Principles of Nutrition

[1 yr. hr.\*

These three courses in nutrition cover much the same ground but are given with different emphasis for students with varying professional objectives.

\* Credit of 1/2 year-hour is allowed for Nutrition 4b.

(a) A brief non-technical treatment of the fundamental principles of human nutrition, with special application to the problems of the nurse.

For students in the School of Nursing.

Miss Hord.

Prerequisite: Some preparation in the basic sciences.

Offered: 2d half-year.

(b)\* A course similar in scope to 4a but planned for public health nurses. Special emphasis on planning family food-budgets to meet nutritional needs. For students in the School of Nursing.

Miss Robb.

Offered: Eight weeks during the first half-year. Repeated during the second half-year.

(c) A course similar in scope to 4a and 4b but with special application to the problems of the student in physical education.

For students in the School of Physical Education.

Miss Beinert.

Prerequisite: Some preparation in the basic sciences.

Offered: 2d half-year.

## 5. Current Problems in Nutrition

1½ yr. hr.

A seminar on current literature concerning nutrition for students in the fifth year of the nursing program.

For students in the School of Nursing.

Miss Robb.

Prerequisite: Satisfactory preparation in chemistry, physiology, and nutrition.

Offered: April-May.

## A. Elementary Principles of Nutrition

A brief non-technical treatment of the fundamental principles of human nutrition for pupil nurses.

Miss Hord.

 ${\it Offered:} \ 1st \ half-year. \quad Repeated \ 2d \ half-year.$ 

## **MANAGEMENT**

## 1. Home Management

[2 yr. hrs.

Consideration of the household as a business and discussion of the relation of the various members of the household to the enterprise of home-making.

This course is advised for all students who consider entering the teaching profession.

Miss Fisher.

Offered: 2d half-year.

<sup>\*</sup> Credit of 1/2 year-hour is allowed for Nutrition 4b.

#### 2. Home Management House

[2 vr. hrs.

This course is based on residence in Pilgrim House, with responsibility for planning and execution of all the work, including the marketing, preparation of meals, and bookkeeping. It includes conferences, reading, and some laboratory exercises which review and extend the principles of food preparation.

Miss MacGregory.

Prerequisite: Foods 1.

Offered: 1st half-year. Repeated 2d half-year.

## 3. Institutional Management

[4 yr. hrs.

This course aims to give the student an insight into the problems of institutional administration with special emphasis on all aspects of scientific management. The lectures are divided approximately into thirds devoted to organization and administration, food and equipment buying, and personnel management respectively. The lectures include the application of these principles to institution menus with practice in menu-planning for all types of food departments found in large unit group living.

One part of the course provides for supervised field work in the various food and administrative departments of the Women's Educational and Industrial Union, coöperating suburban school cafeterias, and the Simmons College lunchroom and residence halls, together with conferences and reports on the field work.

Another part includes quantity cookery, standardization of recipes and the use of institution equipment and machines in the College lunchroom with discussion periods to review principles and analyze procedures. Experience in quantity food preparation is also provided on the field work assignments in the restaurant and wholesale production departments of the Women's Educational and Industrial Union and the College residence halls.

The course also requires numerous related trips to restaurants, cafeterias, tea rooms, hotel catering and house departments, private clubs, school cafeterias, college dining halls and residence halls, to acquire facility in observing equipment, layout, food production, and service, and to develop critical judgment.

Students are required to eat in representative restaurants from time to time to develop judgment and analytical ability. Twenty-five dollars should be allowed to cover this item and the professional materials required for this course.

Mrs. Dodge, Miss Bowers, Miss Dunnington.

Prerequisite: Nutrition 1, Foods 1, Foods 2 or Management 2.

Students taking this course are expected to elect Business 6.

## 4. Housing [2 yr. hrs.

The course presents in illustrated lectures city and town planning with emphasis on the aspects which influence housing; house-planning applied to small detached houses, row houses, and apartment houses of the modern low-cost developments; a comparison of traditional and new methods and materials in house building; recent government activity in housing.

One period a week is devoted to simple problems in measuring existing rooms and in making scale drawings to give practice in the reading of architectural plans.

Mrs. O'CONNOR.

Elective for third- and fourth-year students.

Offered: 1st half-year.

## HOME ECONOMICS EDUCATION

#### 1. METHODS OF TEACHING HOME ECONOMICS

[4 yr. hrs.

This course gives opportunity for the study of progressive methods and for the application of principles of teaching through discussion of problems arising in connection with observation and student teaching in public schools.

Miss ----.

Elective for fourth-year students.

#### 2. The Technique of Demonstration

[1 yr. hr.

A course devoted to a consideration of the special problems involved in demonstrating and speaking to public audiences on food topics.

Mrs. Crosby.

Elective for fourth-year students.

Enrollment: sixteen students each half-year.

Offered: 1st half-year. Repeated 2d half-year.

## NURSING

## NURSING EDUCATION

## 1. Comparative Nursing Practice

[1 yr. hr.

This course in the teaching of the nursing arts includes an analysis of basic procedures with emphasis on underlying scientific principles. Some practice is given in evaluating typical procedures and in comparing methods of teaching them.

Miss Norcross.

Offered: 1st half-year.

## 2, 3. Ward Management and Ward Teaching [2 yr. hrs.

The first half of this course is arranged for head nurses and supervisors who are concerned directly with the practical management of hospital wards. It aims to acquaint the student with the general plan of hospital organization, the head nurse's relation to the various departments of the hospital, the organization of the ward itself, the care of its equipment, and the management and supervision of ward personnel.

The second half-year is planned for students who have already completed the first part of the course, in ward management. The general educational program of the school of nursing is discussed in order to show the place of the head nurse in that program. Special emphasis is placed on the opportunities for teaching within the ward, and the relationships between the head nurse and the student nurse assigned to her department.

Miss Wood.

Offered: as a year course, or either half may be taken separately.

#### 4. Professional Adjustments

[1 yr. hr.

A course for students in the fifth year of the five-year nursing program. Its aim is to give the student nurse an understanding and appreciation of the professional responsibilities and opportunities of the graduate nurse; to acquaint her with some of the problems that await her upon graduation; and to assist her in making plans for her future professional activities.

Miss Wood.

Offered: April-May.

## 5. Principles of Education and Methods of Teaching

 $[\frac{1}{2}$  yr. hr.

An introductory course in education aimed to give the nurse an educational viewpoint toward her work, whether she contemplates doing institutional, public health, or private duty nursing.

For seniors in program I.

Mrs. Morris.

Offered: April-May.

6. Principles of Education and Methods of Teaching [1 yr. hr. A study of fundamental processes in learning and teaching, and special phases of teaching in the field of nursing.

Mrs. Morris.

Offered: 1st half-year. Repeated 2d half-year.

## PUBLIC HEALTH NURSING

## 1. Principles of Public Health Nursing

[2 yr. hrs.

This course deals with the development, principles, and practice of public health nursing, with emphasis upon its social and preventive aspects. A number of visits are made to health and social agencies. The required field work is taken at the same time unless special arrangements are made with the department.

Miss Stimson, and special lecturers.

Offered: 1st half-year. Repeated 2d half-year.

## 2. PROBLEMS OF PUBLIC HEALTH NURSING

 $[3\frac{1}{2} \text{ yr. hrs.}]$ 

This course covers those phases of public health nursing which, because of current practice or specific need, require adaptations in organization or ad-

ministration. The lectures and discussion cover units of work which may be credited separately if comparable courses have been completed during the summer session or in other colleges.

- (a) Public Health Nursing in Schools. This unit deals with the school health program as a part of a community health program. Emphasis is placed upon the educational aspects of school health procedures and upon the interpretation of the program and teaching of health both to individuals and to groups.
- (b) Mental and Social Hygiene. This unit deals with the function and objectives of the public health nurse in the fields of mental health and social hygiene. These units of study each include approximately ten hours of lecture and class discussion.
- (c) Organization and Administrative Problems. This unit deals with the special problems of program-planning and community organization in rural areas in both official and non-official agencies. Special consideration is given to the methods used in maternity nursing. Approximately fifteen hours are given to a consideration of the responsibility of the nurse for developing a balanced program, and to the methods used by supervisors to improve public health nursing practice.

Miss Stimson, Miss Hitchcock, Mrs. Morris, and special lecturers.

Offered: 1st half-year. Repeated 2d half-year.

#### 3. Family Social Work

[1 yr. hr.

This course is planned to give the public health nurse an appreciation of the aims and functions of typical welfare agencies. Lectures and discussions are also designed to show how social problems may be met in communities with limited resources.

Miss Fletcher.

Offered: 1st half-year. Repeated 2d half-year.

## 4. Public Health Organization

 $[1\frac{1}{2} \text{ yr. hrs.}]$ 

Lectures covering the general field of sanitary science, communicable disease control and public health organization in its local, State and Federal aspects. Special lecturers contribute to the evaluation of the activities for the control of tuberculosis, genito-infectious diseases, and the promotion of infant and maternal hygiene.

Mr. HILLIARD, and special lecturers.

Offered: 1st half-year. Repeated 2d half-year.

## 5. Public Health Activities

[1 yr. hr.

A general survey of public health activities with special emphasis on the relation of community health programs to nursing education and the care of the sick in hospitals. Open to graduate nurses who are not taking regular courses in public health nursing.

Mrs. Morris.

Offered: 1st half-year.

#### 6. Rural Problems

1½ vr. hr.

Studies of country life and labor, including economic, social, health, recreation, and education problems. Focused primarily, but not solely, on American needs and on ways in which they are being met. Outstanding agencies and individuals at work for rural betterment identified, and their aims and results appraised. Earnest quest for a sensible philosophy of rural life, and for a sound program of rural progress.

Mr. Stimson, and special lecturers.

Offered: Eight weeks during the first half-year. Repeated during the second half-year.

7. Nursing and Health Service in the Family [1 vr. hr.

This course aims to give an understanding of the public health nurse's approach to the family as made in response to the need of an individual. Consideration is given to home environment, resources, and family and community relationships. Given in conjunction with Field Work 3.

Miss Hitchcock, Mrs. Morris.

Offered: Four times a year beginning in September, November, February, April.

## FIELD WORK

#### 1. Public Health Nursing Field Work

4 yr. hrs.

About thirty hours weekly of supervised practice in family health work, divided into three periods in which two months are spent in a generalized public health nursing program and one month in child hygiene and tuberculosis work. One month may be spent in family case work, or for a limited number of students, in rural or school nursing.

Offered: 1st half-year. Repeated 2d half-year.

Hours to be arranged, approximately 500.

## 2. HEAD NURSING FIELD WORK

[3 yr. hrs.

Head nursing practice under supervision in one of the hospitals affiliated with the College. Two weeks of observation are given in the fall before the beginning of classes, and the remainder is given during the second half-year. Hours to be arranged, approximately 400.

3. FIELD EXPERIENCE FOR STUDENT NURSES 2 yr. hrs.

This experience is planned for fifth-year students in the five-year nursing program and for senior students coming to the College from the schools of nursing in the affiliating hospitals. For two months there are about thirty hours a week of generalized public health nursing with the Community Health Association. For students in the five-year program this field experience is supplemented by visits to various health agencies in order that the student may have some knowledge of the remedial and educational programs that are organized to meet existing health problems.

Offered: Four times a year, beginning September, November, February,

April.

Hours to be arranged.

## SUMMER COURSES\*

#### S 1. Principles and Practice of Nursing

[3 yr. hrs.

This course considers the elementary nursing techniques with a discussion of the general principles underlying the practice of nursing. Attention is also given to the social aspects of nursing in order that the student's concept of nursing may be such as to give her a sympathetic attitude toward the patient and an understanding of his health problems. The instruction is supplemented by classroom practice and by supervised practice in the hospital wards. The course also includes demonstrations and practice in bandaging and the fundamentals of hospital housekeeping that are the concern of the nurse.

Classes are conducted daily in a well-equipped hospital classroom during the six weeks of the summer session following the first year. Ward practice is instituted as soon as the student has demonstrated a reasonable degree of proficiency in her classroom practice.

Miss Sinclair and assistants.

#### S 2. PRINCIPLES AND PRACTICE OF NURSING

[3 yr. hrs.

A continuation of  $Nursing\ S\ 1$ , given during the summer session following the second year. The student, after a general review of simple nursing procedures, is instructed in the more complicated or advanced nursing techniques. The plan of the earlier course in nursing is continued by following daily classroom practice and instruction with ward practice as soon as the student has developed a reasonable amount of skill. Particular emphasis is placed on the nurse's approach to the patient and the problems of personality that must be understood to insure good nursing. The course also aims to present to the student the use of massage as a therapeutic agent, with practice in those techniques which may be delegated to the nurse in her care of the patient.

Miss McCullough, and assistants.

#### S 3. HISTORY OF NURSING

1t

The object of this course is to give the student, through lectures, reading, reports, and discussion, an appreciation of the historical events that have influenced the development of nursing as a profession, and a knowledge of those great leaders in the profession who have contributed to the establishment of nursing traditions and ideals.

Miss WHITE.

#### S 4. ELEMENTARY MATERIA MEDICA

[‡

The student is taught the preparation of the various solutions used in the nursing techniques employed on the wards. Special attention is given to the general classification of drugs and the various methods of their preparation

<sup>\*</sup> For information concerning summer courses for graduate nurses, see special summer bulletin.

<sup>†</sup> Given in combination with Nursing S 1.

I Given in combination with Nursing S 2.

and administration. This course is preliminary to the more advanced course in materia medica which the student will take during her first year of hospital instruction.

Miss Johnson.

## INFORMATION

All requests for application forms or for information with regard to the College should be addressed to the Registrar of Simmons College, The Fenway, Boston, Massachusetts.

Copies of the other parts of the catalogue, as well as of other publications of the College, are furnished on application to the Registrar of Simmons College. They include:

GENERAL INFORMATION

THE BULLETIN OF THE SCHOOL OF SOCIAL WORK

THE BULLETIN OF THE PRINCE SCHOOL OF STORE SERVICE EDUCATION

THE ANNOUNCEMENTS OF THE SUMMER SESSIONS

THE REGISTER OF STUDENTS

## **BEQUESTS**

The Corporation of Simmons College welcomes gifts to be devoted to the general purposes of the College, to permanent endowment, to scholarships, to buildings, or to such other use as the donor may specify. Such gifts may take the form of a memorial to a person whom the donor designates or to the donor himself. Bequests to Simmons College, a charitable educational corporation, are free from whatever inheritance or succession taxes are ordinarily imposed and gifts to the College are not reduced by such taxes.

## SUGGESTED FORM FOR SPECIFIC BEQUEST

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# SIMMONS COLLEGE

Register of Officers and Students 1940-1941



BOSTON, MASSACHUSETTS



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LON gwd 0314

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36 Francis, Brookline

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For individual halls and houses, see page 39.

1940	1941	1941	1942
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# **CALENDAR**

The meetings of the Corporation are held on the second Monday of October, January, and April, and on the Friday before Commencement Day.

1940-4	1
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Sept. 7-10	Entrance examinations
Sept. 9-11	Make-up examinations

Sept. 11-14 Registration

SEPT. 16
OPENING OF THE COLLEGE YEAR
OCT. 12
Columbus Day, a holiday
Nov. 11
Armistice Day, a holiday
College closes at noon

THANKSGIVING RECESS

Dec. 2 College opens at 8.45 A.M.

Dec. 20 College closes

CHRISTMAS VACATION

Jan. 6 College opens

Feb. 22 Washington's Birthday, a holiday

March 21 College closes

SPRING VACATION

March 31 College opens

APRIL 19 Patriots' Day, a holiday
MAY 26 Examination period begins
MAY 30 Memorial Day, a holiday

JUNE 9 COMMENCEMENT DAY

June 14-21 College Entrance Board Examinations

July 7-Aug. 15 The Summer Session

The first half begins September 16; the second half, February 3.

Examinations for courses completed in the first half-year are held January 20 through January 31.

In the NV program, Group I is from September 16 to January 17 (examinations, January 20 through 24); Group II is from February 3 through May 23 (examinations, May 26 through May 31).

# SIMMONS COLLEGE

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KATHLEEN BERGER

HOWARD O. STEARNS

\* On leave of absence, first half-year. \*\* On leave of absence, second half-year. Susie A. Watson NELLIE M. HORD IRENE M. CHAMBERS \*RUTH B. FRIEDBERG VIOLA G. ENGLER

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DODA R. STURNDUNNE SCOOL

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MR. BEATLEY, MISS MESICK, MR. MARK, MISS BLOOD, MR. GAY, MR. HILLIARD, MISS STITES, MISS DOW, MR. HARLEY, MISS HARDWICK, MR. HYATT, MISS WOOD, MR. HENKLE, MISS BROTHERTON, MISS HOLT, MR. STEIGER, MISS NORTON, MRS. ADAMS. MISS SHERBURNE, Secretary.

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<sup>\*</sup> On leave of absence, first half-year.

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Jane Zimmerman, A.B., S.B.

### PRINCE SCHOOL OF STORE SERVICE EDUCATION

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Jean Olive Miller, A.B. Helen Arlene Myers, A.B. Lila Gwendolyn Patterson, S.B.

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Mae Roberta McCann Clare Marie McNamara

Janet Mason

Grace Stella Meltzer
June Marion Owen
Barbara Pathe
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Clarissa Charlotte Smith Nancy Virginia Snyder Saydelle Love Solomon

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Helen Louise Loudon, Ph.B.

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Faith Louise Niles, A.B.
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Mildred Lillian Washburn, A.B.
Anna Louise Weaver, A.B.
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Elizabeth Mae Lewis, A.B.

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June King

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Shirley Leavitt Knight Rose Germaine Lambaer

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Beatrice Lee Marcus

Helen Rhoda Morris

Louise Bennett Morse, A.B.

Lois Alberta Neuhart

Virginia Alice Orde, A.B. Mary Jane Penhallow

Marion Virginia Podmore, A.B.

Charlotte Popovsky Svlvia Frances Porter

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Mary Turchin

Hannah Sara Waldstein Ruth Randall Watkins

Marie Fougeray Welker

Phyllis Gertrude Wendell

Olive Rae White

Carolyn Frances Wilcox

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Catherine Fenno Wright

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Kathryn L. Barton, A.B. Mary Alison Belding

Barbara Bertels, A.B.

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Lucie Elizabeth Brown, A.B. Mazelle Slocum Comery, A.B.

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Flavia Shepard Gallagher, A.B. Dorothy Anna Gaughan, Ed.M.

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Clare Elizabeth Peterson
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Dorothy H. Stone, A.B.
Jane Means Thompson
Marjorie Janet Tinker, A.B.
Marjorie Jo Wiegand, A.B.
Mary Ellen Wood, B.A.

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Barbara Shaw Gowing
Priscilla Stanley Grush
Gertrude Barbara Johnson
Vivian Lilian Kaufman
Dorothy Meltzer

Margaret Rose Perry, A.B.

Margaret Anne Oliver Rosamond Kathleen Piotti Alice Anne Rickwood Evelyn Charlotte Snyder Constance Marilyn Stickney Ladislas Dolores Wojcik

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Elizabeth Wilson Jukes Coral Eleanor Kenney Jean Brewster Knapp Maryllia Lake Mariorie Muriel Lemell Katherine Mary MacDonald Pauline Josephine Mainini Mary Rosamond Montgomery Emma Louise Morey Ethel Rosalie Morson Alice Philiberte Nobert Natalie Patten Barbara Phelps Harriet Lee Pilkington Dorothy Porter Elizabeth Jane Roos Sylvia Charm Shapiro Mary Collins Shea Nancy Shedd Lucy Li Woo Shen Barbara Anne Smith Louisa Nellie Tate

Marie Frances Thompson Madalene Watson Towne Carol Dean VanderZee Ethel Anne Walsh

Edith Louise West

#### SCHOOL OF NURSING

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Mary Alice Bresnahan, R.N.
Ruth Evans Cutter
Marie Paule Doyle
Muriel Blanche Esty

Marie Paule Doyle Muriel Blanche Esty Dorothy Louise Goodale, R.N. Alice Catherine MacKinnon, R.N. Elizabeth Agnes Madden, R.N. Eleanor Julie Maloney
Sarah Elizabeth Merrill, R.N.
Marguerite deLong Snyder
Elizabeth Elmore Starks
Mary Ann Sullivan, R.N.
Ruth Natalie Sylvester, R.N.
Charlotte Ellen Webber, R.N.

Marion Christine Woodbury, R.N.

## SCHOOL OF PHYSICAL EDUCATION

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## DIPLOMAS AWARDED IN 1940

#### SCHOOL OF LIBRARY SCIENCE

 $For \ the \ completion \ of \ the \ One-year \ Program \ for \ College \ Graduates$ 

Richard Donald Pierce, A.B., B.D. Viola St. Lawrence, S.B.

Jean Luisa Stern, S.B. Mary Margaret Triggs, S.B.

#### SCHOOL OF GENERAL SCIENCE

For the completion of the One-year Program in Diagnostic Laboratory Science for College Graduates

Vivian Elvira Burns, A.B.

Elizabeth Ann Costello, A.B.

#### SCHOOL OF NURSING

For the completion of the Five-year Program in the Theory and Practice of Nursing

Barbara Bonney Ruth Evans Cutter Marie Paule Doyle Muriel Blanche Esty
Eleanor Julie Maloney
Marguerite deLong Snyder

Elizabeth Elmore Starks

## CERTIFICATES GRANTED IN 1940

#### SCHOOL OF LIBRARY SCIENCE

For the completion of the One-year Program

Claus Halberstaedter

### PRINCE SCHOOL OF STORE SERVICE EDUCATION

For the Completion of the One-year Program

Marguerite Louise Morrison, S.B. Eleanor Patricia Mullane, S.B.

#### SCHOOL OF NURSING

For the Completion of the One-year Program in Head Nursing

Frances Scholastica Drevinsky, R.N. Dagmar Parsis Potter, R.N. Mabel Rita Paquette, R.N. Lillian Dorothy Schmidt, R.N. Mary Elizabeth Thompson, R.N.

For the Completion of the One-year Program in General Public Health Nursing

Flora Elizabeth Abbott, R.N. Catherine Lucille Austin, R.N. Lois Witham Barton, R.N. Helen May Beatty, R.N. Nellie White Bennett, R.N. Ada Dorothy Bragdon, R.N. Polly Ann Brath, R.N. Antoinette Tonia Casella, R.N. Lucy Marshall Chamberlain, R.N. Valencia Mary Connolly, R.N. Helen Mary Culp, R.N. Livia Lid D'Addario, R.N. Priscilla Alden Dean, R.N. Lucy Deggs, R.N. Rose Mary Donahue, R.N. Mary Ethel Downey, R.N. Ethel Mae Easter, R.N. Sybil Naomi Everitt, R.N. Ruth Miriam Farrisey, R.N. Hazel Lloyd Foster, R.N. Isabel Christine Gillespie, R.N. Elizabeth Anne Goding, R.N. Rose Elizabeth Golden, R.N. Vera Beatrice Griffin, R.N. Mildred Natalie Griswold, R.N. Ina Helen Hakala, R.N. Marjorie Stanley Harrison, R.N. Flora Electa Heath, R.N. Elizabeth McNeil Hope, R.N.

Julia Therese Hunter, R.N. Mary Pauline Kelly, R.N. Jeannette Yvonne LaBrecque, R.N. Mary Elizabeth Lammers, R.N. Florence Elizabeth Leonard, R.N. Mary Margaret Macdonald, R.N. Ann Sophia McKinnon, R.N. Marion Gertrude McLenahan, R.N. Blanche Irene Markham, R.N. Virginia Rodgers Marr, R.N. S, S, 47 Geraldine Ethelvn Martin, R.N. Margaret Mary Meagher, R.N. Joanna Elizabeth Moran, R.N. Priscilla Moulton, R.N. Agnes Francis Neafsey, R.N. Mary Catherine O'Meara, R.N. Rose Perrotta, R.N. Eunice Eglah Peterson, R.N. Mary Eunice Silvia, R.N. Ida Dutton Snow, R.N. Katherine Evan Solovieff, R.N. Jessie Beatrice Sutherland, R.N. Catherine Williams Tinkham, R.N. Irene Jessie Tillotson, R.N. Anne Lyons Twomey, R.N. Rita Louise Vahey, R.N. Eleanor Emma Wallace, R.N. Helen Marcia Ward, R.N.

Marion Annie Hughes, R.N.

Marie Rita Welch, R.N. 2548

# PRIZES AND AWARDS

ALUMNAE HONOR AWARD, 1939–1940 Priscilla Edwards

ALUMNAE SCHOLARSHIP AWARD, 1939–1940 Ruth Euphemia Kirton

FOUNDER'S PRIZE, PRINCE SCHOOL, 1939–1940 Marjorie Janet Tinker, A.B.

## REGISTER OF STUDENTS

The following abbreviations are used:

- P Preprofessional Studies
- E English
- L Library Science
- SW Social Work
- B Business and Secretarial Studies
- SS Store Service Education
- S General Science
- HE Home Economics
- N Nursing
- PE Physical Education
- uncl. unclassified

When no Roman numeral follows the letter, the student is registered in a regular four-year \* program, the year of classification being represented by the Arabic numeral. The Roman numerals indicate special programs designated by the following symbols:

- LII One-year Program in Library Science for College Graduates
- SWI Program in Social Work for College Graduates
- BII One-year Program in General Secretarial Subjects for College Graduates
- SSI One-year Program in Store Service Education
- SII One-year Program in Diagnostic Laboratory Science for College Graduates
- NII One-year Program in General Public Health Nursing
- NIII One-year Program in Head Nursing
- NIV Three-year Program for Graduate Nurses
- NV Half-year Program in Preparation for Schools of Nursing

<sup>\*</sup> Five years in the School of Nursing.

The College residence halls, situated in Boston, are designated as follows:

A.H. Appleton House, 291 Brookline Avenue	LON gwd 8564
Bk.H. Brick House, 76 Pilgrim Road	LON gwd 9006
Br.H. Brookline House, 281 Brookline Avenue	LON gwd 8836
E.H. East House, 2 Short Street	LON gwd 8673
Ev.H. Evans Hall, 305 Brookline Avenue	LON gwd 8957
L.H. Longwood House, 46 Pilgrim Road	LON gwd 8769
No.H. North Hall, 86 Pilgrim Road	LON gwd 9002
P.H. Pilgrim House, 54 Pilgrim Road	LON gwd 8743
So.H. South Hall, 321 Brookline Avenue	LON gwd 8506
St.H. Students' House, 4 Short Street	LON gwd 9094
W.H. West House, 94 Pilgrim Road	LON gwd 9121

The College houses which are situated in Brookline are designated as follows:

C.H. 9	9 Francis Street	LON gwd 9551
C.H. 14	14 Newell Road	LON gwd 9053
C.H. 21	21 Francis Street	LON gwd 8945
C.H. 36	36 Francis Street	LON gwd 8935
C.H. 240	240 Kent Street	LON gwd 8946

Unless otherwise stated, all addresses are in Massachusetts. Where two addresses are given, the local precedes the home address.

## GRADUATE DIVISION

Abrams, Mrs. Ruth Dreyfus, SWI (S.B. Simmons 1934) 203 Clinton Rd., Brookline

Ames, Elizabeth Howland, SWI (A.B. Mount Holyoke 1927) 52 Garden, Boston; 89 Prospect, Somersworth, N. H.

Anderson, Irene Neville, SWI (S.B. Northwestern Univ. 1927; S.B. Simmons 1938) 72 Marginal, E. Boston

Angleson, Fifi Leonora, SSI (A.B. Univ. of Michigan 1940) 81 Mt. Vernon, Boston; 1904 Starr Rd. W., Royal Oak, Mich.

Badger, Frances Whidden, SWI (A.M. Columbia Univ. 1934) 1111 Boylston, Boston; 628 Broad, Portsmouth, N. H.

Ball, Mary Lee, LII (A.B. Radeliffe 1939) 45 Fresh Pond Lane, Cambridge Barrier, Katherine Lewis, SWI (A.M. Univ. of North Carolina 1937) 16 Han-

cock, Boston; 1101 Glenwood Ave., Raleigh, N. C.

Beckwith, Bernice Sylvia, SWI (A.B. Smith 1939) 115 Sewall Ave., Brookline Beer, Mrs. Jane Flickinger, SWI (A.B. Barnard 1940) 213-D Holden Green, Cambridge

Beeson, Eunice Wadhams, P uncl. (A.B. Univ. of Colorado 1935; S.B. Simmons 1939) 64 Oxford, Cambridge; 311 E. Columbia, Colorado Springs, Colo.

Benn, Jeanette Elizabeth, SWI (A.B. Colby 1936) 63 Chandler, Boston; Roberts Sq., Waterville, Maine

Bentley, Barbara, BII (A.B. Vassar 1933) 102 The Fenway, Boston; 330 Newcastle Rd., Rochester, N. Y.

Bentley, Martha Cogswell, LII (A.B. Cornell Univ. 1940) 102 The Fenway, Boston; 330 Newcastle Rd., Rochester, N. Y.

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Blaisdell, Priscilla Sprague, LII (A.B. Oberlin 1940) 2 Wolcott Ter., Winchester

Blake, Marjorie Jane, SWI (A.B. Stanford Univ. 1940) 29 Fairfield, Boston; 520 N. Friends Ave., Whittier, Calif.

Blount, Jean Havens, SSI (A.B. Sweet Briar 1940) 9½ Pinckney, Boston; 5th St., Greenville, N. C.

Bonnar, Mary, LII (A.B. Colby 1940) St.H.; 40 Oak, Middleboro

Bowker, Olive Robinson, BII (S.B. Boston Univ. 1940) 63 Prince, Needham Bradford, Dorothy Elizabeth, SSI (A.B. State College of Washington 1940) 331 Mystic, Arlington; 714 Park Pl., Spokane, Wash.

Brenner, Mrs. Jeannette Snyder, SWI (A.B. Wellesley 1935) 14 Gardner Rd., Brookline; 12 Westland Ter., Haverhill

brookine; 12 Westland Fer., Havernii

Brewer, Juliet Lanius, BII (A.B. Smith 1940) 102 The Fenway, Boston; 89
Hawthorn, New Bedford

Brigham, Harriet Winslow, SWI (A.B. Bennington 1939) 27 Devon Rd., Chestnut Hill

Bronson, Ruth Baldwin, SWI (Ph.B. Univ. of Vermont 1938) 44 Chambers, Boston; 32 Marvel Rd., New Haven, Conn.

Brookover, Janet, SSI (A.B. Stanford Univ. 1940) 190 Marlborough, Boston; 919 Harrison Blvd., Boise, Idaho

Brown, Helen Bulkley, SSI (A.B. Colby 1940) 12 Commonwealth Ave., Boston; 25 Meadow Way, Cambridge

Buhrer, Helen, LII (A.B. Wittenberg 1936) E.H.; 308 W. Reynolds, Urbana, Ohio

Butler, Margaretta Celeste, SWI (A.B. Bates 1937) 81 Mt. Vernon, Boston; 691 Main, Lewiston, Maine

Carlin, May, SSI (S.B. Simmons 1940) 310 Fuller, Dorchester

Carroll, Elizabeth Mary, *LII* (A.B. *Regis* 1936) E.H.; 12 Warner, Gloucester Carter, Margaret Grey, *SWI* (A.B. *Oberlin* 1940) 20 Union Pk., Boston; 316 N. Jordan Ave., Bloomington, Ind.

Caswell, Nancy Ann, SSI (A.B. Stanford Univ. 1940) 190 Marlborough, Boston; 2954 N. W. Savier, Portland, Ore.

Clow, Jeanette Bell, BII (A.B. John B. Stetson Univ. 1940) 102 The Fenway, Boston; 1125 Cambridge Rd., Coshocton, Ohio

Collins, Helen Kenyon, BII (A.B. Emmanuel 1940) 83 Mandalay Rd., Newton Centre

Connaughton, Frances-Marie, BII (A.B. Emmanuel 1938; A.M. Boston 1939)

12 St. Gregory, Dorchester Conneen, Kathleen, SWI (A.B. Manhattanville College of the Sacred Heart

1930) 81 Mt. Vernon, Boston; 38 Deering, Portland, Maine. Copeland, Martha, SWI (A.B. Connecticut 1940) 13 Gray Gardens E.,

Combridge
Cambridge
Cambri

Cosgrove, Mary Elizabeth, SWI (A.B. Pembroke 1939) 44 Chambers, Boston; 11 Elton, Providence, R. I.

Croasdale, Frances Flla, SWI (A.B. Goucher 1940) 58 The Fenway, Boston; 6101 Ventnor Ave., Ventnor, N. J.

Crocker, Ann Delia, NV (A.B. Connecticut 1934) 3 Vila, Boston; 124 Leavitt, Hingham Centre

Curtis, Mary, SSI (S.B. Univ. of Chicago 1940) 81 Mt. Vernon, Boston; 2706 Lincoln, Evanston, Ill.

Dale, Mary Elizabeth, SWI (A.B. Bates 1938) 39 N. Bennet, Boston; Andover Rd., Billerica
 D'Amore, Anthony John, SW uncl. (A.B. Boston 1936) 253 Hanover, Boston;

28 Mt. Pleasant, Somerville

Dankner, Frances Ruth, SWI (S.B. Simmons 1939) 61 Hazelton, Mattapan

Davis, Evelyn, SWI (A.B. Radcliffe 1939) 95 Centre, Brookline

Dean, Mrs. Mabel Beatrice, SWI (A.B. Morehouse 1934; S.B. Simmons 1937) 25 Holyoke, Boston; 153 Mildred, Atlanta, Ga.

Dengler, Dorothy June, LII (A.B. Keuka 1940) So.H.; 96 Quentin Rd., Rochester, N. Y.

Desaulniers, Rita Marie, LII (A.B. Emmanuel 1940) 5 Romsey, Dorchester Dewey, Anne Haddée, SSI (A.B. Univ. of California 1940) 81 Mt. Vernon, Boston; 820 Oxford, Berkeley, Calif.

Dobie, Jane, SWI (S.B. Simmons 1940) 111 Manet Rd., Chestnut Hill Doran, Elizabeth Joan, SWI (A.B. Colby 1939) 43 Pleasant, Methuen

Downey, Katherine Fleming,  $BII\ ({\rm A.B.}\ Emmanuel\ 1940})$  296 La<br/>Grange, W. Roxbury

Egan, Anne Mary, SSI (A.B. D'Youville 1940) 81 Mt. Vernon, Boston; 357 Westmoreland, Snyder, N. Y.

Ellett, Dorothy Belle, BH (A.B. Roanoke 1940) A.H.; 521 Carolina Ave., Roanoke, Va.

Emerson, Ruth Elinor, NV (A.B. Colby 1940) 3 Vila, Boston; 47 Central, Northfield, Vt. Fayerweather, Margaret,  $SWI~({\rm A.B.}~Vassar~1940)$ 29 Fairfield, Boston; New Lebanon, N. Y.

Ferrin, Katharine Helen, SSI (A.B. Univ. of Michigan 1932) 24 Commonwealth Ave., Boston; 715 S. Forest, Ann Arbor, Mich.

Firth, Margaret Asquith, LII (A.B. Massachusetts State 1940) 38 Swan, Lawrence

Fitch, Ellen Maria, LII (A.B. Colby 1940) L.H.; 6 Pearl, Waterville, Maine Flynn, Rosanne Alice, SSI (A.B. Seattle 1939) 279 Beacon, Boston; 961 21st, Seattle, Wash.

Ford, Ellen, BII (A.B. Cornell Univ. 1940) E.H.; 327 Southfield Rd., Bir-

mingham, Mich.

Fortier, Jeanne Marianne, SSI (A.B. Univ. of Washington 1939) 12 Commonwealth Ave., Boston; 1105 Colby, Everett, Wash.

Forward, Mabel Wilson Addy, LII (A.B. Tufts 1939) 41 College Ave., Medford

Franz, Mary Angela, *LII* (A.B. New York Univ. 1940) No.H.; 2522 Genesee, Utica, N. Y.

Fronte, Theresa Mary, SWI (S.B. Simmons 1939) 339 Bowdoin, Dorchester

Gardner, Elizabeth, LII (A.B. Univ. of Maine 1937) Bk.H.; 133 Main, Orono, Maine

Gaughan, Charles William, SW uncl. (A.B. Harvard 1937; Ed.M. Boston Univ. 1939) 201 Chestnut Ave., Jamaica Plain

Geller, David, SW uncl. (S.B. Tufts 1934) 87 Orange, Chelsea

Glebow, Sophie, BII (A.B. Univ. of New Hampshire 1939) 99 Parkton Rd., Jamaica Plain

Glidden, Ruth Mary, SWI (S.B. Tufts 1940) 25 Montview, W. Roxbury Gray, Jane, SSI (A.B. Pomona 1940) 81 Marlborough, Boston; 3374 S. W. Fairmount Blvd., Portland, Ore.

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Greene, Sarah Morrill, *LII* (A.B. Wheaton 1938) Pond Rd., Wellesley; Box 287, Elkin, N. C.

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 Hannon, Virginia Rose, SWI (A.B. Spelman 1934; A.M. Atlanta Univ. 1935)
 Hammond, Roxbury; 601 Fair, S. W., Atlanta, Ga.

Hanson, Dorothy, BII (A.B. Wellesley 1940) 3 Wyoming Hts., Melrose Hardy, Hortense, LII (S.B. Univ. of Cincinnati 1933) 51 Park Dr., Boston;

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Haugh, Betty Jane, BII (S.B. Pennsylvania State 1940) Ev.H.; 116 E. Nittany Ave., State College, Pa.

Heaton, Marion Frances, SWI (A.B. Syracuse Univ. 1940) 279 Beacon, Boston; 8 Platt, Poughkeepsie, N. Y.

Hechler, Helen Louise, BII (A.B. Pennsylvania State 1940) Ev.H.; 343 E.

Prospect Ave., State College, Pa. Heck, Emma Mathilda, SSI (A.B. Wittenberg 1939) 2 Marlborough, Boston;

324 Park, Syracuse, N. Y.

Helmick, Susan, SSI (A.B. West Virginia Univ. 1940) 81 Mt. Vernon, Boston; 719 Coleman, Fairmont, W. Va.

Henderson, Janet, SSI (A.B. College of Wooster 1940) 81 Mt. Vernon, Boston; Houston Ave., Jamestown, N. Y. Hilen, Peggy Walker, SSI (A.B. Scripps 1940) 81 Marlborough, Boston; 2409 S. University Blyd., Seattle, Wash.

Hochberg, Evelyn, SWI (S.B. Simmons 1940) 7 York, Dorchester

Hooper, Gertrude, SWI (A.B. Vassar 1927) 478 Beacon, Boston

Horvath, Mrs. Elizabeth Dill, SWI (S.B. Simmons 1939) 2 Allen Pl., Boston Howe, Phyllis Jane, SWI (A.B. Wheaton 1940) 383 Westford, Lowell

Hubbard, Phyllis Kitchel, SSI (A.B. Miedlon 1940) 383 Westford, Lowell Hubbard, Phyllis Kitchel, SSI (A.B. Middlebury 1940) 36 Cedar Lane Way, Boston; 139 Proctor Blyd., Utica, N. Y.

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Inman, Marjorie, S uncl. (A.B. Smith 1917) 7 Oak, Worcester

Jasny, Tatyana, SWI (A.B. George Washington Univ. 1938) 44 Chambers, Boston; 2920 Ontario Rd., N. W., Washington, D. C.

Jenne, Olive MacKinnon, BII (A.B. Middlebury 1940) Ev.H.; Newport, Vt. Jepson, Mary Eliza, SSI (S.B. Seton Hill 1940) 81 Marlborough, Boston; Whitmar Hills, Wheeling, W. Va.

Johnson, Katherine Albee, LII (A.B. Wellesley 1930) 16 Newhall, Lynn

Karp, Mina Lovenstein, SWI (A.B. Westhampton 1937) 30 Stearns Rd., Brookline; 2001 W. Grace, Richmond, Va.

Kauer, Lucille Elizabeth, SWI (A.B. Univ. of Michigan 1940) 56 Commonwealth Ave., Boston; 603 2d, Traverse City, Mich.

Kaylor, Mary Louise, HE (S.B. Seton Hill 1931) 39 Pilgrim Rd., Boston; 320
 W. Horner, Ebensburgh, Pa.

Keenan, Anne Louise, BII (A.B. Pembroke 1940) 855 Beacon, Boston; 123 Norwood Ave., Cranston, R. I.

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Layer, Isabelle Katherine, LII (A.B. Beaver 1931) 118 Lexington Ave., Providence, R. I.

Levey, Sara Frances, SWI (S.B. Simmons 1940) 11 Price Rd., Brighton Levy, Frances Lillian, SWI (A.B. Woman's College of the Univ. of North Carolina 1939) 40 Blake Rd., Brookline

Lissner, Mary Dorian, SWI (A.B. Stanford Univ. 1938) 85 Myrtle, Boston; 2156 S. Hobart Blvd., Los Angeles, Calif.

Lynch, Marie Eleanor, SII (A.B. Emmanuel 1940) 636 Lowell, Lawrence

McClean, Laura Miriam, SSI (A.B. Allegheny 1940) 81 Mt. Vernon, Boston; 388 N. Main, Meadville, Pa.

McClelland, Mrs. Sophia Taplin, SWI (A.B. Woman's College of the Univ. of North Carolina 1939) 41 Nixon, Dorchester

McCracken, Maude, SWI (A.B. Duke Univ. 1930) 68 W. Cedar, Boston; 907

Mangum, Durham, N. C.

MacCready, Jeanne Beatrice, LII (A.B. Smith 1940) 109 School, Taunton McHenry, Jean Louise, SSI (A.B. Univ. of California 1940) 81 Mt. Vernon, Boston; 825 Calmar Ave., Oakland, Calif.

McKee, Joan, LII (A.B. Wellesley 1939) 9 Chenery Ter., Belmont

McKittrick, Helen Kathro, SWI (A.B. Radcliffe 1933) 60 Greenwood Ave., W. Newton

MacMillan, Lorna Elizabeth, SWI (A.B. Boston Univ. 1940) 193 Court, Dedham

Macomber, Mary, NV (A.B. Bryn Mawr 1940) 3 Vila, Boston; 66 Crabtree Rd., Squantum

MacPherson, Janet Louise, SWI (A.B. Wheaton 1940) 95 Warren Rd., Framingham

Tinguaiii

Marks, Leona Toby, SWI (A.B. Wellesley 1940) 127 Beacon, Boston; 415 County, New Bedford
Marker, Market Chalmers Ann. III (A.B. Wellesley 1930) 58 The Farmer.

Marston, Mabel Chalmers Ann, LII (A.B. Wellesley 1930) 58 The Fenway, Boston; R.F.D. 1, Hallowell, Maine

Mason, Helen, LII (S.B. Simmons 1933) 214 The Riverway, Boston

Messinger, Helen Carleton, BII (A.B. Pembroke 1940) Ev.H.; 210 Angell, Providence, R. I.

Midelfart, Frances Harriet, SWI (A.B. Univ. of Wisconsin 1940) 39 Joy, Boston; 343 Gilbert Ave., Eau Claire, Wis.

Milender, Marcia Gwendolyn, SWI (S.B. Simmons 1940) 101 Clark Rd., Brookline

Miller, Florence Madeleine, SWI (A.B.  $Boston\ Univ.\ 1940)$  4 Waterlow, Dorchester

Miller, Jean Rutherford, SWI (A.B. Radcliffe 1938) 44 Chambers, Boston; Cushing St., Ashburnham

Miller, Mary Guthrie, SWI (A.B. Sweet Briar 1940) 9½ Pinckney, Boston; 2476 Lakeview Ave., Chicago, Ill.

Miltimore, Barbara Nellie, SWI (S.B. Univ. of New Hampshire 1939) 64 Pinckney, Boston; 299 Pearl, Manchester, N. H.

Moran, Helen Margaret, SSI (S.B. Teachers College of the City of Boston 1940)

9 Vinson, Dorchester Morgan, Jeanne Noyes, SSI (A.B. Univ. of Michigan 1940) 81 Mt. Vernon,

Boston; 5721 Chevy Chase Pkway., Washington, D. C. Morgan, Virgina Jane, SWI (A.B. Vassar 1931) 102 The Fenway, Boston;

305 Chili Ave., Rochester, N. Y. Muenscher, Elizabeth Anna, *LII* (A.B. *Cornell Univ.* 1940) L.H.; 1001 High-

land Rd., Ithaca, N. Y.

Mullon Flimboth App. BII (A.R. Wellcolou 1935, S.R. Buidgeopaten Stat.

Mullen, Elizabeth Ann, BII (A.B. Wellesley 1935; S.B. Bridgewater State Teachers 1936) 1898 Beacon, Brookline; 18 Arlington, Brockton

Murphy, Edwina Lois, SWI (A.B. Wheaton 1939) 120 Sargent, Winthrop Murray, Fatima Louise, SSI (A.B. Univ. of Denver 1939) 2 Marlborough, Boston; 624 Vine Ave., Las Animas, Colo.

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Nay, Bertha Jeanette, BII (A.B. Smith 1940) 63 Francis, Brookline; 60 High, Exeter, N. H.

Nelson, Gladys Garfield, LII (A.B. Smith 1940) 55 Park Dr., Boston; 15 Beacon, Shrewsbury

Nerney, Patricia Elizabeth, SSI (A.B. Smith 1940) 74 Water, Attleboro Nichols Barbara Lou SSI (A.B. Denison Univ. 1939) 81 Mt. Vernon Ro

Nichols, Barbara Lou, SSI (A.B. Denison Univ. 1939) 81 Mt. Vernon, Boston; 136 N. Artizan, Williamsport, Md.

Nixon, Lois, SSI (A.B. Occidental 1940) 81 Mt. Vernon, Boston; 411 Lincoln, Glendale, Calif.

Noll, Alice Catherine,  $BII~({\rm A.B.}~Pennsylvania~State~1940)~{\rm Ev.H.}; 313~{\rm S.~Burrowes},$  State College, Pa.

Nunez, Lucia Elmore, SWI (A.B. Smith 1939) 85 Myrtle, Boston; Sunset Rock Rd., Andover

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Perry, Jean, *LII* (A.B. *Pembroke* 1940) W.H.; 175 Evergreen, Providence, R. I.

Perry, Muriel Ernestine, LII (A.B. Boston Univ. 1940) 15 Myrtle, Everett Perry, Rebecca, SWI (A.B. Bryn Mawr 1935) 10 Marlborough, Boston; Dover Phillips, Marion, S uncl. (A.B. Wells 1940) 96 The Fenway, Boston; 378 Stuart, Boston

Platt, Mrs. Helen Louise, SSI (A.B. Pomona 1940) 420 Memorial Dr., Cambridge; 521 W. Union, Fullerton, Calif.

Porter, Reeva Barbara, SSI (A.B. Barnard 1940) 6 Alton Ct., Brookline Powell, Ethyl, SSI (A.B. Montana State Univ. 1940) 279 Beacon, Boston; 317 E. Front, Missoula, Mont.

Purington, Alice Marion, LII (A.B. Mount Holyoke 1930) 220 Hemenway, Boston; 248 Morris Ave., Providence, R. I.

Radlo, Lucille Pearl, SWI (A.B. Radcliffe 1939) 166 Thorndike, Brookline Randolph, Rose Victoria, SWI (S.B. Simmons 1940) 73 Brent, Dorchester Rantz, Jeanne Frances, LII (A.B. Illinois 1940) Ev.H.; 1162 W. College Ave., Jacksonville, Ill.

Ratzkoff, Pauline Miriam, SWI (A.B. Radcliffe 1940) 39 Wiltshire Rd., Brighton

Ravin, Florence, SWI (S.B. Simmons 1938) 87 Verndale, Brookline

Reinap, Mia, LII (S.B. Massachusetts State 1940) 11 E. Newton, Boston; Nobscot Rd., Framingham

Richardson, Erma Jean, SWI (A.B. Radcliffe 1940) 19 Lowell, Cambridge; 3320 4th Ave., Beaver Falls, Pa.

Rivers, Hope Emily, SWI (S.B. Simmons 1940) 34 Worcester Sq., Boston Roback, Miriam Kaye, SWI (A.B. Radcliffe 1940) 10 Avon, Cambridge Robeson, Clara Alena, LII (A.B. Boston Univ. 1931) 48 Kent, Brookline

Rowell, Ruth Elizabeth, LII (A.B. Colby 1940) St.H.; 277 Main, Waterville, Maine

Rowland, Myra Alberta, SII (A.B. Wheaton 1940) P.H.; 581 Cohannet, Taunton

Salisbury, Thelma Mae, LII (A.B. Pembroke 1939) A.H.; 102 Daboll, Providence, R. I.

Samble, Jane Mather, SSI (A.B. Radcliffe 1940) 60 The Fenway, Boston Scanlon, Marie Melrose, SWI (A.B. Regis 1940) 137 Church, W. Roxbury Scott, Kathleen Denniston, SWI (A.B. Manhattanville College of the Sacred Heart 1940) 78 Auckland, Dorchester

Scribner, Pauline, SSI (S.B. Simmons 1940) 16 Cottage, Medfield

Shumaker, Edith Ellen, LII (A.B. Miami Univ. 1939) Br.H.; 25 Orchard Ave., Lebanon, Ohio

Sklaver, Evelyn, SWI (A.B. Radcliffe 1940) 57 Fottler Rd., Mattapan

Slack, Ruth, SWI (A.B. Agnes Scott 1940) 29 Fairfield, Boston; 455 Clairmont Ave., Decatur, Ga.

Smith, Mrs. Anna Page, SWI (S.B. Shurtleff 1915) 83 Shaw Rd., Brookline Spencer, Arline, SSI (A.B. George Washington Univ. 1932) 24 Commonwealth Ave., Boston; 1350 Jonquil, N. W., Washington, D. C. Stearns, Mrs. Gwendolyn Monteagle, SWI (A.B. Univ. of Washington 1921)

32 Rutland, Boston

Stevenson, Dorothy Suzanne, BII (A.B. Univ. of Michigan 1940) Ev.H.; 1215 Berkshire Rd., Detroit, Mich.

Stewart, Jean, SWI (A.B. Goucher 1940) 84 Church, W. Roxbury

Stock, Catherine Claris, BII (A.B. Middlebury 1940) 30 Jackson Rd., W. Medford

Sullivan, Michael Francis II, SW uncl. (A.B. Dartmouth 1938) 19 Logan, Lawrence

Sutherland, Dorothy Anita, SWI (A.B. Tufts 1939) 40 Symphony Rd., Boston

Swan, Mrs. Mary Fletcher, SWI (A.B. Bennington 1936) 46 Griggs Rd., Brookline; 2555 S. Sheridan Blvd., Denver, Colo.

Sweezey, Ruth Ethel, SWI (S.B. Univ. of New Hampshire 1940) 38 Upland Rd., Malden

Szinkunas, Julia Ursula, *LII* (A.B. *Univ. of Rochester* 1932) So.H.; 508 Joseph Ave., Rochester, N. Y.

Talbot, Ruth, SWI (A.B. Radcliffe 1939) 100 Cottage Farm Rd., Brookline Thompson, Alleen, LII (A.B. Colby 1940) So.H.; 34 Silver, Waterville, Maine Tooze, Grace Marian, SWI (A.B. Univ. of California at Los Angeles 1936) Box 99, Framingham

Upton, Anne Hetherington,  $SWI~(\mathrm{A.B.}~Radcliffe~1938)~10$  Prescott, Cambridge; 18 Gregory, Marblehead

Usenius, Alma Vieno Victoria, SWI (S.B. Tufts 1940) 40 Berkeley, Boston; 14 Lovisa, Fitchburg

Vannah, Gwendolyn Estelle, *LII* (A.B. *Aurora* 1940) 96 Sargent, Melrose Vogel, Rosemary Ann, *SSI* (A.B. *Radcliffe* 1940) 117 Pinckney, Boston

Wadleigh, Ruth Louise, SWI (A.B. Wellesley 1940) 64 Pinckney, Boston; 1459 Irving Ave., Glendale, Calif.

Ware, Janice, SSI (A.B. Colby 1939) 12 Commonwealth Ave., Boston; 55 Marion Ave., N. Adams

Wechsler, Clarine Margaret, SWI (A.B. Univ. of Michigan 1940) 356A Harvard, Cambridge; 888 Grand Concourse, New York, N. Y.

Wells, Barbara Alice, SWI (S.B. Connecticut State 1933) 93 Tyler, Boston; 94

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Wells, Muriel Frances, SWI (A.B. Pembroke 1939) Worcester State Hosp.,
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- White, Betty Anne, SSI (A.B. Lawrence 1940) 2 Marlborough, Boston; 411 E. Washington, Appleton, Wis.
- Wolfman, Muriel Frances, BII (A.B. Radcliffe 1940) 10 Jamaicaway, Jamaica Plain
- Wood, Anne Richardson, BII (A.B. Bennett 1940) 60 Windsor, Boston; 223 E. Gaston, Greensboro, N. C.
- Woodson, Margaret Douglas, SWI (A.B. Woman's College of the Univ. of North Carolina 1939) 858 Albany, Roxbury; 317 N. Fulton, Salisbury, N. C.
- Zerfas, Mrs. Helen Lesh, *LII* (A.B. *DePauw Univ.* 1920) 14 Milton Rd., Brookline; 3650 Central Ave., Indianapolis, Ind.

## NON-RESIDENT CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN 1941

- Bartlett, Ruth Cole, SSI (B.S.C. Temple Univ. 1933; S.B. Simmons 1935) Blythedale, Port Deposit, Md.
- Barton, Kathryn L., SŠI (A.B. Univ. of Minnesota 1936; S.B. Simmons 1940) 904 W. First, Waterloo, Iowa
- Chestnut, Jean Irene, SSI (S.B. Simmons 1932) 200 Oak Lane, Rochester, N. Y.
- Greene, Frances Catherine, SSI (S.B. Univ. of California 1929; S.B. Simmons 1940) 144 S. Oakhurst Dr., Beverly Hills, Calif.
- Hays, Sarah Ruth, SSI (A.B. Univ. of Tennessee 1928; S.B. Simmons 1931)510 Memorial Apts., Nashville, Tenn.
- McLeod, Mrs. Leona Donald, SSI (S.B. Michigan Agricultural 1923; S.B. Simmons 1926) 524 Grove, E. Lansing, Mich.
- Merriam, Josephine Lucinda, SSI (A.B. Wellesley 1929; S.B. Simmons 1930) 58 Anderson, Boston
- Tinker, Marjorie Janet, SSI (A.B. Carnegie Institute of Technology 1939; S.B. Simmons 1940) 6819 Reynolds, Pittsburgh, Pa.
- Woods, Jessie Jean, SSI (A.B. DePauw Univ. 1939; S.B. Simmons 1940) Newburgh Rd., Evansville, Ind.

## UNDERGRADUATE DIVISION

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Cliff, N. Y.

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Adams, Jacqueline, B3, Bk.H.; 12 Crescent, Franklin Adelson, Florence Belle, 1, 108 Myrtle, Boston

Adelson, Florence Lillian, L2, 9 Colborne Rd., Brighton

Agababian, Virginia, L2, 35 Tufts, Cambridge

Ajemian, Audrey Barbara, 1, 46 Concord Rd., Watertown

Akers, Barbara Gladys, 1, 46 Love Lane, Weston

Albano, Gilda Joann, L2, Lexington Rd., Concord Albert, Eleanore Ann, B2, 199 Winchester, Brookline

Albert, Maxine Ruth, 1, 66 Marshal, Brookline Alberti, Rose Elinor, R.N., NIV, L.H.; 402 East, Pittsfield

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Allen, Pauline Kathryn, E4, So.H.; 133 Bullard, New Bedford Allen, Ruth Evelyn, 1, C.H. 36; 29 Maple, Mechanic Falls, Maine

Alpert, Miriam Frances, B4, 45 Kingsdale, Dorchester Alpert, Myril Well, P3, 52 Florence Ave., Revere

Alum, Charlotte Georgia, S4, So.H.; 5 Palma, Arecibo, Puerto Rico

Alvord, Jean Ruth, 1, 52 Frost Ave., Melrose Ames, Mary Eleanor, 1, 166 North, Salem

Andersen, Jeanette Eloise, L4, 40 Lenox, W. Newton Anderson, Carolyn Ethel, L3, 17 Alden Rd., Watertown

Anderson, Jeanne Frances, 1, 66 Main, Saugus

Anderson, Marcia Isabel, NV, 25 Deaconess Rd., Boston; 25 Judson Pl., Ansonia, Conn.

Anderson, Miriam Jean, 1, C.H. 21; 40 Ridge Rd., Concord, N. H.

Andrews, Barbara Parker, 1, C.H. 36; 1 E. York, Nantucket

Andrus, June Elizabeth, B4, Ev.H.; 230 Interstate Pkway., Bradford, Pa.

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Antunes, Edith Vance, 1, 45 Read, Winthrop

Arntzen, Elizabeth, 1, 28 Oakview Ter., Jamaica Plain

Asinof, Eleanore Peggy, P2, E.H.; 9 Bellevue Ave., Springfield

Aspesi, Esther Pietrina, N3, 38 Vineland, Brighton

Atwater, Annette Louise, B4, Ev.H.; 109 Elbridge Rd., New Britain, Conn. Aubert, Charlotte Frances, R.N., NIV, 14 Wendell, Cambridge; 110 S. 10th Ave., Mt. Vernon, N. Y

Austin, Frances Carolyn, HE4, 177 Fairway Dr., W. Newton; 6 High, Orleans, Vt.

Austin, Joan, P3, So.H.; 180 S. 3d, Fulton, N. Y.

Austin, Ursula Sara, S2, 630 Adams, Milton

Avery, Carolyn Stetson, B2, A.H.; 1077 Washington, Holliston Aylward, Dorothy Marguerite, R.N., NIII, Lowell St., Peabody

Babbitt, Barbara Jeanne, L3, No.H.; 131 Overlook Dr., Pittsburgh, Pa. Babcock, Elizabeth Palmer, L3, No.H.; Pine Point, Stonington, Conn.

Bagley, Ruth Leslie, 1, 144 W. Central, Natick

Bailey, Ann Carolyn, B4, St.H.; 45 Prospect Ave., Northampton

Bailey, Anne, 1, C.H. 21; Linden St., Kingston

Bailey, Mary Angela, L2, 6 Appleton Pl., Arlington Baird, Margery Dorn, L4, No.H.; 50 North, Ludlow

Baker, Dorothy Mae, HE1, No.H.; 1205 Main, Worcester

Baker, Phyllis Gloria, 1, 251 Common, Watertown

Ball, Betty, B3, So.H.; 157 N. 10th Ave., New Brunswick, N. J.

Ball, Eleanor Sheldon, E3, Bk.H.; Deerfield Ballou, Nancy Delano, 1, 384 Essex, Salem

Barbadoro, Gloria Edna, N2, Ev.H.; 3 Elm, Marlboro

Barker, Lucy Meader, B3, So.H.; 28 Drake Rd., Scarsdale, N. Y. Barnard, Doris Marguerite, 1, C.H. 36; Lexington Rd., Billerica

Barnes, Doris Louisa, R.N., NII, Box 182, Franklin Barnes, Edna May, 1, 184 Church, W. Roxbury

Barrie, Elizabeth Anne, 1, 193 Hawthorne Rd., Braintree Barron, Alice Marie, B3, 2161 Dorchester Ave., Dorchester

Barry, Marguerite Louise, 1, 270 Beech, Roslindale Bartlett, Mary Philena, HE2, Post Rd., Sudbury

Barton, Dorothy Mildred,  $\dot{N\beta}$ , Mass. General Hosp., Boston; 19 Cressy Beverly

Bateholts, Elizabeth Fortin, L4, No.H.; Vly Rd., Niskayuna, N. Y.

Bates, Janet Hamilton, NV, 25 Deaconess Rd., Boston; 29 Ruby Ave., Marblehead

Bates, Rachel Ober, R.N., NII, 256 Dana Ave., Hyde Park Battis, Helen Virginia, S2, St.H.; 33 Prospect, Hyde Park Baum, Edythe Mildred, S2, 46 Kirkwood Rd., Brighton

Baxter, Elinor Ruth, B3, Br.H.; 12806 S. Parkway Dr., Cleveland, Ohio

Bazoll, Beatrice Edith, 1, 94 Hutchings, Roxbury Beal, Ann Elizabeth, P4, No.H.; 68 N. 4th, Aurora, Ill.

Bean, Ruth Follett, P2, 387 Essex, Salem

Bean, Shirley Claire, L4, 118 Sumner, Quincy

Bears, Martha Jeanne, 1, 7 Greenwood Ave., Greenwood

Bebchick, Sylvia Lillian, B4, 350 Seaver, Roxbury

Beetlestone, Barbara, 1, 2 South, Plainville

Bell, Elizabeth MacPherson, HE2, St.H.; 72 Clifton Ave., Marblehead
 Bell, Marjorie Agatha, R.N., NII, 11 E. Newton, Boston; 600 Scio, Rochester, N. Y.

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Benedict, Mary Frances, R.N., NII, 16 Irving, Watertown; 45 Catoonah, Ridgefield, Conn.

Bennem, Muriel Bernice, R.N., NIV, 125 Peterborough, Boston; 29 Wood-lawn Ave., Buffalo, N. Y.

Bennett, Barbara Virginia, B3, 19 Morton, Brockton

Bentley, Alice Grace, 1, 34 Deloss, Framingham; Colonial Pl., Cornwall-on-Hudson, N. Y.

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Berigan, Elizabeth Catherine, N3, No.H.; State St., Hanson Berman, Bette Jeanne, P4, 33 Egremont Rd., Brighton

Berman, Minna, P2, 16 Cottage, Chelsea

Bernat, Janice Emerson, 1, C.H. 240; 817 W. End Ave., New York, N. Y. Berry, Mrs. Genevieve Liebenow, R.N., NII, 109 Gainsborough, Boston; Cummington

Berton, Doris Rita, E3, C.H. 240; 96 Old Middletown Rd., Pearl River, N. Y.

Bianchi, Eugenia Pauline, 1, C.H. 240; 18 Summer, Lebanon, N. H. Bickerstaff, Anne Marie, PE4, 17 Louisburg Sq., Boston; 2206 Lamb Ave., Richmond, Va.

Binder, Beatrice Rosalyn, B3, 50 Parker, Chelsea

Binswanger, Ruth Ann, L3, W.H.; 5003 Atlantic Ave., Atlantic City, N. J. Bishay, Louise Lucie, S uncl., 1340 Commonwealth Ave., Brighton

Blackman, Naomi Edith, IIE2, No.H.; 225 W. Main, New Britain, Conn. Blair, Lucy Elinor, R.N., NII, 11 Queensberry, Boston; 7 Prospect, Peterborough, N. H.

Blake, Rosalyn Alice, 1, C.H. 240; 4 W. End Ave., Trenton, N. J. Blakely, Louise, L4, 11 E. Newton, Boston; 7 Central Pl., Newburyport

Blanchard, Alice Louise, NII, 3 Vila, Boston; 22 Osgood, Salem

Blanchard, Carol, 1, 76 Cross, Belmont

Blanchard, Carolyn, 1, 10 Mt. Pleasant, Winchester Blanchard, Jeanne Frances, S2, 19 Murray, Waltham

Blodgett, Geneva Elizabeth, 1, C.H. 36; Pleasant St., Castine, Maine

Blomstrom, Madelaine Elizabeth, B3, So.H.; 1 Jay, Worcester Bodenhorn, Roberta Marie, B3, So.H.; 74 W. 39th, Bayonne, N. J. Bond, Margaret Irma, L3, So.H.; 251 S. Main, Sayville, N. Y.

Bonney, Eleanor Stuart, L4, 58 Monument, W. Medford

Booth, Dorothy Hazel, N1, 41 Tower Ave., Lynn

Booth, Shirley Nye, HE4, 35 Leslie Rd., Auburndale; 2737 Hemphill, Fort Worth, Texas

Borden, Kathryn Audrey, N1, 12 Wood, Hopkinton Bourke, Virginia Dacey, S4, 8 Elm Ct., Maynard Bowden, Frances Twisden, B4, 16 Waldron, Marblehead Bowes, Dorothy Ramsay, N2, 26 Curtis, N. Weymouth Boyce, Mary Alice, B2, Old Sudbury Rd., S. Lincoln

Boyce, Nancy, 1, 154 Main, Andover

Boyd, Barbara Ann, B1, St.H.; 253 Lismore Ave., Glenside, Pa.

Brackett, Priscilla, PE4, 34 Green, Brookline; 255 Ridge Ave., Winnetka, Ill.

Braman, Helen Hunnewell, B4, E.H.; Washington, Conn. Braver, Sylvia Marion, HE2, 124 Wellington Hill, Mattapan

Breen, Joan, P3, So.H.; Pond Rd., Minot

Breen, Mary Rita, *HE4*, 24 Richview, Dorchester Brennan, Helen Elizabeth, 1, 17 Hall, Jamaica Plain

Brenner, Eileen Dorothy, B2, No.H.; 167 N. Summer, Adams

Bresnahan, Dorothy Ann, 1, 52 Beacon Pk., Watertown

Brett, Barbara, P4, 158 Pine Ridge Rd., Waban

Brewer, Carol, N3, 102 The Fenway, Boston; 5 High, E. Hartford, Conn. Brian, Marion Jane, HE4, No.H.; 142 Mt. Vernon, Ridgefield Park, N. J. Bridge, Beverly Hartshorn, B3, No.H.; 16 Merrimack, Concord, N. H.

Bridges, Betty Virginia, B4, 11 Parklawn Rd., W. Roxbury

Brockway, Lorraine, N3, 721 Huntington Ave., Boston; 80 Brace Rd., W. Hartford, Conn.

Brooks, Elizabeth, HE4, Ev.H.; Box 2012, Cristobal, Canal Zone

Brotherton, Elizabeth David, SSI, 41 Anderson, Boston; 92 Walnut, Forty Fort, Pa.

Brown, Barbara, *PE*4, 100 Warwick Rd., Melrose Brown, Claire Farwell, *N2*, 223 Temple, W. Roxbury

Brown, Elizabeth, R.N., NII, 109 Gainsborough, Boston; 66 Chapel, Augusta, Maine

Brown, Lois Evelyn, B2, No.H.; 5 Dartmouth, Nashua, N. H.

Brown, Pauline Mills, L3, 70 Oakley Rd., Belmont

Brown, Ruth Constance, 1, 4 Briggs, Wollaston

Browne, Mary Jane, B3, E.H.; 1000 W. Grand River, Howell, Mich.

Bryant, Barbara Jean, L3, Still River Rd., Harvard

Bucci, Helen Joan, E2, 13 Clarendon Rd., Belmont; 156 Front, Schenectady, N. Y.

Buck, Evelyn Marie, L1, 439 Middlesex Ave., N. Wilmington Burbank, Thelma Louise, B2, 17 White Ave., Wakefield

Burdwood, Carrie Eva, E3, 346 Commonwealth Ave., Boston Burgess, Elisabeth Virginia, HE1, A.H.: Croton Falls, N. Y.

Burgess, Jean, 1, C.H. 9; 5 Undercliff Rd., Montclair, N. J.

Burke, Beatrice Edith, B2, 27 Sonoma, Roxbury

Burke, Mary Elizabeth, 1, 78 Baker Ave., Beverly Burleigh, Mrs. Allison Curtis, E3, 131 Ocean, Lynn

Burlingame, Phyllis Louise, B2, So.H.; Prospect St., W. Boylston Burmeister, Charlotte Ruth, NII, 3 Vila, Boston; 21 S. 9th, Ashland, Pa.

Burnett, Marian Weston, 1, C.H. 36; 242 Lincoln Ave., Fall River

Burton, Virginia Louise, 1, 37 Grove, Lynn

Busler, Joyce, HE2, St.H.; 5 Owen Ave., Lansdowne, Pa.

Butler, Mary Lois, 1, 93 Vernon, Norwood

Cairns, Alida Elizabeth, B3, So.H.; 18 Benton Ave., Great Barrington

Canney, Elizabeth Fall, 1, C.H. 21: 58 East, Ipswich

Canova, Evelyn Jane, B2, St.H.; 1319 Northampton, Holyoke

Canton, Margaret Janet, B2, 35 Thornton Pk., Winthrop

Carlson, Eleanor Gertrude, HE2, 128 Riverview, Brockton

Carlson, Helen Grace, S2, 22 Martin Rd., Milton

Carlyle, Barbara Macleish, B3, 24 Redlands Rd., W. Roxbury

Carpenter, Jane, N3, 721 Huntington Ave., Boston; 18 Arch, Framingham

Carter, Bernice Helen, L3, L.H.; Cottage St., W. Brookfield

Case, Gertrude Emma, E2, So.H.; W. Granby, Conn.

Casey, Janet, HE2, 11 Marcia Rd., Watertown

Cashen, Dorothy Elizabeth, B2, 29 Pleasant Ave., Saugus

Cassidy, Edna Blanch, L3, 94 Elm, N. Andover

Caswell, Evelyn Frances, S3, 925 Broadway, S. Boston Catledge, Mary Elizabeth, 1, 20 Old Savin, Malden

Cavicchi, Elizabeth, HE4, Ev.H.; 18 Clinton, Woburn

Celmer, Lillian Guelda, L4, So.H.; 114 Turner, Plymouth, Pa.

Chalfant, Jeanne Louise, B3, No.H.; 241 Jefferson Dr., Pittsburgh, Pa. Chan, Dorothea Virginia, 83, 236 Presidents' Lane, Quincy; 809 H, N. W., Washington, D. C.

Chandler, Ellen Elizabeth, E2, No.H.; 7 Hapgood, Bellows Falls, Vt.

Chapman, Elsie Marston, R.N., NII, 12 Chauncey, Watertown

Chapman, Florance Abbe, NI', 25 Deaconess Rd., Boston; N. Springfield, Vt.

Chapman, Marion Evelyn, E4, 68 Mt. Vernon, Arlington

Charak, Ruth Julie, HE4, 18 Short, Brookline

Charpentier, Isabel Ann, HE4, A.H.; 63 Gilbert, Thomaston, Conn. Chase, Adelaide Jane, NV, 3 Vila, Boston; 24 S. Jefferson, Orange, N. J.

Chavoor, Marion Ethel, B3, 58 Quimby, Watertown

Cheney, Kathryn, R.N., NII, 1196 Walnut, Newton Hlds.; 9 Liberty, Concord, N. H.

Chesley, Adele Frances, B4, Ev.H.; 108 Summer, Auburn, Maine

Chesley, Barbara, 1, C.H. 21; 324 Ames, Lawrence

Chick, Janet Helen, HE2, No.H.; Silver Lake, Madison, N. H.

Child, Cynthia, 1, 103 Warren, W. Medford

Child, Nancy Howes, B4, St.H.; 103 Warren, W. Medford

Christ, Betty Jane, HE4, No.H.; 2327 Glendon Rd., Cleveland Hts., Ohio

Christensen, Andrea, 1, C.H. 240; Beaufort, S. C.

\*\*Christie, Barbara Frances, N3, 721 Huntington Ave., Boston; 18 Crescent Ave., Bedford

Christie, Dorothy, 1, 4 Arundel, Andover

Christopher, Anna Louisa, L2, 16 Carver Rd. E., Watertown

Chute, Mary Elizabeth, 1, 19 Maxwell, Dorchester Ciccolo, Margaret Anne, B4, 73 Gibson, Dorchester Ciccolo, Rose Marie, B2, 73 Gibson, Dorchester Clancy, Doris Rita, L4, 3 Harvest Ter., Dorchester

Clark, Eleanor Henderson, NV, 3 Vila, Boston; 310 McLeod Ave., Missoula, Mont.

Clark, Elizabeth Middleton, HE4, 33 Devereux, Marblehead

Clark, Ellen May, R.N., NIII, 29 Merrill, Methuen Clark, Marjorie Louise, PE3, 81 Pleasant, Ashland

Clark, Priscilla Day, HE2, 175 Goden, Belmont

Clark, Ruth Frederica, NV, 25 Deaconess Rd., Boston; 79 Wood Ave., Mattapan

Clarke, Mildred Elizabeth, P4, Ev.H.; 336 W. River, Milford, Conn.

Clement, Jean, 1, 145 Highland Ave., Winchester

Clifford, Deborah Merrill, HE4, 52 Milton Ave., Hyde Park

Cline, Doris Pearl, B3, 37 Howland, Roxbury Closson, Marjorie Anne, E4, 26 Pleasant, Milton

Cluck, Josephine Judith, P3, 472 Warren, Roxbury; 49 Assonet, Fall River

Cobin, Reva, HE4, 63 Goodale Rd., Mattapan

Coffey, Margaret Elizabeth, *HE1*, 36 Hurd Rd., Belmont Cogan, Barbara Marilyn, *B4*, Ev.H.; 1110 Essex, Lawrence Cohen, Doris Mildred, *HE4*, 114 St. Paul, Brookline

Cohen, Dorothy, R.N., NIII, 640 Huntington Ave., Roxbury; 421 Blue Hill Ave., Roxbury

Cohen, Eleanor Natalie, 1, 45 Evelyn, Mattapan

Cohen, Frances Eleanor, P2, No.H.; 11 View, Worcester Cohen, Irene Freda, P4, 137 Columbia Rd., Dorchester Coleman, Marjorie Estelle, 1, 152 Larch Rd., Cambridge Colgan, Helen Elizabeth, 1, 473A Dudley, Roxbury Collett, Mary Edith, 1, C.H. 36; 36 Triangle, Amherst

Collier, Vera Ruth, S4, Ev.H.; 222 Centre Ave., New Rochelle, N. Y.

Collins, Dorothy Ann, B4, 29 Ridgeway Rd., Medford

Collins, Margaret Mary, L2, Br.H.; 115 W. Rock Ave., New Haven, Conn.

Colmes, Edith Hilda, B4, 1776 Commonwealth Ave., Brighton Comey, Katherine Mary, R.N., NIV, 9 Howes, Dorchester

Compton, Carletta Ramona, HE2, No.H.; W. Main St., Pomeroy, Ohio

Condon, Joanne Joyce, E4, No.H.; 27 West, Newport, N. H.

Conly, Virginia Mae, 1, 39 Howe, E. Milton

Conner, Ethel Ada, R.N., NII, 33 Florence Ave., Arlington Hts.; Green St., Castine, Maine

Conner, Vera Lorna, R.N., NII, 33 Florence Ave., Arlington Hts.; Green St., Castine, Maine

Connolly, Loretta Frances, 1, 430 Main, W. Medway

Connor, Barbara Winslow, 1, C.H. 36; 69 Washington, Abington

Connor, Mary Elizabeth, 1, 9 Grampian Way, Dorchester

Conroy, Mary Louise, 1, 55 Hersey, Hingham

Cook, Louise Lindsay, N3, Mass. General Hosp., Boston; 2 Morgan Ter., New Bedford

Cook, Mary Rita, N2, 75 Oakland, Brighton

Cooper, Doris Mae, B2, 105 Pennsylvania Ave., Somerville Corcoran, Grace Elizabeth, R.N., NII, 23 Grove, Quincy

Corkum, Phyllis, NV, 25 Deaconess Rd., Boston; 285 Myrtle, Manchester.

Cormier, Edna Frances, 1, 39 Sterling, E. Braintree

Cornell, Mary Rita, R.N., NIII, Lynn Hosp., Lynn; 76 Banks Rd., Swamp-

Costello, Elizabeth Anne, 1, 124 Westchester Rd., Jamaica Plain

Cottrell, Ruth Clarke, HE3, Bk.H.; Fish Rd., Tiverton, R. I.

Coughlin, Mary Barbara, HE2, A.H.; 8 Holt, Fitchburg Cox, Evelyn Regina, L3, 39 Ellery, Cambridge

Coye, Mary Elizabeth, L2, 58 Liberty Ave., Somerville

Craig, Eleanor Holmes, NV, 3 Vila, Boston; 322 Lafayette Rd., Portsmouth. N. H.

Crandall, Jacqueline Mirman, HE3, 100 Hancock, Lexington

Creamer, Virginia Grace, E2, 160 Battles, Brockton

Crissey, Eunice Minor, L4, No.H.; Sheffield

Crocker, Phyllis, 1, 15 Fresh Pond Lane, Cambridge

Crockett, Ann Walker, HE3, 58 Paul Revere Rd., Arlington

Crommett, Elisabeth, B3, 516 High Rock, Needham; 56 Granville Ave., Worcester

Cross, Avis Gertrude, SW, Coit House, Concord, N. H.

Cross, Neva Katherine, R.N., NIV, 484 Brookline Ave., Boston; Dow City, Iowa

Crosson, Mary Imogene, N3, 721 Huntington Ave., Boston; 30 Cherry, Millinocket, Maine

Crowe, Cynthia Vaughan, 1, C.H. 240; 12 Foster, Gloucester

Crowley, Muriel Frances, HE3, 73 Codman Hill Ave., Dorchester

Cullen, Frances Ruth, HE2, 50 Lexington Ave., Hyde Park Cummings, Ruth Marie, E3, 15 Arbella Rd., Dorchester

Cunningham, Ruth Claire, S2, 43 Hillside Ave., Everett

Curtis, Ruth Anne, N3, 25 Fuller, Brockton

Curtis, Wilhelmina, HE4, No.H.; 38 School, Gloucester

Cushman, Frances Jay, S2, 1563 Beacon, Waban

Cutler, Maxine Barbara, B3, Ev.H.; 97 Plainfield, Hartford, Conn.

Daly, Ann Catherine, P3, 144 Fenno, Wollaston

Daniels, Bettina, R.N., NIII, 3 Vila, Boston; 25 Marion, Dedham

Daniels, Margaret Isabel, B2, 76 Richmond, Brockton

D'Arrigo, Grace Louise, 1, 472 Pleasant, Melrose

Dasey, Elizabeth Anne, L2, 344 Lake Ave., Newton Hlds.

Davenport, Evelyn Laura, 1, C.H. 14; 525 Washington, Watertown, N. Y. Davenport, Florence, E4, 21 Holton, Allston

David, Beatryce Dorothy, P3, Ev.H.; 306 French, Fall River

Davidson, Pomona Jean, 1, C.H. 240; 407 Greenwood Ave., Trenton, N. J.

Davis, Alma Gladys, L4, 1607 Commonwealth Ave., Brighton

Davis, Anne Wonson, E4, Ev.H.; 722 Washington, Gloucester Davis, Mrs. Doris Evelyn, R.N., NII, 11 Pleasant, Hingham

Davis, Jeannette, N4, 3 Vila, Boston; 56 Center, N. Easton

Davis, Marilyn Leslie, HE2, So.H.; 215 Sanford Rd., N. Westport Dayton, Margery June, PE4, 112 Babcock, Brookline; Kent, N. Y. Decoster, Martha Mabel, R.N., NIII, 694 Broad, E. Weymouth DeInnocentis, Ada Maryann, R.N., NIII, 158 Central, Somerville

Delaney, Margaret Elizabeth, HE2, 53 Farragut Rd., S. Boston

DeLuca, Catherine Elizabeth, 1, 6 Martin, Revere Deming, Mary Bryant, HE4, 259 Beacon, Boston; R. 2, Windsor, Vt.

Demurjian, Lillian, HE3, 333 Columbia, Cambridge

Dennen, Olive Lois, NV, 25 Deaconess Rd., Boston; 28 Sterling, Somerville DePelteau, Marcelle Rose, R.N., NII, 109 Gainsborough, Boston; 55 Gates, Worcester

Derby, Barbara Louise, E3, 116 Green, Melrose

Derby, Bernice Ruth, 1, C.H. 21; Preston St., Hillsboro, N. H.

Derby, Marjorie Frances, E3, 35 St. Paul, Brookline

DeRoche, Eleanor Theresa, P3, 215 Massachusetts Ave., Arlington

Desmond, Isabelle Mary, Ś2, 12 Coolidge Rd., Lynn DeWolfe, Elsie Virginia, HE3, 16 Tyler, N. Quincy Deyermond, Mary Napier, B2, 91 Elm, Andover DiMeo, Maria Camilla, S2, 150 Hancock, Everett

Dimick, Carolyn, B3, 436 W. Elm, Brockton; Bradford, Vt.

Dix, Marion, B4, A.H.; 270 Fairfield Ave., Hartford, Conn.

Dixon, Arlene Pearl, 1, 134 Oakland Ave., Methuen Dixon, Charlotte Murray, 1, 176 Hollis, Holliston Dlugove, Charlotte Evelyn, S3, 15 Ferry, Everett

Docter, Beatrice Pearl, \$3, So.H.; 10 New Castle Ave., Portsmouth, N. H.

Doherty, Mary Patricia, N2, 204 Spring Ave., Arlington Dolan, Julie Anne, B2, 234 Broadway, Arlington

Donough, Mary Jane, N2, 129 Haverhill, Andover; 536 Walnut, Lebanon, Pa.

Donovan, Frances Catherine, 1, C.H. 240; 20 Hazel, Uxbridge

Dooley, Margaret Collins, S4, 35 Peterborough, Boston; 66 Pine, Andover Dooley, Mary Rita, R.N., NIII, 12 Winslow, Hyde Park; Taunton St., N. Lakeville

Downes, Elizabeth Fleming, E4, No.H.; 104 Standish Rd., Watertown

Downes, Vivian Martha, L2, 70 Pickering, Needham Drake, Barbara Natalie, 1, 24 Janet, Wollaston

Drew, Etta Beatrice, R.N., NII, 22 Evans Way, Boston; N. River Rd., Milford, N. H.

Duffy, Marguerite Louise, 1, 57 West, Malden Duggan, Mary Elizabeth, 1, 8 Pond, Milton

Duncan, Shirley Elizabeth, 1, 342 Princeton Blvd., Lowell

Duncklee, Eleanor Jane, N2, No.H.; 33 Grove Ave., Mystic, Conn. Dunlap, Ruth Barbara, NV, 3 Vila, Boston; 21 Pine, Concord, N. H.

Dunn, Virginia Marie, B2, 4379 Washington, Roslindale Duoba, Marcella, R.N., NII, 221 Ames, Brockton

Dwight, Barbara Bristol, HE4, 18 Vernon, Newton

Dyson, Marian Louise, R.N., NII, 31 Dyer Ave., Milton

Eames, Mrs. Ephrosynia Evashko, R.N., NIII, 124 Walker, Cambridge Eastman, Edith Constance, N3, Mass. General Hosp., Boston; 23 Irving. Cambridge

Eastman, Eleanor Beede, 84, 45 Stevens Rd., Needham Eaton, Janet Keith, E2, 585 N. Warren Ave., Brockton Eckley, Mary Minnette, HE2, Ev.H.; Rifton, N. Y.

Eggleston, Elizabeth Stuart, R.N., NIV, 11 E. Newton, Boston; 36 Smith. W. Haven, Conn.

Ekdahl, Thora Hildegarde, 1, 18 Wyola Dr., Worcester

Elliott, Maude Caroline, HE4, 94 Browne, Brookline

Ellis, Marjorie, B2, 154 Pleasant, Attleboro

Elvedt, Ruth Louise, PE4, 112 Babcock, Brookline; 67 N. Hancock, Lexing-

Emery, Elizabeth Johnson, PE3, Highland St., Holliston Endler, Vivian Gladys, B3, 48 Brookledge, Roxbury

Engelman, Esther Miriam, E2, 65 Millet, Dorchester Erlandson, Barbara Marie, 1, 101 Decker, Milton

Evans, Alice Ballantine, HE4, 10 Grant Pl., Quincy

Evans, Margaret Jane, 1, C.H. 9; 1540 Howard Ave., Utica, N. Y. Evans, Mariana Mears, 1, C.H. 21; 3405 Lowell, Washington, D. C.

Fahey, Margaret Frances, R.N., NII, 494 Washington, Brighton Fahr, Wilma Carolyn, S3, St.H.; 35 Morton Pl., E. Orange, N. J.

Falk, Thelma Harriett, 1, C.H. 36; 31 Academy Rd., Leominster

Fanck, Dorothy Louise, B2, 59 Pleasant, Wakefield Farley, Dorothy Pearl, B4, 38 Wiley Rd., Belmont

Farmer, Dorothy Elizabeth, P3, 147 Beale, Wollaston

Farrar, Dorothy Morris, B1, No.H.; 2920 Morris Rd., Ardmore, Pa.

Farrington, Margarita Mary, NII, 721 Huntington Ave., Boston; 214 Bellevue. Newton

Farrisey, Claire Genevieve, N3, 66 Coolidge, Lawrence

Favorite, Phyllis Vibert, 1, 139 Elmwood Ave., Wollaston

Feinberg, Dorothy Madeline, S2, 298 Crescent, Brockton

Feinstock, Sylvia, B4, C.H. 240; 48 Bartlett Ave., Pittsfield Feldman, Beatrice Helen, P3, 57 Westmore Rd., Mattapan

Ferguson, Beth Ely, B2, St.H.; 170 Westminster, Bellows Falls, Vt.

Ferguson, Doris Mary, R.N., NII, 11 Nassau, Boston; 31 Oxford, Hartford, Conn.

Field, Elizabeth Webster, 1, C.H. 240; Fowler Ave., Durham Center, Conn.

Field, Helen Kibby, L4, So.H.; 30 Court, Woodsville, N. H. Field, Marilyn Elizabeth, 1, C.H. 36; 31 Newfield Ave., New Britain, Conn.

Field, Sarah Elizabeth, 1, C.H. 21; 34 Harding Ave., Cranston, R. I.

Fierer, Ruth, L4, Ev.H.: 117 Morningside Rd., Worcester

Figgins, Betty Louise, R.N., NII, 22 Evans Way, Boston; 5 Prospect, Augusta, Maine

Finberg, Ruth Faith, E4, 8 Edwards, Haverhill

Finneran, Elizabeth Rita, 1, 202 Stafford, Worcester

Fischer, Joan Sophia, 1, C.H. 240; 102 Grand Blvd., Binghamton, N. Y. Fisken, Cara Carter, HE3, L.H.; 403 W. 116th, New York, N. Y.

Fitzgerald, Katharine Elizabeth, R.N., NII, 22 Pleasant, Dorchester

FitzSimmons, Grace, N3, 857 Centre, Jamaica Plain Flaisher, Elizabeth Rachel, P4, 53 Radnor Rd., Brighton

Fleming, Gertrude Mary, R.N., NII, 337 Huntington Ave., Boston

Fletcher, Sylvia Russell, B1, St.H.; Dudley Hill, Dudley Flynn, Catherine Mary, HE2, 88 Wallingford Rd., Brighton

Flynn, Margaret Agnes, L4, 33 Pratt, Allston

Flynn, Mary Patricia, 1, 289 Morton, Stoughton Fogg, Louise Redman, NV, 3 Vila, Boston; 232 Upland, Youngstown, Ohio

Fogler, Mary Payson, HE3, P.H.; 101 Fletcher Rd., Belmont

Foley, Mary Elizabeth, R.N., NII, 25 Dunster Rd., Jamaica Plain Foote, Margaret Joyce, N2, A.H.; 31 5th Ave., Saratoga Springs, N. Y.

Foss, Margaret Elizabeth, NII, 3 Vila, Boston; Grove St., Essex

Foster, Phyllis Eileen, R.N., NII, 706 Huntington Ave., Boston; Main St., Lisbon Falls, Maine

Fowler, Mrs. Ella Tewksbury, R.N., NII, 29 Paul, Watertown; 83 E. Broadway, Derry, N. H.

Fox, Clare Veronica, NII, 721 Huntington Ave., Boston; 52 Pilgrim Ave., Worcester

Fox, Elizabeth Ann, HE3, P.H.; Box 283, Westhampton Beach, N. Y.

Fox, Gertrude Lillian, 1, 12 Hanover Cir., Lynn

Francis, Eileen Elizabeth, B1, 28 Sagamore, Dorchester

Frank, Louise Joan, 1, C.H. 36; 49 Ellsworth Rd., Larchmont, N. Y.

Fratantuono, Anna Rose, R.N., NII, 706 Huntington Ave., Boston; 21 Hope, N. Providence, R. I.
Freedman, Elinor Grace, N3, Mass. General Hosp., Boston; 57 Center,

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Freidson, Beatrice Miriam, HE4, 129 Clark Rd., Brookline

Freier, Mary Louise, B2, 468 Central Ave., Milton

10 French, Marjorie Piper, R.N., NIII, 3 Vila, Boston; 1 Woodlawn, Augusta, Maine

French, Marjorie Wentworth, HE4, Ev.H.; 817 Hillside Ave., Plainfield, N. J.

French, Priscilla, NII, 3 Vila, Boston; 1 Woodlawn, Augusta, Maine Freundlich, Cecile Ruth, B4, 60 Marshal, Brookline

Freytag, Martha Jean, 1, C.H. 240; 121 Woodlawn Ave., Albany, N. Y.

Friedman, Adelaide Jane, P3, Ev.H.; 2909 Washington Blvd., Cleveland Hts., Ohio

Friedman, Elaine Charlotte, 1, 19 Brookledge, Roxbury Friedman, Florence Ray, B3, 136 Locust, Winthrop

Frutkin, Miriam, S2, No.H.; 65 Parkway E., Mt. Vernon, N. Y.

Gagnon, Jean Marie, L2, 33 Linwood, Brookville Gallo, Louise Caroline, P4, 474 Saratoga, E. Boston

Ganger, Helen May, 1, C.H. 36; 1254 Čleveland Hts. Blvd., Cleveland Hts., Ohio

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Gardner, Ruth, 84, Br.H.; 32 Shattuck, Greenfield

Garfinkle, Anne, P2, 37 Walker, Somerville

Gassler, Stella-Margaret, L2, 72 Concolor Ave., Newton Gately, Margaret Mary, 1, 149 South, Jamaica Plain

Gaudette, Claire Lucille, B2, No.H.; 15 Meadow Ave., Bronxville, N. Y.

Gearin, Mary Gertrude, S2, 330 Cornell, Roslindale Geddes, Elizabeth, 1, C.H. 14; 3 Old Brook Rd., Melrose

Gelpke, Ethel Louise, 1, 432 Pleasant, Canton

George, Mary, B4, 141 Elm, Quincy

Gerson, Miriam Dorothy, P4, Ev.H.; 36 Macon Ave., Haverhill

Ghen, Martha Wendell, R.N., NII, 49 Pond, Westwood Gibbons, Claire Elizabeth, B2, 35 5th, Medford

Giblin, Marjorie Anne, N3, 721 Huntington Ave., Boston; 786 Walnut, Fall River

Gilbert, Phyllis Dorothy, S2, 366 Lake, Belmont

Gilpin, Helen Frances, HE3, P.H.; Hartland Rd., Windsor, Vt.

Gilpin, Pauline, 1, C.H. 21; 46 Dewey, Richford, Vt.

Giunta, Emma, NV, 25 Deaconess Rd., Boston; 286 Taunton Ave., Seekonk

Glancy, Virginia Louise, 1, 18 Birch, Marblehead

Glencross, Margaret, S3, So.H.; 31 Holden, Attleboro Glidden, Barbara June, 1, 25 Montview, W. Roxbury Glike, Norma Elsie, B4, Ev.H.; 106 Columbus Ave., Meriden, Conn.

Goldberg, Florence, B3, 29 W. Selden, Boston

- Goldberg, Selma, N2, So.H.; R. 2, Main St., Watertown, Conn.

Goldberg, Shirley, B4, 165 Maple, Malden

Goldenberg, Barbara Beverly, 1, 67 Cheney, Roxbury Goldie, Marion Frances, B4, No.H.; 95 Main, Haverhill Goldman, Sylvia, P4, Ev.H.; 264 Pine, Waterbury, Conn.

Goodale, Natalie, HE4, No.H.: 450 Pond, S. Weymouth

Goodell, Annette, PE3, 90 Babcock, Brookline; Concord Rd., Wayland

Gooding, Eleanor Louise, E3, L.H.; 59 Stirling, Longmeadow

Goodman, Evelyn Adele, 1, 7 Wayne, Roxbury Goodman, Mildred, B3, 6 Rawson Rd., Brookline

Goodwin, A. Fay, NV, 25 Deaconess Rd., Boston; Box 744, Sanford, Maine

Goodwin, Eleanor Ruth, B4, 183 Eliot, Brookline

Gordon, Bette Edith, B3, 16 Puritan Rd., Swampscott

Gordon, Marion Winnifred, R.N., NII, 218 Brighton Ave., Allston

Gordon, Mary-Louise Ann, L2, 373 Central Ave., Milton

Gorfinkel, Blossom, B3, 1382 Beacon, Brookline

Gorman, Anne, B4, Ev.H.; 32 Florence, Dover, N. H.

Gould, Elizabeth, HE1, 9 S. Cedar Pk., Melrose

Gould, Maryfrances, PE3, 34 Green, Brookline; 15 Webster, Hyde Park

Graham, Betty, B3, 83 Marion, Natick Graham, Nancy Ellen, 1, 24 Elm, Brookline

Grant, Anne, E4, 67 Hastings, W. Roxbury

Grant, Cassie Maybel, B4, 33 Oakland Ave., Wollaston

Grant, Cecily May, L4, A.H.; 214 Millville Ave., Naugatuck, Conn.

Grant, Janet, 1, 67 Hastings, W. Roxbury

Grant, Jessie Marie, B3, 33 Oakland Ave., Wollaston

Gratton, Vicary Bell, B3, No.H.; 130 Wendell Ave., Pittsfield

Graves, Jean Lucille, N4, 221 Longwood Ave., Boston; 285 W. Hazelwood Ave., Rahway, N. J.

Graves, Ruby Bertha, R.N., NII, 133 Peterborough, Boston; Maple St.,

Gray, Eleanor Louise, 1, 18 Fairfax Rd., Milton

Gray, Mary Theresa, P4, 280 Newbury, Boston Gray, Ruth Benham, N3, 3 Vila, Boston; 739 Sherman Ave., Plainfield,

Green, Anne Christine, HE4, No.H.; 844 Centre Ave., Reading, Pa.

Green, Cyrilla Rosalie, E2, 164 Arborway, Boston

Green, Olga Shirley, B4, 2005 Commonwealth Ave., Brighton

Greenbaum, Gladys Gloria, P4, 57 Gralynn Rd., Newton

Greenbaum, Libbie, 1, 51 Hazleton, Mattapan

Greene, Kathleen Antoinette, B3, 53 Hopedale, Allston

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Grodberg, Dorothy Shirley, 1, 185 Pleasant, Brookline

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Hall, Natalie Morrow, 1, 95 Echo, Brockton

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Hartford, Carol, 1, C.H. 36; 117 Luce, Lowell

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Hatch, Mary Schuyler, S2, A.H.; Route 2, Concord

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- Hayes, Harriet Ruth, N2, No.H.; 122 Maple Ave., Troy, N. Y.

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Henshall, Barbara Louise, 1, 19 Sumner, Taunton

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Hess, Marion Alma, 1, 1454 Massachusetts Ave., Lexington

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Hine, Margaret Faith, N2, 9 Farrar, Cambridge

Hine, Priscilla Corene, P4, W.H.; New Haven Ave., Orange, Conn.

Hobart, Lucille Phyllis, 1, C.H. 14; Cambridge, Vt.

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Janik, Shirley Ruth, E3, 120 Gridley, Quincy Jasper, Josephine Gloria, 1, 379 Market, Rockland Jeffers, Winona Exleane, L3, W.H.; 48 Union, Greenfield

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Johnson, Eleanor Arlene, 1, 95 French Ave., Brockton

July Johnson, Gertrude Clara, R.N., NIII, 151 Lowell, Methuen Johnson, Glenys Marian, 1, 20 John, Brookline

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Kenway, Daphne Denny, L3, L.H.; 10 Potter Rd., Framingham Kiefer, Dorothy Jeanne, L3, Bk.H.; 507 Parsons, Easton, Pa.

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Kufel, Helen Pauline, 1, C.H. 36; 42 Chapel, Shirley Kulin, Bernice, 1, 31 Barclay, Worcester

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Landy, Sylvia Grace, 1, 577 Norfolk, Mattapan Lane, Hilda, L4, 58 Fair Oaks Pk., Needham

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Lesure, Betty Jane, HE3, Bk.H.; 25 Everett, Fitchburg

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Levin, Helen Ruth, HE4, 59 Elm Hill Ave., Roxbury Levin, Ruth Bernice, HE3, 70 Columbia, Brookline

Levine, Edith Martha, L4, 42 Baker, Lynn

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Liss, Florence, B3, So.H.; 270 Maple, New Bedford

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Long, June Harriet, N2, St.H.; 73 Wellesley Rd., Holyoke Lourie, Natalie Isabel, E4, 951 Blue Hill Ave., Dorchester Love, Marie Anne, 1, C.H. 9; 7 Lincoln, Webster

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MacDonald, Mary Effie, 1, 60 Orris, Melrose MacDonald, Phyllis Ethel, HE4, 50 Gilbert Rd., Belmont

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McGrath, Helen Theresa, S2, No.H.; Lancaster Inn, Lancaster, N. H.

McGrath, Mary Jane, 1, C.H. 240; 106 Mt. Vernon, Fitchburg

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May, Virginia Mary, HE3, 1 Dent, W. Roxbury

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Miller, Adelaide Isabel, B4, St.H.; 89 Mt. Hermon Way, Ocean Grove, N. J.

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Norton, Natalie, 1, C.H. 36; 740 Chesnut, Manchester, N. H.

Novick, Ann Honey, HE3, 22 Abbot, Dorchester

Nugent, Madeleine Elizabeth, B3, So.H.; 14 Marble, Gloucester

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O'Brien, Marie Catherine, P2, 1072 Furnace Brook Pkway., Quincy

O'Connell, Alice Katherine, B2, 44 Kenton Rd., Jamaica Plain O'Connell, Marie Frances, 1, 24 Oread, Worcester

O'Connor, Mary Elizabeth, B2, 11 Sylvia, Lynn

Odbert, Virginia, HE2, Bk.H.; 1332 Sloane Ave., Lakewood, Ohio

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O'Donnell, Eunice May, 1, 113 Howard, W. Bridgewater

Offutt, Jeanne, P3, Deerfoot Rd., Southboro

O'Flaherty, Eileen Alice, 1, 31 Lindall, Roslindale

Ogilvie, Marjorie Torrey, 1, 47 Oakwood Rd., Newtonville

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O'Hearn, Margaret Teresa, B4, A.H.; 12 Sunset Ave., Lawrence

O'Hearn, Mary Rita, N3, 789 Boylston, Brookline Ohler, Ruth Alden, L4, 22 Aberdeen, Newton Hlds. Ohmart, Dorothea Blake, 1, 25 Mayo Rd., Wellesley

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Olmstead, Ruth, HE2, 4 Madison Ave., Winchester

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Ostrom, Eleanor Marianne, 1, 657 Adams, Quincy

Owers, Jane Elizabeth, Lt. 23A Tayern Rd., Boston; 143 North, New Bedford

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Pajunen, Helvy, 1, C.H. 21; Summer St., Sandwich

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Palmer, Shirley Irene, NV, 25 Deaconess Rd., Boston; 30 Davenport, Taunton

Palonen, Irene Rauha, B3, 23 Savin Ave., Norwood Pano, Kathleen, B2, 146 Washington, Worcester

Paraghamian, Helen, L4, 139 Sycamore, Belmont

Parandelis, Irene Nicholas, L2, 11 E. Newton, Boston; 123 Hillman, New Bedford

Parisien, Anita Mary, R.N., NII, 26 Evans Way, Boston; 8 Walter, Spring-

Parker, Charlotte Belle, 1, C.H. 14; 299 Main, Webster

Parker, Eleanor Elizabeth, PE3, 24 Westland Ave., Boston; 39 Middle, Hadley

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Parshley, Helen Louise, 1, 12 VanNorden Rd., Woburn

Parsons, Jessie Flora, HE3, 12 Elliot, Winthrop

Partridge, Charlotte Elizabeth, NV, 3 Vila, Boston; 142 Brook, Manchester,

Paton, Virginia Kent, L2, 11 E. Newton, Boston; Maple Ave., Cheshire,

Patriarca, Louise Carolynn, 1, 20 Larry, W. Quincy Patten, Mary Marie, P3, 23 Winthrop Ave., Marblehead

Patterson, Mary Edith, R.N., NIII, 322 Robinson Ave., Attleboro

Patterson, Mary Stuart, 1, 43 Charles, Hyde Park Paul, Sylvia Zelda, S3, 17 Holiday, Dorchester Paulson, Eleanor, PE3, 34 Green, Brookline; 55 Malvern Ave., Edgewood,

Peabody, Margery, R.N., NII, Groton Peabody, Sylvia Rockwood, NV, 3 Vila, Boston; 266 High, Newburyport Peake, Leslie Hopkins, E4, Ev.H.; 2927 Harrison, Wilmington, Del. Pearson, Barbara Elliott, L3, 494 Essex, Weymouth Pearson, Ruth Eleanor, S3, 24 Falmouth, Belmont

W Penney, Elizabeth Frances, R.N., NIII, 96 Trowbridge, Cambridge

Perkins, Nancy Joy, E3, 1060 Beacon, Brookline Peters, E. Gloria, R.N., NII, 47 Brook Rd., Milton

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Peterson, Elsa Alta, 1, 857 Watertown, W. Newton

Peterson, Ester Victoria, 1, 21 Glen, Malden

Peterson, Evelyn May, HE3, Ev.H.; 42-36 191st, Flushing, N. Y.

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Phillips, Beth Janet, PE4, 8 N. Franklin, Lynn

Phillips, Martha Elizabeth, B4, No.H.; Ensenada, Puerto Rico

Pickett, Eileen Marie, B3, 12 Sanborn Rd., Hingham Pierce, Mrs. Sylvia Annette, P4, 497 Rantoul, Beverly Pike, Marion Chase, B2, 584 Hunnewell, Needham Pinkham, Ann Ellery, HE4, 19 Shirley Rd., Waltham

Pirttinen, Celia, R.N., NIII, Mass. General Hosp., Boston; Harbor St.,

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Pitcher, Elizabeth Alice, NV, 3 Vila, Boston; 94 Mechanic, Camden, Maine Pitkin, Ruth Arlene, L4, 127 Clement Ave., W. Roxbury

Platt, Barbara Leigh, 1, 9 Kenwood Pl., Lawrence Podradchik, Rose, B4, 119 Congress Ave., Chelsea

Poeton, Velda Mae, N2, So.H.; 142 Highland Ave., Salem

Pohlman, Doris Annette, N3, 15 Otis Pl., Newtonville; 16 Fairview Ave., Pittsfield

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Post, Marjorie Louise, N2, So.H.; R.F.D. 1, Shelton, Conn. Prance, Barbara Elaine, L2, 25 Peterborough, Boston

Presbrey, Valerie, NV, 3 Vila, Boston; 54 White, Taunton

Prescott, Anne, B3, 32 Pequossette Rd., Belmont

Price, Alice May, L4, St.H.; 541 Cumberland Ave., Portland, Maine Printiss, Martha Mary, HE3, 65 Avalon Ave., Quincy

Pritsker, Hinda Myrtle, P3, Ev.H.; 147 Emeline, Providence, R. I.

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Proborszcz, Elaine Helen, 1, 16 Tuttle, Dorchester Promboin, Lois Eleanor, B3, 72 Cheney, Roxbury

Pucci, Mary Elisabeth, 1, C.H. 9; Gott Ave., Pigeon Cove

Puleo, Stefana Anne, B4, 176 School, Jamaica Plain Pyle, Helen Joyce, L1, No.H.; Turin Rd., Rome, N. Y.

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Quick, Marabelle, SSI, 26 Commonwealth Ave., Boston; 201 E. Kirby, Detroit, Mich.

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Quinn, Harriet Bethel, R.N., NIII, 380 The Riverway, Boston

Radlo, Janet Constance, 1, 72 Elm Hill Ave., Roxbury Rafalko, Ilona Florence, P3, 83 Wyman, Stoughton M1 Randle, Joan, R.N., NIII, 6 Gardner, Beverly

Raphael, Thelma Leah, R.N., NIII, 104 Queensberry, Boston; 42 Kingsbury, Worcester

Rawson, Vyrling, E4, Ev.H.; 22 Marlboro, Newton

Ray, Elizabeth Aston, 1, C.H. 21; 22 Summit Pl., Stamford, Conn.

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Redeker, Mary-Love, B2, 18 Kenmore Rd., Belmont Reece, Helen Elizabeth, B3, 73 Thaxter, Hingham

Reese, Annette, L3, 249 River, Mattapan

Reilly, Rhea Mae, HE3, E.H.; 233 Nott, Wethersfield, Conn. Renne, Mildred Geraldine, HE2, Br.H.; 203 Lincoln, Easton, Pa.

Resnik, Gwendolyn Frances, P2, E.H.; 583 Beacon, Manchester, N. H. Reyburn, Virginia Margaret, B4, No.H.; 371 Starin Ave., Buffalo, N. Y. Reynolds, Marguerite, B.N., NIII, 25 Deaconess Rd. Roston; 51 Holmes

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Richmond, Elizabeth Ross, B4, Ev.H.; 103 Main, St. Johnsbury, Vt. Ridley, Elizabeth Mary, NV, 25 Deaconess Rd., Boston; 19 Main, Spring-

vale, Maine

Riley, Dorothy Ann, P2, 6 Grant Rd., Salem Riley, Helen Louise, 1, 188 Florence, Melrose

Riley, Katherine Bernadette, R.N., NIII, 34 Moffat Rd., Quincy

Riordan, Pauline Ellen, 1, 68 Johnswood Rd., Roslindale Ripley, Janice Esther, L2, W.H.; College Hway., Southwick Ripley, Margaret Alice, N2, 121 Central Ave., Milton

Ripley, Margaret Alice, N2, 121 Central Ave., Milton Rivers, Flora Wilson, N3, Ev.H.; 69 Nichols, Rutland, Vt.

Rivitz, Barbara Sally, B4, 24 Fuller, Brookline

Rivlin, Evelyn Ethel, B4, 75 Waumbeck, Roxbury; 223 Francis Ave., Pittsfield

Robbins, Margaret Florence, NII, Mass. General Hosp., Boston; 48 Vine, Lynn

Robbins, Muriel Marion, R.N., NIII, 25 Deaconess Rd., Boston; Main St., Lubec, Maine

Roberts, Adah-Grace, 1, C.H. 36; 617 E. Broad, Westfield, N. J.

Roberts, Doris Emma, R.N., NII, 539 Beacon, Boston; 418 32d, Beaver Falls, Pa.
Robinson, Natalie Phyllis, B3, 14 Strathmore Rd., Brookline

Robinson, Phyllis Alberta, P4, 40 Gordon, Allston

Robson, Mrs. Ada Salls, R.N., NII, 199 Longwood Ave., Brookline; Enosburg Falls, Vt.

Roche, Marion Joan, B3, 357 Harvard, Cambridge Rockwood, Janet, E3, So.H.; 202 Main, Wakefield Rogers, Alma, HE4, 59 Hall Ave., W. Somerville Rogers, Beverly Phyllis, P3, 538 Main, Stoneham

Rogers, Carolyn Janet, B2, Br.H.; 136 S. Barry, Olean, N. Y. Rosen, Natalie Sybil, B4, Ev.H.; 71 Emeline, Providence, R. I. Rosen, Phyllis Hilda, 1, C.H. 14; 71 Emeline, Providence, R. I.

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Rosenblatt, Corinne Sylvia, 1, 57 Church, Canton

Rosenthal, Gloria, N2, 86 Cross, Malden

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Ross, Esther Caroline, NV, 25 Deaconess Rd., Boston; 61 Cocasset, Foxboro Rotch, Katharine Ludington, SW, 197 Commonwealth Ave., Boston

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Rothkopf, Ruhama, S3, Br.H.; 275 County, New Bedford

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Rowell, Margaret Ellen, HE2, 9 Gilmore, Everett

Rowse, Jean Priscilla, 1, C.H. 36; Old Billerica Rd., Bedford

Rubin, Evelyn, B3, 52 Westmore Rd., Mattapan

Rubin, Miriam Ruth, E3, Ev.H.; 57 Commodore Rd., Worcester

Rubin, Muriel, L4, 169 Kent, Brookline

Rubin, Winifred Lois, 1, 158 Thorndike, Brookline

Ryrholm, Eleanor Christina, HE4, 125 Overlook Rd., Arlington

Sager, Lillian, 1, 11 Starbird, Malden

Sagik, Clara, B3, 9 Addington Rd., Brookline

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Samuel, Mary Alice, L4, Ev.H.; 103 N. Hickory, Mt. Carmel, Pa.

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Santer, Esther, 1, 77 Malden, Everett

Saunders, Alice Mary, 1, 24 Holden Rd., Belmont

Schacht, Elinor Julia, 1, 214 Andover, N. Wilmington

Scharmann, Ethel Clara, 1, C.H. 240; 1 Kenwood, Pittsfield

Schaufus, Ruth Irma, S4, Br.H.; 30 Platt, Lawrence

Schulman, Marion, L3, L.H.; 41 Somerset, Worcester

Schultz, Irene Phyllis, B3, 17 Abbot, Dorchester

Scribner, Gertrude Louise, B2, 36 Jeanette Ave., Belmont

Seaman, Muriel Alberta, S3, Br.H.; 50 Lafayette, Rumson, N. J.

Seamans, Eleanor, NV, 3 Vila, Boston; 9 Warren, Salem

Sears, Marie Sabra, HE2, 39 Hilldale Rd., S. Weymouth

Sebeika, Josephine Eva, L3, 28 Stanton Rd., Brookline; 240 Messinger, Canton

Secor, Virginia Helen, N3, 237 Foster, Lowell

Seeley, Ruth Alden, P4, E.H.; Washington, Conn.

Segal, Hannah Millicent, HE2, L.H.; 6, Ave. Disandt, Sea Point, Capetown, Union of S. Africa

Schovich, Stella, R.N., NIII, 221 Longwood Ave., Boston; 94 Tennev.

Sewall, Virginia Marsh, NV, 25 Deaconess Rd., Boston; 103 Lake, Arlington Shack, Sara, B3, 325 Commonwealth Ave., Boston; 11 Chamberlain Pkway.,

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Shacter, Jennie Pearl, B4, 220 Webster Ave., Cambridge

Shafran, Shirley, 1, 5 Maybury, Roxbury

Shapiro, Anne Ruth, S3, 255 Normandie, Boston Shaw, Eleanor Frances, HE2, 208 Linden, Everett

Shay, Frances Joslyn, HE3, Park St. W., N. Reading Shea, Claire Margaret, B2, St.H.; 18 Haines, Nashua, N. H.

Shea, Grace Louise, HE1, No.H.; 5 Westwood Dr., Worcester

Shea, Ruth Marie, *HE4*, A.H.; 5 Westwood Dr., Worcester Sheehan, Mary Elizabeth, 1, C.H. 240; 340 Manchester, Manchester, N. H.

Sheinberg, Rose, HE3, 102 Watts, Chelsea

Shepherd, Irene Margaret, 1, 56 Brookdale, Roslindale

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Shipsey, Sarah Madeline, P4, 51 Coddington, Quincy

Short, Roberta Mae, P3, 48 Lorna Rd., Newton Centre

Showstack, Evelyn Yetta, 1, 81 Bainbridge, Roxbury

Shur, Louise, P2, Ev.H.: 28 Grant, Portland, Maine

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Simmons, Mary Isabel, HE1, 743 Chestnut, Waban

Simpson, Guennlyn Weeks, P4, A.H.; 110 Oak, Laconia, N. H. Sims, Barbara Mae, 1, C.H. 9; 25 Palmer Ave., Jewitt City, Conn.

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Slavin, Sarah Riva, B3, 49 Sachem, Lynn Small, Jane, HE2, 201 Banks, Cambridge Smart, Esther, HE4, 194 Fay's Ave., Lynn

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Smith, Elizabeth, R.N., NIV, 10 Hathorne Ave., Hathorne

Smith, Elizabeth Worcester, HE4, R.F.D. Box 83, Wyman St., Waltham Smith, Maude Morrin, N3, 221 Longwood Ave., Boston; 676 Washington, Abington

-Smith, Phyllis Eugenia, N3, 721 Huntington Ave., Boston; 67 Poplar, Bangor, Maine

Smith, Sally Lee, B3, 115 Hollis Ave., Braintree

Smith, Shirley Frances, 1, 50 Nesmith, Lawrence

Smith, Villa Hodgkins, B4, No.H.; Preston, Oriente, Cuba

Snyder, Bertha, P4, 21 Wolcott, Dorchester

Snyder, Frances Muriel, S4, 94 Hillcrest Pkway., Winchester Solomon, Elinor Ruth, S3, 360 Main, Everett

Somes, Barbara Preston, P2, 20 Garrison Rd., Wellesley

Soule, Nelma Ruth, R.N., NIII, 17 Parkman, Boston; Massacoe St., Simsbury, Conn.

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Speedie, Lillian Elizabeth, E2, 33 Oxford, Winchester

Spero, Rosalind, HE3, 366 Kent, Brookline

Sprague, Dorothy Eleanor, 1, 82 Summer, Malden

Sproull, Natalie Elizabeth, 1, C.H. 21; 207 Pleasant, Stoughton

Starr, Rita Catherine, P2, 24 Dalrymple, Jamaica Plain Stathopoulos, Penelope, 1, 21 Fairmont, Malden

Stearns, Lois, R.N., NII, 76 St. Botolph, Boston; Rochester, Vt.

Stebbins, Meredith, E4, L.H.; 446 Wilson Rd., Fall River Stecher, Pearl Hope, E4, 80 Charles River Basin Pkway., Newton

Steele, Rita Evelyn, 1, 25 Goodrich Rd., Jamaica Plain Stein, Ruth Lucille, P2, So.H.; 98 Pembroke, Hartford, Conn.

Stepanoff, Nika George, HE3, 48 Kent, Brookline

Stephenson, Evelyn, 1, C.H. 9; 159 Daniel Ave., Rutherford, N. J.

Stern, Edith Mary, B4, Ev.H.; 416 Hancock, Bangor, Maine

Stern, Rosalind, \$3, 145 Babcock, Brookline

W

Stevens, Eleanor Elizabeth, L2, 112 Federal, Salem

Stevens, Esther Marshall, L3, No.H.; 108 Buell, Burlington, Vt.

Stevens, Meredith Lovell, *HE*4, 417 Warren Ave., Brockton Stickney, Esther Lorraine, *PE*3, 209 Riverview Ave., Waltham

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Stoothoff, Edna Elizabeth, 1, C.H. 36; Herricks Rd., E. Williston, N. Y. Storms, Catherine Norma, *HE1*, Bk.H.; 18 Parkwood Blvd., Hudson, N. Y. Stott, Barbara, *L3*, 38 Butman, Beverly

Strochak, Helen, L4, So.H.; 4141 73d, Jackson Hts., N. Y. Sturtevant, Justine Rita, B3, 80 Washington Ave., Needham

Sullivan, Dorothy Elaine, N3, 6 Harding Ave., Bradford Sullivan, Mary Agnes, R.N., NII, 21 Glenmont Rd., Brighton

Sullivan, Mary Elizabeth, NII, Mass. General Hosp., Boston; 23 State,

Susskind, Mrs. Phyllis Roslyn, B2, 15 Everett, Cambridge; 1950 Andrews Ave., New York, N. Y.

Sutherland, Jean, B2, Br.H.; 82 Pond, Natick

Sutton, Dorothy, P3, 19 Perry, N. Andover Swannie, Jane Elizabeth, 1, C.H. 36; 50 Clarendon Pl., Buffalo, N. Y.

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Taft, Lena Dudley, SW, 177 Webster, E. Boston; 24 Hill, Whitinsville

Tansey, Eleanor Mary, 1, 99 Thacher, Milton

Taplin, Diana, E3, 80 Butler Rd., Quincy

Tarshis, Syra Deena, E4, Ev.H.; 21 Ramezay Rd., Westmount, P. Q., Canada

Taskier, Charlotte Edith, B uncl., 50 Pinckney, Boston; 42 W. Upsal, Philadelphia, Pa.

Tayian, Florence, L4, 61 Milton, Arlington

Taylor, Helen Hall, B3, Bk.H.; 90 Toronto Ave., Providence, R. I.

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Thompson, Frances Anastasia, B2, 2209 Massachusetts Ave., Lexington

Thompson, Gladys Mae, E3, C.H. 21; Radford Rd., Princeton

Thompson, Jean Stratton, B2, 92 Long Ave., Belmont

Thompson, Joyce Dewhirst, E3, 9 Prospect Ave., Wollaston

Thompson, Phyllis Marjorie, 1, 92 Long Ave., Belmont

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Tobey, Lucile Brett, HE2, Ev.H.; Bank St., Harwich

Tobias, Helene Lee, L3, 70 Howland, Roxbury

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Tripp, Helen Louise, 1, 810 Belmont, Watertown

Trow, Madeline Mae, R.N., NIII, 68 Putnam Ave., Cambridge Trudinger, Joan Ingalls, HE1, So.H.; 12 Atlantic, Lynn Tsongas, Mary Catherine, HE4, 62 Highland, Lowell Tuck, Marcia Roberta, B2, 87 Chester Ave., Chelsea Tytell, Florence Ethel, S4, 14 Greendale Rd., Mattapan

Ulman, Ann Freda, P3, Ev.H.: 52 Sherman Ave., Canton Ulmer, Susan Berne, S2, So.H.; 2246 St. James Pkway., Cleveland Hts.,

Ulrich, Jane Elizabeth, N3, So.H.; 321 E. Laurel, Bethlehem, Pa.

Vadeboncoeur, Jeanne Dorothy, 1, 35 Brandon, Lexington Varrell, Jane, N3, 221 Longwood Ave., Boston; York Harbor, Maine Vaughan, Eugenia, NV, 3 Vila, Boston; Surrey Strathmore Apts., White Plains, N. Y.

Veazie, Jane, P3, Bk.H.: 42 Clark, Belmont Vernon, Louise, S2, 67 Greenbrier, Dorchester

Villone, Elizabeth Ruth, N4, 3 Vila, Boston; 30 Milton, Arlington Vogel, Jean Ann, P1, Bk.H.; 47 Franklin, Wrentham

Wakefield, Veola Linda, 1, C.H. 9; Main St., Sheffield

Wakelin, Alice Rita, R.N., NIII, 2014 Washington, Newton Lower Falls; Claybrook Rd., Dover

Walker, Barbara Anne, B2, Ev.H.; 428 Sagamore Rd., Brookline, Pa.

Walker, Edna Elizabeth, NV, 25 Deaconess Rd., Boston; 57 Claffin, Milford Walker, Ruth Prince, HE4, No.H.; 428 Sagamore Rd., Brookline, Pa. Wallace, Carolyn Cerlina, P3, 15 Chatham, Brookline

Wallach, Frances Lucille, B3, Ev.H.; 50 High, Orange, N. J. Wallburg, Frances Katherine, S3, 1 Meadowview Rd., Melrose

Walmsley, Bessie, R.N., NIII, 40 Wigglesworth, Boston; 230 Allen, New Bedford

Walsh, Esther, L3, No.H.: 46 Top, Providence, R. I.

Ward, Alice Louise, B4, 219 Lincoln, Newton Hlds.; 129 Highland, New Bedford

Warren, Elizabeth McMurray, PE4, R.F.D. 2, Framingham Warren, Patricia, P3, L.H.; Spartan Range, Lovell, Maine Washburn, Leola Lillian, 1, C.H. 9; 54 Hopedale, Hopedale

Watson, Lois Andrée, P1, No.H.; 614 Lindsay Rd., Wilmington, Del.

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Weber, Jane Elizabeth, 1, C.H. 9; 1949 Howard Ave., Pottsville, Pa.

Webster, Priscilla May, 1, 61 Lazel, Whitman

Weinberg, Ruth Sonia, P3, 157 Naples Rd., Brookline Weinstein, Adele Pauline, HE2, 164 Allston, Brighton

Weisberg, Ethel, L4, 286 Broadway, Chelsea

Weisberg, Lillian, B3, 286 Broadway, Chelsea

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Wernlund, Virginia Deana, N2, So.H.; 8433 W. Rivershore Dr., Niagara Falls, N. Y.

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Westbrook, Ellen Thorel, 1, C.H. 21; 81 Canal, Lyons, N. Y.

Whearty, Marjorie Mae, 1, 720 Canton Ave., Milton

Wheeler, Anne, 1, 19 Charles, Braintree; 42–31 161st, Flushing, N. Y.

Wheeler, Margaret Elizabeth, 1, C.H. 9; 16 Pershing Ave., New Rochelle, N. Y.

Whiston, Mrs. Bettie Christie, S2, 117 Park Dr., Boston Whitcomb, Mary, B3, Br.H.; 52 Arlington, W. Acton Whitcomb, Sallie, R.N., NIV, 13A Ware, Cambridge

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Wight, Miriam Elizabeth, B1, So.H.; 122 N. Moore, Princeton, N. J.

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Williams, Dorothy Frances, E4, 148 Kent, Brookline

Williams, Joan, 1, 166 Quincy Ave., Dedham

Williams, Margaret Mary Lawrence, 1, 72 Harbor View Ave., Winthrop

Williams, Miriam, P4, 32 Gifford, Brockton

Williams, Thelma Frances, R.N., NII, 33 Warwick, Boston

Wilson, Barbara, E4, 63 Hastings, W. Roxbury

Wilson, Beverley Louise, NV, 25 Deaconess Rd., Boston; 17 Haynes Ct., Leominster

Wilson, Florence Steel, HE3, E.H.; 43 Pinewoods Ave., Troy, N. Y.

Wilson, Irene Mary, E3, 210 Middlesex Rd., Chestnut Hill; W. Woodstock, Vt.

Wilson, Jean Elizabeth, NV, 3 Vila, Boston; 369 Main, W. Concord

Wilson, Jeannette Hawley, 1, C.H. 14; 43 Pinewoods Ave., Troy, N. Y.

Wilson, Kathryn Elizabeth, HE4, Br.H.; 3155 Scarborough Rd., Cleveland Hts., Ohio

Wilson, Margaret Booth, E3, 479 Waltham, Lexington

Wilson, Nancy Ray, R.N., NIV, 839 Boylston, Boston; 1405 Goddard Ave., Louisville, Ky.

Winer, Eleanor Frances, P3, Ev.H.; Vineville Ct., Macon, Ga.

Winey, Jane, B3, Ev.H.; 181 Amherst, Brooklyn, N. Y. Wing, Ada, PE3, 90 Babcock, Brookline; Main St., Sandwich Wing, Bertha Jean, B2, A.H.; 20 Maple, Littleton, N. H.

Wingate, Catharine Louise, S2, 19 Clinton Rd., Brookline

Winneg, Pauline Gertrude, B3, So.H.; 62 Sycamore Ave., Brockton

Winters, Janet, E3, 62 Stearns, Westwood

Withee, Heloise Eileen,  $NV,\,25$  Deaconess Rd., Boston; 137 Evans, S. Portland, Maine

Wolf, Irma Phyllis, 1, 38 Harrington Ave., Quincy Wolfson, Irma Sally, 1, 1729 N. Shore Rd., Revere

Wolynes, Virginia Sophia, B3, 60 Magnolia Ave., Cambridge

Wood, Annabelle Ruth, R.N., NII, 219 Laurel, Hartford, Conn.; 408 Highland Ave., Waterbury, Conn.

Wood, Theodora Ross, N1, 123 Grant Ave., Newton Centre

Woodcock, Athalinda Adella, L4, Ev.H.; 5 Garden Hill, Morristown, N. J. Woodhull, Alice Josephine, 1, 86 Pleasant, Wakefield

Woolley, Anita May, 1, C.H. 9; 24 Griswold, Meriden, Conn. Worters, Gloria Lavonne, 1, 8 Madison Ave., Greenwood

Worth, Sylvia, PE4, 34 Green, Brookline; 17 Garden Ave., Bronxville, N. Y.

Wright, Mrs. Elizabeth Upton, R.N., NIII, 677 River, Mattapan

Wright, Lillian Amie, R.N., NIII, 20 Ash, Boston; 418 Pleasant, Melrose Wright, Vera Frances, HE3, 52 Munroe, Roxbury Wry, Margery Woodward, B4, 42 Thurber Ave., Brockton Wunderly, Charlotte, I, C.H. 14; 9 Lincoln, Arlington Wylie, Anne Stiles (Mrs. L. W.), E3, 270 Brookline Ave., Boston

Yacyla, Mary Evelyn, R.N., NII, 95 Park Dr., Boston; 534 Adams Ave., Elizabeth, N. J.
Yaffi, Helene Natalie, HE2, 270 Foster, Brighton
Yamins, Sybil Eleanor, B2, No.H.; 1569 Robeson, Fall River

Yanni, Vera Maria, B4, 97 Kenilworth Ave., Brockton

Yates, Barbara Ann, 83, 29 Nelson, Framingham Yates, Mildred Abbott, P3, 172 Haven, Reading Yeakley, Agnes Jean, L4, Br.H.; Tappahannock, Va. Yeats, Constance Anne, 82, 133 Peterborough, Boston

Yellin, Betty Florence, L3, 36 Hewins, Dorchester Yoder, Betty Mae, HE4, A.H.; 404 Windsor, Reading, Pa.

Young, Betty Ada, B2, 8 Wilson Ave., Watertown Voungren, Esther Hildur, R.N., NIII, 15 Sprague, Brockton

→ Zagorin, Libby, NII, Mass. General Hosp., Boston; 78 Narragansett, Springfield
Zecchini, Mary Frances, L2, So. H.: S. Main St., Andover

Zecchini, Mary Frances, L2, So.H.; S. Main St., Andover Zierler, Beulah, P2, W.H.; 47 Plaza, Brooklyn, N. Y. Zubowicz, Helen Margaret, B4, 28 3d, Graniteville

## REGISTRATIONS IN 1939–1940

After the Publication of the Catalogue

Abbott, Flora Elizabeth, R.N., NII, 27 Flett Rd., Belmont Anderson, Irene Neville, SWI (S.B. Simmons 1938) 72 Marginal, E. Boston Austin, Catherine Lucille, R.N., NII, West St., Belchertown

Bakken, Marion Clarette, R.N., N, 509 Ave. C, Bismarck, N. Dak. Barrett, Ada Elizabeth, R.N., NII, 20 Ledyard, Newport, R. I.

Bates, Rachel Ober, R.N., NII, 256 Dana Ave., Hyde Park

Batson, Virginia Amy, NV, 7 Piedmont, Lynn

Bennett, Edna Jane, R.N., NIII (S.B. Univ. of Rochester 1939) 170 Governors Ave., Medford

Bois, Jeannette Gertrude, R.N., NII, 51 High, Manchester, N. H.

Borden, Esther Louise, NV, 10 Woodland Ave., Medford

Borden, Nancy Elisabeth, B3, 1354 Wilder Ave., Honolulu, T. H. Bowen, Elizabeth Ann, SWI (A.B. Trinity 1937; S.B. Simmons 1938) 30 Park, Lynn

Bursley, Anne Aldrich, R.N., NII, 2107 Hill, Ann Arbor, Mich.

Calvin, Mary Hamilton, R.N., NII, 71 Old Field Rd., Fairfield, Conn. Carpenter, Mary-Louise, R.N., NII (A.B. Vassar 1933) 18 Ravine Rd., Winchester

Chapman, Elsie Marston, R.N., NII, 12 Chauncey, Watertown

Choate, Ruth May, R.N., NII, Lisbon Falls, Maine Conner, Ethel Ada, R.N., NII, Green St., Castine, Maine

Connor, Ella Catherine, R.N., NIII, 47 Essex, W. Medford Consedine, Eileen Marie, R.N., NII, 39 Birch, Ludlow

Cox, Julia Thurza, R.N., NII, Route 1, Manchester, N. H.

Crocker, Ruth, R.N., NII, 32 Webster Pl., Brookline

Dean, Esther Josephine, NV, Kensington Rd., Kensington, Conn. D'Ercole, Louise Mary, R.N., NII, 133 Orange, Springfield Devine, Anna Marie, NV, 147 Walnut, Framingham DeVries, Sue, R.N., N, 304 Washington, Lowell, Mich. DeWitt, Mary Lorraine, R.N., NII, 156 Brayton Rd., Brighton Donnelly, Mary Agnes, R.N., NII, 10 Underhill Pl., Pittsfield Dowe, Mrs. Anne Elizabeth, R.N., NII, 19 Cedar, Skowhegan, Maine Drottar, Mrs. Natalie Harvey, R.N., NII, Moscow, Maine Duoba, Marcella, R.N., NII, 221 Ames, Brockton

Everitt, Sybil Naomi, R.N., NII, Matawa, Ont., Canada

Fairburn, Shirley Mavis, R.N., NII, 313 Nesmith, Lowell Fitzgerald, Mary Charlotte, R.N., NII, 640 Huntington Ave., Boston Franzen, Evelyn Daisy, R.N., NII, 500 Chestnut, Abington

Giles, Margaret Louise, R.N., N, Flovilla, Ga. Grant, Elizabeth Thayer, NV, 32 Summer, Attleboro Greaney, Ruth Anita, R.N., NIII, 30 Laurel, Beverly Gregg, Mrs. Stella Margaret, R.N., NII, 5 Myopia Rd., Winchester Griffiths, Eleanor Elizabeth, R.N., NII, 39 Rochester, Westbrook, Maine Griswold, Mildred Natalie, R.N., NII, Haverhill St., N. Reading

Hallisey, Cecelia, R.N., NIII, 3 Olin, Worcester Hancock, Shirley Lorraine, NV, 111 Cherry, New Britain, Conn. Hartley, Evelyn Ernestine, NV, Bridgewater, Maine Hayward, Elizabeth Ann, NV, R.D. 1, Jamestown, N. Y. Healey, Emily Madeline, R.N., NII (S.B. Massachusetts State 1937) 150 Holyoke, Easthampton Heath, Flora Electa, R.N., NII, 220 Sycamore, Belmont

Henricksen, Esther Anne, R.N., NII, 25 Wheeler, Waterville, Conn. Higginson, Doris Muriel, R.N., NII, 60 Chestnut, Andover Hinds, Elsie Myrtle, R.N., NII, 37 Union, Lewiston, Maine Hope, Elizabeth McNeil, R.N., NII, 7 Hillside Ter., Lexington Houghton, Emily Garretson, S, 46 Burr Rd., Hingham Hunter, Julia Therese, R.N., NII, 116 W. 80th, New York, N. Y.

Inman, Marjorie Buzzell, NV, 160 Henry, Manchester, Conn.

Jackman, Elizabeth Emery, NV, Westport Factory, Dartmouth Johnson, Katherine Albee, LII (A.B. Wellesley 1930) 16 Newhall, Lynn

Kall, Alma Marguerite, NV, 46 Fairview Ave., Randolph Kaplan, Mrs. Jane, R.N., NII, 104 Sewall Ave., Brookline Kelsey, Edith, R.N., NII, 48 Madbury Rd., Durham, N. H. Kinter, Carolyn, NV, 105 Green, Needham Kirchgassner, Mollie Kathleen, R.N., NII, 1046 Ferry, Easton, Pa. Kleiss, Charlotte Auguste, R.N., NII, 33 Mt. Auburn, Cambridge Koehler, June Agnes, R.N., NII, 33 Boston, Lawrence

Lenihan, Ellenora Anne, NV, 180 Train, Boston Lewis, Elizabeth Mae, SWI (A.B. Boston Univ. 1928) 7 Amboy, Allston Lindstrom, Edith Florence, R.N., NII, 21 5th Ave., Worcester Loveland, June Lorraine, NV, 139 Conway, Greenfield

Mabbette, Cynthia May, R.N., N, 915 N. Halifax Ave., Daytona Beach, Fla. Mable, Lillian Dora, R.N., NIII, Cambridge, Vt.
McCann, Rosemary Claire, R.N., NII, 89 Boxford, Lawrence
McCaw, Alta Isabelle, R.N., NII, 941 N. Union, Rockland
McCullough, Vernold Winnefred, R.N., NIII, 368 The Riverway, Boston
McDermott, Ann Elizabeth, R.N., NII, 378 Park Ave., Portland, Maine
MacDonald, Sarah Anna, R.N., NIII, 21 Glendale Ave., Somerville
McLaughlin, Martha Carolina, NV, 65 Madison Cir., Greenfield
Markham, Elsie Lillian, R.N., NII, Chester, Conn.
Martin, Geraldine Ethelyn, R.N., NII, 66 Graham, Gardner
Martin, Grace Marie, R.N., NIII, 19 Stoneland Rd., Worcester
Meagher, Margaret Mary, R.N., NII, 47 Roanoke, Providence, R. I.
Morse, Shirley Mae, R.N., NII, Box 67, Fiskdale
Munson, Eleanor Claire, R.N., NII (A.B. Ohio Wesleyan Univ. 1937) 347
Madison Ave., New York, N. Y.
Murphy, Geraldine Estelle, NV, 20 Whitin Ave., Whitinsville

Newcomb, Pauline Isabelle, NV, 72 Plymouth, N. Abington Nielsen, Beatrice Henrietta, NV, 43 Gay, Newtonville Nolan, Madeline Elizabeth, R.N., NIII, Turnpike Rd., Newburyport Nollet, Mrs. Eunice Studley, R.N., NII, Winthrop, Maine Noyes, Darthea Rae, R.N., NII, 36 Cole, Lakeport, N. H. Nystrom, Arna Dorothy, NV, 9 Morton Ter., Milton

O'Brien, Helen Elizabeth, R.N., NII, 120 Oakland Ter., Hartford, Conn. Osler, Mrs. Anna Elizabeth, R.N., NII, 47 Laurel Hill Ave., Bridgeton, R. I.

Palmer, Eleanor Florence, R.N., NII, 195 Maple, Norwich, Conn. Parisien, Anita Mary, R.N., NII, 8 Walter, Springfield

Parker, Marion Priscilla, R.N., NII (S.B. Univ. of Vermont 1935) Windsor, Vt.

Patterson, Georgina Janet, R.N., NII, Sangerville, Maine Perrotta, Rose, R.N., NII, 28 Smith Ave., Brockton Poirier, Florence Germaine, R.N., NII, 43 Wentworth, Biddeford, Maine

Foirer, Florence Germaine, R.N., NII, 43 Wentworth, Biddetord, Maine Pritchard, Anna Elizabeth, R.N., NII (A.B. Geneva 1937) 20 Marion, Wollaston

Prussman, Lois Elizabeth, R.N., NII, 87 Pleasant, Athol Pyne, Genevieve, NV, 721 Bedford, N. Abington

Quinn, Harriet Bethel, R.N., NIII, 380 The Riverway, Boston

Rettig, Ruth Emma, R.N., NII, 52 Oakland Ter., Hartford, Conn. Robbins, Muriel Marion, R.N., NIII, Main St., Lubec, Maine Robinson, Mary Louise, NV, 132 Auburn, Medford Rome, Miriam, SWI (S.B. Boston Univ. 1932) 42 Stearns Rd., Brookline Rozek, Dorothy Mae, R.N., NIII, 90 Hillside Ave., Berlin, N. H.

Schneider, Esther Lorraine, R.N., NII, 372 Salem, Woburn Scudder, Carol, NV, Bates St., Osterville Short, Phyllis Marjorie, R.N., NII, 44 E. Britannia, Taunton Skelley, Edna Louise, R.N., NII, 158 Appleton, Cambridge Snow, Ida Dutton, R.N., NII, 3 Green, Marblehead Stager, Edna May, R.N., N, S. Windsor, Conn. Steinman, Frances Dorothy, NV, 277 Humbalth Ave., Roxbury Stenson, Evelyn Alma, NV, 1597 Larchmont Ave., Lakewood, Ohio Sutherland, Jessie Beatrice, R.N., NII, Damariscotta, Maine Swarbrick, Mrs. Frances Dodge, SW, 193 Kelton, Allston

Taber, Cynthia Anne, NV, 34 W. Warwick Ave., W. Warwick, R. I. Tarshis, Syra Deena, E3, 21 Ramezay Rd., Westmount, P. Q., Canada Toolin, Loraine Elizabeth, R.N., NII (S.B. Rhode Island State 1936) 4 Oak Ave., Wood River Jct., R. I.

Upton, Violet Ella, I, 22 Winter, Norway, Maine

Vogel, Olivia, NV, 440 Walnut, Brookline

Walker, Doris, NV, 8 Spring, Whitinsville Whitcomb, Sallie, R.N., NIV, 13A Ware, Cambridge Whitely, May Florence, R.N., NII, 54 Dosoris Lane, Glen Cove, N. Y. Wilson, Nancy Ray, R.N., NIII, 1405 Goddard Ave., Louisville, Ky. Wooliver, Ruth Miriam, NV, 696 Merrill Rd., Pittsfield Worthley, Josephine, R.N., NII, 172 Main, Amesbury Wright, Mary Alberta, R.N., NII, R.D. 2, Warren, Pa.

# SUMMER COURSES IN NURSING, 1940

Allen, Marion Ruth, R.N., 65 Broad, Lynn Anderson, Ida Iris, R.N., Strong St., Palmer Apgar, Helen Corinne, R.N., 461 Fay Ave., Elizabeth, N. J. Aspesi, Esther Pietrina, 38 Vineland, Brighton

Baldwin, Gertrude Louise, R.N., N. E. Sanitarium and Hosp., Melrose Ballam, Ruth Diederricke, R.N., 137 Park Dr., Boston Barbadoro, Gloria Edna, 3 Elm, Marlboro Barbaro, Rosa Eleanor, R.N., 29 Salem, Winchester Barry, Elizabeth Evans, R.N. (S.B. Massachusetts State 1931; B.N. Yale Univ. 1936) 6 Lyman Ter., Dorchester Bartlett, Marie Alida, R.N., 10 Brewer, S. Brewer, Maine Bassett, Claire Kathleen, R.N., 707 Wilder, Lowell Benedict, Mrs. Deborah Bleakney, R.N., S. Berwick, Maine Berigan, Elizabeth Catherine, State St., Hanson Berthiaume, Jeanne Lillian, R.N., 8 Adams, Spencer Bertolino, Margaret Joan, R.N., Poultney, Vt. Blake, Mrs. Florence Rice, R.N., 215 Summit, E. Providence, R. I. Booth, Dorothy Hazel, 41 Tower Ave., Lynn Borden, Kathryn Audrey, 12 Wood, Hopkinton Bosence, Phyllis Margarette, R.N., Plymouth, N. H. Bourbonnais, Bertha, R.N., 37 Crown, Quebec, P. Q., Canada Bowes, Dorothy Ramsay, 26 Curtis, N. Weymouth Bowie, Marian Ida, R.N., Farmington, Maine Brackett, Helena Augusta, R.N., New Castle, N. H. Brewer, Carol, 5 High, E. Hartford, Conn. Brown, Claire Farwell, 223 Temple, W. Roxbury Buckley, Ida Gertrude, R.N., 173 Dedham Ave., Needham Bucknam, Vivian Frances, R.N., 6 Bulfinch Rd., Lynn Burrage, Ruth, R.N., 224 Alexander, Rochester, N. Y.

Cameron, Mary, R.N., 43 Franklin Ave., Swampscott Caracciolo, Fannie Monica, R.N., Blandford Rd., Russell Caulfield, Irene Gabrielle, R.N., 1 Richmond Pk., Woburn Christie, Clara Genevra, R.N., 20 Lincoln, New Britain, Conn. Conlon, Mary Eleanor, R.N., 130 Cedar, Clinton Conway, Kathryn Frances, R.N., 495 South, Holyoke Cook, Mary Rita, 75 Oakland, Brighton Courchene, Eileen Louise, R.N., 6 Orchard, Beverly Cragan, Margaret Clare, R.N., 23 Wyman, Worcester Curtis, Ruth Anne, 25 Fuller, Brockton

Davis, Mrs. Mary Theresa, R.N., 728 Lake Ave., Manchester, N. H. Dickinson, Mrs. Gladys Wright, R.N., Star Route, Torrington, Conn. Doherty, Mary Patricia, 204 Spring Ave., Arlington Donough, Mary Jane, 536 Walnut, Lebanon, Pa. Dowe, Mrs. Anne Elizabeth, R.N., 19 Cedar, Skowhegan, Maine Doyle, Marie Paule, R.N. (S.B. Simmons 1940) 101 Riverside, Lowell Drake, Shirley Jane, R.N. (A.B. Scripps 1936) 369½ Obispo Ave., Long Beach, Calif. Duncklee, Eleanor Jane, 33 Grove Ave., Mystic, Conn.

Eaton, Caroline, R.N., Contoocook, N. H.

Fanning, Rachel, R.N., Goddard Hosp., Brockton Farrisey, Claire Genevieve, 66 Coolidge, Lawrence FitzSimmons, Grace, 857 Centre, Jamaica Plain Flemming, Esther Marguerite, R.N., 118 Winsor Ave., Watertown Foote, Margaret Joyce, 31 5th Ave., Saratoga Springs, N. Y. Forbes, Nancy, R.N., 235 Savin Hill Ave., Dorchester

Gately, Florence Elisabeth, R.N., 109 Forest, Lowell Gerhart, Naomi, R.N., Grand View Hosp., Sellersville, Pa. Giard, Pauline Isabelle, R.N., 28 Grant, Marlboro Gibson, Alice Florence, R.N., 46 Summer, Kennebunk, Maine Gilbert, Ann Louise (S.B. Massachusetts State 1938) 48 Stone Rd., Belmont Gillespie, Isabel Christine, R.N., 86 Wendell Pk., Milton Givan, Mildred, R.N., 102 Lexington Ave., W. Somerville Goldberg, Selma, R. 2, Main St., Watertown, Conn. Gregg, Mrs. Stella Margaret, R.N., 5 Myopia Rd., Winchester Griswold, Cornelia Emily, R.N., 204 Hemenway, Boston Griswold, Mildred Natalie, R.N., Haverhill St., N. Reading Grover, Lena Gertrude, R.N., 15 Water, Easthampton

Haines, Evelyn Mae, R.N., 212 Boston, Lynn Hall, Clara Louise, 17 Grove, Great Barrington Harris, Janet Livingstone, R.N., 27 Old Morton, Mattapan Hayes, Harriet Ruth, 122 Maple Ave., Troy, N. Y. Hedge, Mrs. Marion Mulry, R.N., 26 Standish Ave., Plymouth Henderson, Elizabeth Charlotte, R.N., 224 Alexander, Rochester, N. Y. Henley, Martin George, R.N., Oakdale Hinds, Elsie Myrtle, R.N., 95 Wood, Lewiston, Maine Hine, Barbara Ellen, 9 Spruce, Gloversville, N. Y. Hine, Margaret Faith, 9 Farrar, Cambridge Hoctor, Agnes Virginia, R.N., 5 Cedar Ave., Old Orchard, Maine Hoffman, Carolyn Elizabeth, R.N., 129 Aberdeen, Rochester, N. Y. Howe, Dorothy, R.N., 21 Middle, Claremont, N. H. Howland, Mrs. Dorothy Esther, R.N., 425 Cottage, New Bedford Hove, Mrs. Helena, R.N., 53 Belvidere, Boston Hryniewich, Edna Antoinette, 242 Hurley, Cambridge Hurley, Theresa Anna, R.N., 719 Broadway, Lowell

Jacobs, Phyllis Mabel, 65 Russett Rd., W. Roxbury Jarry, Antoinette Medora, R.N., 26 Lexington Cir., Swampscott Judge, Mary Gertrude, R.N., 20 Fairfax Rd., Worcester Jungst, Nelda Lois, R.N. (S.B. Bradley Polytechnic Institute 1938) 1321 N. Madison Ave., Peoria, Ill.

Karr, Penelope, R.N. (S.B. Simmons 1935) 194 Washington, Dedham Keefe, Doris Mary, R.N., Box 102, Shirley Kendall, Mary Constance, 170 Bishop, Watertown, N. Y. Kinson, Mrs. Rena Plumley, R.N., 390 Main, Keene, N. H. Kramer, Jeannette, 22 Hazel, Salem

Landry, Mary Zelma, R.N., 45 Richardson, Leominster Leazer, Mrs. Eliza French, R.N., Laconia, N. H. Lee, Mrs. Grace Mildred, R.N., 2 Swan Rd., Quincy Lee, Maxine Evelyn, R.N., 41 Front, Exeter, N. H. Leonard, Mary Winifred, R.N., 21 Sunnyside, Belmont Long, June Harriet, 73 Wellesley Rd., Holyoke Loofboro, Mrs. Dorothy Monroe, R.N., 179 Congress Ave., Providence, R. I. Losseff, Mrs. Hazel Haskell, R.N., 92 Hawthorne, Malden

Mable, Lillian Dora, R.N., Cambridge, Vt.
McCarty, Helen Maria, R.N., 11 Green Hill Ave., Worcester
McConnell, Mrs. Ethel Hine, R.N., 601 N. Evans, Pottstown, Pa.
MacDonald, Mary Louise, R.N., Woodbury St., Hamilton
Markowitz, Flora Judith (S.B. Simmons 1935) 19 Sonoma, Roxbury
Marshall, Mrs. Delma Ide, R.N., 187 Grove, Bangor, Maine
Martin, Grace Marie, R.N., 19 Stoneland Rd., Worcester
Matheson, Mrs. Alice Blair, R.N., Brimfield
Mesh, Louise Marie, R.N., 8 Clark, Easthampton
Michaels, Marjorie Rita, R.N., 1 Bryant, Salem
Miklasiewicz, Josephine Barbara, R.N., Dale St., Willimansett
Morton, Frances Olive, R.N., 1315 State, Bridgeport, Conn.
Murray, Irene Virginia, R.N., 55 Murdock, Brighton

Natusch, Lois Elizabeth, 78 Fairview, Waterbury, Conn. Newell, Ruth Lucie, 37 Bohemia, Plainville, Conn. Noonan, Alice May, R.N., 109 Child, Jamaica Plain Nurczyk, Genevieve Frances, R.N., 20 Cabot, New Britain, Conn.

O'Brien, Helen Elizabeth, R.N., 120 Oakland Ter., Hartford, Conn. O'Hearn, Mary Rita, 789 Boylston, Brookline Oliver, Ruth, 12 Groom, Dorchester Olson, Ruby Marion, R.N., 350 Chestnut, New Britain, Conn. O'Meara, Mary Catherine, R.N., 376 Fairmount, Lowell O'Neil, Claire Eugenia, 52 Perley, Concord, N. H.

Page, Harriet Gould, Tremont St., Raymond, N. H.
Patterson, Margaret Lawrence, R.N., 154 Keeler Ave., Bridgeport, Conn.
Patterson, Mary Edith, R.N., 322 Robinson Ave., Attleboro
Pearl, Mrs. Idaline Bowlby, R.N., 229 Jackson, Lawrence
Penney, Elizabeth Frances, R.N., 96 Trowbridge, Cambridge
Peterson, Ruth Ebon, R.N., 429A Cabot, Beverly
Phillips, Anne Esther, R.N. (A.B. Middlebury 1933), Rochester Hill Rd.,
Rochester, N. H.
Pohlman, Doris Annette, 16 Fairview Ave., Pittsfield
Poirier, Florence Germaine, R.N., 43 Wentworth, Biddeford, Maine
Post, Marjorie Louise, R.F.D. 1, Shelton, Conn.
Pratt, Dorothy Frances, R.N., 41 Barr, Salem

Quale, Mrs. Amelia Elizabeth, R.N., 4437 Aldrich Ave. S., Minneapolis, Minn.
Quinn, Mrs. Lois Ann, R.N., 34 Montvale Rd., Woburn

Randle, Joan, R.N., 6 Gardner, Beverly
Raycraft, Ruth Marjorie, R.N., 9 Sheridan, Dorchester
Rettig, Ruth Emma, R.N., 52 Oakland Ter., Hartford, Conn.
Ripley, Margaret Alice, 121 Central Ave., Milton
Rivers, Flora Wilson, 69 Nichols, Rutland, Vt.
Rogers, Helen Marguerite, R.N., 74 Robinson, Lynn
Rosenthal, Gloria, 86 Cross, Malden
Rutolo, Mrs. Rosella Owens, R.N., 112 Dwight, New Haven, Conn.

Scahill, Nora Catherine, R.N., 11 Church, Rochester, N. H. Scully, Katheryn Caufield, R.N., City Hosp., Worcester

Secor, Virginia Helen, 237 Foster, Lowell
Sherman, Grace Daw, R.N., Farnumsville
Shumsky, Ann Pauline, R.N., 31 Marlboro, Lawrence
Simmons, Irenee Evelyn, R.N., 652 Huntington Ave., Boston
Simpson, Christina Norman, R.N., Acton St., Chelmsford
Smith, Florence Rebecca, R.N., 139 Saratoga, Lawrence
Spencer, Mrs. Jessie Alicia, R.N., 124 Laluni, Queenstown, Demerara, British
Guiana, S. America
Steinfeld, Janie Thompson, 307 Main, Poland, Ohio
Stewart, Jessie McInnes, R.N., 14 Embankment Rd., Boston
Sullivan, Dorothy Elaine, 6 Harding Ave., Bradford
Susskraut, Mrs. Velzora MacEntee, R.N., 330 Spring, Portland, Maine
Sylvester, Lucy Nancy, R.N., 587 High, Clinton
Szajnar, Anita Karoline, 49 Clifford, Taunton

Theriault, Celina Emily, R.N., Caribou, Maine Thomas, Barbara, Stoddard, N. H. Thornton, Kathleen Mary, R.N., 87 Adams, Dorchester Tucker, Marjorie, R.N. (A.B. *Pembroke* 1924; B.N. *Yale Univ.* 1927) 126 Reedsdale Rd., Milton Turner, Charlotte Winnifred, R.N., Waltham Hosp., Waltham

Ulrich, Jane Elizabeth, 321 E. Laurel, Bethlehem, Pa. Uren, Ruby Marion, R.N., Rapley St., Strathroy, Ont., Canada

Vanderward, Mary Edna, R.N., 425 Quincy, Dorchester Vincent, Eugenia Ruth, R.N., 38 Prescott, Somerville

Wyllie, Ruth Cecelia, R.N., 313 Linden, Holyoke

Waterman, Theda Laurie, R.N. (S.B. Univ. of Nebraska 1932) 3420 Iowa, Pittsburgh, Pa.
Weaver, Ida May, R.N., Craryville, N. Y.
Welch, Mrs. Anna Kendall, R.N., 491 LaGrange, W. Roxbury
Wentworth, Mrs. Natalie, R.N., R. 7, Bangor, Maine
Wernlund, Virginia Deana, 8433 W. Rivershore Dr., Niagara Falls, N. Y.
Wharton, Mrs. Adah McCobb, R.N., Wells, Maine
Whitcomb, Sallie, R.N., 13A Ware, Cambridge
Wignot, Harriet Eugenia, 61 Summer, Natick
Wilbar, Olive Holmes, R.N., 203 Pearl, Brockton
Wilson, Mrs. Janet Gay, R.N., 616 Cabot, Beverly
Wood, Theodora Ross, 123 Grant Ave., Newton Centre
Wright, Lillian Amie, R.N., 418 Pleasant, Melrose

Wallace, Nellie Grace, R.N., Tobique Narrows, Vic. Co., N. B., Canada

York, Mary Frances (S.B. Boston Univ. 1937) 140 Sycamore, Somerville Young, Mrs. Celia May, R.N., 1 Furbush, Rochester, N. H.

## SUMMARY OF STUDENTS BY CLASSES

Graduate division	207
Fourth-year students	259
Third-year students	285
Second-year students	228
First-year students	285
Unclassified students	9
Students in social work	97
Students in store service education	46
Students in nursing, brief programs	131
Hospital students, first term	53
	1600
Deduct names counted twice	145
Total number in attendance on regular courses	1455
Registrations in 1939–1940 after the publication of the Catalogue	127
Students in summer classes, 1940	183
Students in store service education in absentia	9
	1774
Deduct names inserted twice	80
Total number of names registered*	1694

## TABULAR STATEMENT BY PROGRAMS

School	I First year	I Second year	I Third year	I Fourth year	Uncl.	11	III	IV	v		Total
	256†										256
P	2	22	38	34	1						97
E	1	17	26	21							65
L	2	25	35	41		38					141
SW					4					93	97
В	7	63	76	68	1	25				1	240
SS										46	46
S	1	31	22	17	3	2					76
HE	11	43	36	56						1	147
N	5	27	38	9		75	41	15	53		263
PE			14	13							27
Total	285	228	285	259	9	140	41	15	53	140	1455

<sup>\*</sup> This does not include 16 students who withdrew before November 1. † In general program for first-year class.

## GEOGRAPHICAL DISTRIBUTION OF STUDENTS

## REGULAR SESSION, 1940-1941

California	10	Ohio	18
Colorado	3	Oklahoma	1
Connecticut	66	Oregon	3
Delaware	1	Pennsylvania	40
District of Columbia	5	Rhode Island	31
Florida	1	South Carolina	1
Georgia	6	Texas	1
Idaho	1	Vermont	27
Illinois	7	Virginia	5
Indiana	3	Washington	7
Iowa	2	West Virginia	2
Kentucky	1	Wisconsin	4
Maine	42	Bermuda	1
Maryland	2	Canada	2
Massachusetts	952	Canal Zone	1
Michigan	10	Cuba	2
Minnesota	1	Puerto Rico	2
Montana	2	Switzerland	1
New Hampshire	54	Union of South Africa	1
New Jersey	28		
New York	101		1455
North Carolina	7		

## SUMMER SESSION, 1940

California	1 Ohio		1
Connecticut	15	Pennsylvania	5
Illinois	1	Rhode Island	2
Maine	13	Vermont	3
Massachusetts	113	British Guiana	1
Minnesota	1	Canada	3
New Hampshire	14		
New Jersey	1		183
New York	9		

#### STUDENT OFFICERS FOR 1940-1941

STUDENT GOVERNMENT COUNCIL

President, Kathryn Wilson

Vice-President, Mary Magoni

Treasurer, Betty Knapp

Chairman of Honor Board, Janet Wellman

Chairman of Social Activities Committee, Jane Herrick

Class Representatives:

1941. Cecily Grant, Jeanne Murray

1942. Katharine Hall, Helen Taylor

1943. Colette Peterson, Barbara Whitman

1944. Evelyn Stephenson, Helen Tripp

#### CLASS PRESIDENTS

1941. Virginia Reyburn

1942. Janet Winters

1943. Priscilla Hess

#### ORGANIZATION HEADS

Academy, Virginia White

American Student Union, Myril Alpert

Anne Strong Club, Flora Rivers

Art Guild, Margaret Dooley

Christian Science Organization, Jeanette Andersen

Dramatic Association, Barbara Brett

Ellen Richards Club, Virginia Larson

English Club, Betty Downes

Home Economics Club, Betty Christ

Menorah, Ruth Charak

Microcosm, Priscilla Johnsen

Musical Association, Jean McCoy

Newman Club, Marie Grimes

P.S., Anne Grant

Poster Committee, Beatrice Freidson

Scribunal Club, Katherine Lally

Simmons News, Meredith Stebbins

Unity Club, Mary Hoyt

Y.W.C.A., Leah Malone

020 Club, Margaret Flynn



